Inquiry into assessment methods
for senior maths, chemistry and physics

On referral from the Queensland Parliament, the Education and Innovation Committee is inquiring into the assessment methods used in senior mathematics, chemistry and physics in Queensland schools. The terms of reference for the inquiry include:

That, in undertaking this inquiry, the committee should consider the following issues:

- Ensuring assessment processes are supported by teachers
- Student participation levels
- The ability of assessment processes to support valid and reliable judgments of student outcomes.


How can you help?

The committee is seeking submissions from students who have recently completed studies in senior maths, chemistry and physics. In particular, the committee is keen to hear your views on:

a) whether you believe assessing against defined standards, rather than numerical grades, provided a valid indicator of your achievements and knowledge of maths, chemistry or physics

b) how well you understood how your grades were assessed (individual assessment tasks and/or overall achievement in the subject), and how helpful your teacher or school were in explaining it to you

c) whether the assessment process allowed you to prioritise your workload

d) how adequate the timeframe for completing EEI or ERT tasks was

e) whether the recommended word limit for EEIs (1500 words) is reasonable and/or achievable

f) how the assessment workload in senior maths, chemistry and physics compares to other subjects

g) ways to improve the maths, chemistry and physics assessment process

h) any other comments you may wish to make.

Submissions close **5pm on Monday, 13 May 2013**, and should be emailed to: [eic@parliament.qld.gov.au](mailto:eic@parliament.qld.gov.au)


Alternatively, you can contact the Education and Innovation Committee’s secretariat on 3406 7363.