

Resources Overview

The 'People of Parliament' video series introduces various key roles within the Parliament of Queensland. These videos and supporting resources will enable students to recognize and understand these key roles, to appreciate how they each contribute to a successful and effective parliamentary process, and to explore the origins of our parliament's practices within the Westminster tradition.

Access the videos via Queensland Parliament's YouTube or Clickshare channels and link to supporting documents on the Queensland Parliament website

Video series: People of Parliament



People of Parliament

Watch the People of Parliament series on [YouTube](#) or [ClickView](#).



Video Series Contents

- Premier
- Leader of the Opposition
- Ministers
- Speaker
- Backbench and Crossbench
- Sergeant-at-Arms
- Clerks at the Table
- Hansard
- Governor
- Whips
- Leader of the House

Key Terms

- Democracy
- Government
- Opposition
- Constitution
- Executive
- Cabinet
- Shadow Cabinet
- Scrutiny
- Portfolio
- Convention
- Majority
- Standing Orders

Definitions and more glossary terms available in the Quizlet vocabulary list.



Student Resources: For each video



Cloze Passage

Degree of difficulty varies with each video



Quizlet

Online interactive vocabulary list with definitions



Guiding Questions

'Before viewing', 'While you watch', and 'Next Steps'

Further Reading – Queensland Parliament Factsheets



[Executive Government](#) (links to 5 factsheets)

[People of Parliament](#)

[The Office of the Speaker](#)

[Role of the Opposition](#)

[Queensland Parliament Seating Plan](#)

[The Role of a Member of Parliament](#)

[The Role of an Independent Member of Parliament](#)

[Voting in the Queensland Parliament](#)

[A Day in Parliament](#)



Select from or modify these suggested tasks to guide students towards deeper engagement with the video content. Tasks may be adapted to suit different year levels and abilities, to use as individual assessment tasks or to facilitate group collaboration.

Suggested activities	AC content descriptor	AC code
<p>1. Queensland Parliament in Minecraft</p> <p>Which of the roles listed below, if any, do not participate in sessions of Queensland's parliament? Video yourself explaining why they don't participate.</p> <ul style="list-style-type: none"> • Premier • Leader of the Opposition • Leader of the House • Government ministers • Speaker • Sergeant-at-Arms • Governor • Clerk of the Parliament • Government Whip • Opposition Whip • Hansard reporters • Crossbench. <p>Using the Minecraft model of the Green Chamber*, or the Interactive Seating Plan on the Queensland Parliament website: Locate seating positions for each of the remaining roles.</p> <p>Minecraft EE Extension:</p> <p>Use signs to label each position in the Chamber. Capture a screen recording as you explain how a given role contributes to a successful and effective parliament. If the seat is empty, add an NPC (non-player character) to represent this role.</p> <p>Use the camera, book and quill to create a document about three of the roles. Show a picture of where they sit and explain the role in a short paragraph.</p> <p><i>*available soon on the Queensland Parliament website</i></p>	<p>Year 6 The roles and responsibilities of Australia's three levels of government</p> <p>Year 6 Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions</p> <p>Year 7 The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the houses of parliament and the division of powers</p> <p>Year 7 Present ideas, findings, viewpoints, explanations and conclusions in a range of texts and modes that incorporate source materials, citations, graphic representations and discipline-specific terms, conventions and concepts</p> <p>Year 9 The role of political parties and independent representatives in Australia's system of government, including the formation of governments</p> <p>Year 9 The process through which government policy is shaped and developed, including the role of Prime Minister and Cabinet</p>	<p>ACHASSK144</p> <p>ACHASSI133</p> <p>ACHASSK193</p> <p>ACHASSI163</p> <p>ACHCK075</p> <p>ACHCK103</p>
<p>2. Who represents you?</p> <p>Use the Electoral Commission Queensland website to locate the electorate in which you live. Identify your school's electorate as well, in case it is different.</p> <p>Use the Member List to identify the State Member of Parliament for each electorate. Find out more about your State Member(s).</p> <p>Write a brief introduction to be used the next time your school's MP visits for an event. You might include:</p> <ul style="list-style-type: none"> • To which (if any) political party they belong • Where their electoral office is located • When they were first elected to parliament • Their career path prior to becoming an MP • Of which parliamentary committees, if any, they have been a member • Do they have a ministerial portfolio? If so, which? 	<p>Year 6 Locate and collect relevant information and data from primary sources and secondary sources</p> <p>Year 7 Apply a methodology to locate and collect relevant information and data from a range of primary sources and secondary sources</p>	<p>ACHASSI123</p> <p>ACHASSI153</p>

Suggested activities	AC content descriptor	AC code
<p>3. Presenting ...the People of Parliament!</p> <p>Choose one of the roles featured in the People of Parliament videos. Create a poster or multimedia presentation about this role for your peers. Investigate the history of the role and the person currently holding the position. The Member List on the Queensland Parliament website may be helpful.</p> <p>Search the Records of Proceedings (Hansard) to find a quote or contribution from this person within the parliamentary process. Present your opinion on the relative importance of this role in the legislative process. Strengthen your argument with explanations and evidence.</p>	<p>Year 6 The roles and responsibilities of Australia's three levels of government</p> <p>Year 6 Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and non-digital representations and discipline-specific terms and conventions</p> <p>Year 6 The contribution of individuals and groups to the development of Australian society since Federation</p> <p>Year 7 Present ideas, findings, viewpoints, explanations and conclusions in a range of texts and modes that incorporate source materials, citations, graphic representations and discipline-specific terms, conventions and concepts</p> <p>Year 9 The role of political parties and independent representatives in Australia's system of government, including the formation of governments</p> <p>Year 9 Identify, gather and sort information and ideas from a range of sources and reference as appropriate</p>	<p>ACHASSK144</p> <p>ACHASSI133</p> <p>ACHASSK137</p> <p>ACHASSI163</p> <p>ACHCK075</p> <p>ACHCS083</p>
<p>4. Primary Source Scavenger Hunt</p> <p>Locate evidence from primary sources (e.g. Hansard) that demonstrates how various people of parliament carry out their duties. On the Queensland Parliament website, view the Record of Proceedings (Hansard) from the last sitting day. Note: The full transcript is easier to search. Click the camera icon to link to a video recording.</p> <p>Find an example of any three of the following:</p> <ul style="list-style-type: none"> • Copy and paste the text or save a screenshot to your document. • A Ministerial Statement • Voting on the voices • The Clerk reading the list of petitions • A member rising to a 'point of order' • Tabling of a paper • Voting – a division • A motion • Speaker issuing a warning under Standing Orders <p>For each of these pieces of evidence, include an annotation or voice recording in which you explain what is happening, why it is happening, and who is involved.</p>	<p>Year 6 Locate and collect relevant information and data from primary sources and secondary sources</p> <p>Year 7 Apply a methodology to locate and collect relevant information and data from a range of primary sources and secondary sources</p> <p>Year 9 The role of political parties and independent representatives in Australia's system of government, including the formation of governments</p>	<p>ACHASSI123</p> <p>ACHASSI153</p> <p>ACHCK075</p>

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<p>5. Timeline of Queensland Parliament</p> <p>Prepare a timeline to document the development of Queensland's parliamentary system. You might include, where relevant:</p> <ol style="list-style-type: none"> 1. Early origins of parliamentary roles in the British parliament 2. When each role was adopted within the Westminster system 3. When each role was formalised in Queensland's constitution. 4. Significant or notable events in Queensland's parliament. 	<p>Year 6 The key institutions of Australia's democratic system of government and how it is based on the Westminster system</p> <p>Year 6 Locate and collect relevant information and data from primary sources and secondary sources</p> <p>Year 6 Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines</p> <p>Year 7 Sequence information about events, developments, periods and phenomena using a variety of discipline-appropriate formats and conventions including chronological frameworks that use dating conventions</p> <p>Year 9 Identify, gather and sort information and ideas from a range of sources and reference as appropriate</p>	<p>ACHASSK143</p> <p>ACHASSI123</p> <p>ACHASSI125</p> <p>ACHASSI155</p> <p>ACHCS083</p>
<p>6. Parliamentary Inquiry</p> <p>Develop questions to guide an inquiry into the influence of:</p> <ul style="list-style-type: none"> • the British monarchy, • Queensland's colonial history, or • the Westminster system of government • on Queensland's parliament. <p>Ensure you include at least one of each question type:</p> <ul style="list-style-type: none"> • <i>Probing questions to find detailed information and examples</i> • <i>Open-ended questions to generate ideas</i> • <i>Practical questions to ascertain how systems and processes really work in practice</i> • <i>Ethical questions to encourage thinking about fair representation, justice, moral implications and cultural sensitivities.</i> <p>Identify up to three notable people, either living or from the past, who would be most helpful in answering these questions.</p>	<p>Year 6 Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges</p> <p>Year 6 The key institutions of Australia's democratic system of government and how it is based on the Westminster system</p> <p>Year 7 Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges</p> <p>Year 7 The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the houses of parliament and the division of powers</p> <p>Year 9 Develop, select and evaluate a range of questions to investigate Australia's political and legal systems</p> <p>Year 9 The process through which government policy is shaped and developed, including the role of Prime Minister and Cabinet</p>	<p>ACHASSI122</p> <p>ACHASSK143</p> <p>ACHASSI152</p> <p>ACHASSK193</p> <p>ACHCS082</p> <p>ACHCK103</p>
<p>7. Position Vacant</p> <p><u>Part A</u></p> <p>Write a job listing for an employment website, seeking applicants for the role of:</p> <ul style="list-style-type: none"> • A Member of Parliament, • Speaker, or • Governor of Queensland <p>Ensure your job advertisement identifies the professional skills and personal qualities essential and desirable for this role. List the tasks that the role holder might need to undertake regularly as part of this role. Post your job listing for your class.</p> <p>Conduct interviews for applicants (face to face or via video submission) and assess the suitability of each applicant. Be prepared to justify your selection.</p> <p><u>Part B</u></p> <p>Select one of your classmates' jobs. Prepare a video application or participate in a face to face interview for the role. Prepare to give a persuasive presentation, including evidence of your suitability for the role. Consider dressing appropriately for the interview.</p>	<p>Year 6 The responsibilities of electors and representatives in Australia's democracy</p> <p>Year 7 Develop and use criteria to make informed decisions and judgements</p> <p>Year 7 Present ideas, findings, viewpoints, explanations and conclusions in a range of texts and modes that incorporate source materials, citations, graphic representations and discipline-specific terms, conventions and concepts</p> <p>Year 7 The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the houses of parliament and the division of powers</p> <p>Year 9 Identify, gather and sort information and ideas from a range of sources and reference as appropriate</p> <p>Year 9 Present evidence-based civics and citizenship arguments using subject-specific language</p>	<p>ACHASSK145</p> <p>ACHASSI161</p> <p>ACHASSI163</p> <p>ACHASSK193</p> <p>ACHCS083</p> <p>ACHCS088</p>

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