

## CHAMBER, EDUCATION AND COMMUNICATION SERVICES

### MINI-PARLIAMENT

# AGENDA

## MINISTERIAL STATEMENTS AND QUESTION TIME 25 PARTICIPANTS (APPROX. 40 MINUTES)

1. The Speaker and the Sergeant-at-Arms wait outside the Chamber. The Clerk will ring the bell and the Speaker enters the Chamber, preceded by the Sergeant-at-Arms. The Members stand as the Speaker enters.

**THE SERGEANT-AT-ARMS SAYS—Honourable Members, please stand for the Speaker.**

The Speaker tells the Members to be seated.

**THE SPEAKER SAYS—Honourable Members, please be seated.**

The Sergeant-at-Arms places the Mace on the end of the Table, with the “crown” pointing towards the Government benches, then sits at the Table on the left hand side of the Speaker.

The Speaker waits for the Members to be seated.

2. After the Members are seated, the Speaker declares the session of the Mini-Parliament open.

**THE SPEAKER SAYS—I declare this session of the Parliament to be open.**

3. The Speaker reminds the Members of the rules of the Parliament.

**THE SPEAKER SAYS—May I remind the Honourable Members of the rules in the Chamber. I refer Members to the “Standing Orders” sheet which you will find in your folder. Clerk, please read the Standing Orders aloud to the Parliament.**

The Clerk will stand to read the Standing Orders.

**THE CLERK SAYS—These are the rules of this Parliament.**

[The Clerk reads the Standing Orders, attached.]

4. The Speaker remains seated to announce the first matter to be dealt with from the Order of Business paper.

**THE SPEAKER SAYS—I refer Members to the Order of Business paper which you will find in your folder. The first matter to be dealt with by this Parliament is Ministerial Statements.**

**I remind Honourable Members that the purpose of a Ministerial Statement is to allow the Minister an opportunity to draw attention to a government initiative in the Minister’s portfolio, or area of responsibility.**

**A Ministerial Statement can also explain a government decision, or comment upon and explain, some aspect of government policy.**

**I remind Members that there is a 90 second time limit on each Ministerial Statement.**

5. The Speaker will call on Ministers in the following order—

Minister for Transport and Main Roads  
Minister for Environment  
The Premier  
The Minister for Education  
The Treasurer

**THE SPEAKER SAYS—I call on the \_\_\_\_\_ to make a statement.**

**THE MINISTER FOR [ \_\_\_\_\_ ] SAYS—Madam Speaker, or Mr Speaker [*whichever is appropriate*] and gives the statement.**

This procedure is repeated for the other Ministers with Ministerial Statements.

6. The Speaker announces the end of Ministerial Statements.

**THE SPEAKER SAYS—Are there any further Ministerial Statements?**

There are no further Ministerial Statements.

7. The Speaker announces Questions Without Notice.

**THE SPEAKER SAYS—There being no further Ministerial Statements, I move to the next matter on the Order of Business sheet.**

**The next matter to be dealt with by this Parliament is “Questions Without Notice”.**

**I remind the Honourable Members that the purpose of a Question Without Notice is to allow Members an opportunity to question a Minister on any matter within the Minister's area of responsibility, or portfolio.**

**Questions Without Notice will now be taken. I remind Members that there is a 90 second time limit for asking a question, and for answering a question.**

**I will take one question from each side of the Chamber in turn. I will start with the Opposition.**

**Any Member wishing to ask a Question Without Notice should stand in their place. I will call Members to speak in their turn.**

**Are there any Questions Without Notice?**

Members wishing to ask a Question Without Notice will stand.

The Speaker will call Shadow Ministers and Government Backbench Members in the following order—

The Leader of the Opposition—a question to the Premier  
The Member for Toowoomba South—a question to the Premier  
The Shadow Minister for Education—a question to the Minister for Education  
The Member for Burleigh—a question to the Minister for Transport and Main Roads  
The Shadow Minister for Environment and Heritage—a question to the Minister for Environment  
The Member for Noosa—a question to the Treasurer  
The Shadow Minister for Primary Industries—a question for the Minister for Primary Industries, Fisheries and Forestry  
The Member for Mansfield—a question for the Minister for Health  
The Shadow Minister for Transport—a question to the Minister for Transport and Main Roads  
The Member for Broadwater—a question to the Minister for Health  
The Shadow Minister for Police and Corrective Services—a question to the Minister for Police, Corrective Services and Racing  
The Member for Southport—a question to the Premier  
The Shadow Treasurer—a question to the Treasurer.

Other questions can also be asked by Government Backbench Members and Opposition Backbench Members, taking a question from each side alternately.

The Speaker firstly calls on the Leader of the Opposition to ask the question of the Premier.

**THE SPEAKER SAYS—The Leader of the Opposition.**

The Leader of the Opposition stands to ask the question.

The Leader of the Opposition sits.

**THE SPEAKER SAYS—the Premier.**

The Premier stands to answer the Question.

Continue in this manner until all questions have been asked. The Speaker takes one question from the Government, one from the Opposition.

8. The Speaker can ask if there are any further Questions Without Notice. If there are further questions, the Members stand to catch the Speaker's attention. The Speaker would then call the Members alternately from the Government side and the Opposition side.

9. The Speaker announces the end of Questions Without Notice.

**THE SPEAKER SAYS—The time for Questions Without Notice has now expired. I now call upon the Premier.**

The Premier stands.

**THE PREMIER SAYS—I move that this session of Parliament be adjourned.**

The Premier sits.

10. The Speaker puts the question to the Members.

**THE SPEAKER SAYS—The motion is that this Parliament be adjourned. All those in favour say "Aye".**

**THE MEMBERS AND MINISTERS SAY—'Aye'.**

**THE SPEAKER SAYS—All those against say "No".**

The Members and Ministers remain quiet.

**THE SPEAKER SAYS—I think the "Ayes" have it. This session of Parliament is now adjourned.**

# ***SAMPLE***

## **PARLIAMENTARY EDUCATION SERVICES**

### **MINI-PARLIAMENT**

## **MINISTERIAL STATEMENT**

The purpose of a Ministerial Statement is to allow the Minister an opportunity to draw attention to a government initiative in the Minister's portfolio or area of responsibility.

A Ministerial Statement can also explain a government decision, or comment upon and explain some aspect of government policy.

There is a 90 second time limit on each Ministerial Statement.

## **SCRIPT FOR THE MINISTER FOR EDUCATION**

### **COMPUTERS IN SCHOOLS**

**The Minister for Education says**—Madam Speaker, or Mr Speaker [*whichever is appropriate*].

The Government has allocated tens of millions of dollars to assist in the requisition of new computer equipment for primary and secondary schools, both Government and non-Government.

It is important that all Queensland students at the primary and secondary levels have access to computer training. Students will acquire basic computer skills that can be utilised in more sophisticated vocational training in future years.

The Queensland Government believes that computer training in schools is an essential part of its overall strategy to produce a highly skilled and highly motivated workforce in future years.

# **SAMPLE**

## **PARLIAMENTARY EDUCATION SERVICES**

### **MINI-PARLIAMENT**

## **QUESTION TIME**

The purpose of Question Time is to give Members of Parliament the opportunity to question Ministers about the conduct of their portfolios, and about government policy in relation to their portfolios.

It is an important way of making the Government accountable to the Parliament for its actions

## **SHADOW MINISTER FOR EDUCATION**

Question Without Notice to the Minister for Education

### **SCHOOL UNIFORMS**

**Say**—I direct my question to the Minister for Education. Is it true that the Education Department is going to make uniforms compulsory for primary school students?

# **SAMPLE**

## **PARLIAMENTARY EDUCATION SERVICES**

### **MINI-PARLIAMENT**

## **QUESTION TIME**

The purpose of Question Time is to give Members of Parliament the opportunity to question Ministers about the conduct of their portfolios, and about government policy in relation to their portfolios.

It is an important way of making the Government accountable to the Parliament for its actions

## **MINISTER FOR EDUCATION**

**Answer** to the Question from the Shadow Minister for Education

### **SCHOOL UNIFORMS**

**Say**—The simple answer is NO. It is the policy of this Government to allow each primary school to make its own choice on the wearing of school uniforms. This will be decided by staff and parents of students at each school.