

Erratum

Department of Education Annual Report 2021–2022

(Tabled 30/09/22)

Title: Department of Education-Annual Report 2021–2022 (Ref No. 5722T1404)

Action: Please replace pages 39 and 40 to address errors that were identified in the School Education performance measures table.

Service area performance

Objective: Queensland students engaged in learning, achieving and successfully transitioning into further education, training and work.

Description: Delivering Prep to Year 12 in Queensland state schools to prepare young people for successful transitions into further education, training and work administering funding to Queensland non-state schools.

Table 4: School Education performance measures

School Education	2021–22 Target/Est.	2021–22 Actual
Service area		
<i>Effectiveness measures</i>		
Year 3 Test—Proportion of students at or above the National Minimum Standard ¹		
All students:		
• Reading	95%	94.1%
• Writing	96%	94.3%
• Numeracy	96%	93.9%
Indigenous students:		
• Reading	87%	83.7%
• Writing	90%	84.7%
• Numeracy	88%	81.6%
Year 5 Test—Proportion of students at or above the National Minimum Standard ¹		
All students:		
• Reading	95%	92.6%
• Writing	90%	88%
• Numeracy	95%	92.7%
Indigenous students:		
• Reading	88%	78.4%
• Writing	77%	72%
• Numeracy	86%	76.8%
Year 7 Test—Proportion of students at or above the National Minimum Standard ¹		
All students:		
• Reading	95%	90.5%
• Writing	92%	83.4%
• Numeracy	96%	89.5%
Indigenous students:		
• Reading	88%	77.3%
• Writing	78%	64.8%
• Numeracy	91%	72%
Year 9 Test—Proportion of students at or above the National Minimum Standard ¹		
All students:		
• Reading	90%	82.9%

School Education	2021–22 Target/Est.	2021–22 Actual
<ul style="list-style-type: none"> Writing Numeracy 	86%	72%
Indigenous students:		
<ul style="list-style-type: none"> Reading Writing Numeracy 	96%	91%
	78%	65.7%
	69%	49.4%
	91%	79.1%
Proportion of Year 12 students awarded Certification i.e. Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement ²	98%	97.4%
Proportion of Year 12 students who are completing or have completed a school-based apprenticeship or traineeship or were awarded one or more of: QCE, International Baccalaureate Diploma (IBD) or Vocational Education and Training qualification ²	98%	97.4%
Proportion of students who, 6 months after completing Year 12, are participating in education, training or employment	88%	86.8%
Proportion of parents satisfied with their child's school	94%	91.8%
<i>Efficiency measure</i>		
Average cost of service per student:		
<ul style="list-style-type: none"> Primary (Prep – Year 6) Secondary (Year 7 – Year 12) Students with disability³ 	\$16,113	\$16,159
	\$16,045	\$16,854
	New measure	New measure
<i>Discontinued measure</i>		
Average cost of service per student:		
<ul style="list-style-type: none"> Students with disability⁴ 	\$31,994	\$31,999

Notes:

1. NAPLAN National Minimum Standard targets represent the aspirational goals for achievement against these measures and should be read in conjunction with other NAPLAN data, which show a broad improvement trajectory since testing commenced.
2. The 2021–22 Actual reflects data for 2021 graduates provided by the Queensland Curriculum and Assessment Authority as at February 2022.
3. The new measure for the Average cost of service per student: Students with Disability uses data collected via the Nationally Consistent Collection of Data on School Students with Disability and resources a greater number of students than the previous methodology.
4. This measure has been discontinued as the Department of Education transitions from its allocation methodology using data collected through the Education Adjustment Program. The measure has been replaced with a new measure with the same title.