

LEGISLATIVE ASSEMBLY OF *Queensland*

Estimates Committee F

Report No. 1 — 8 July 1997

Report on

Laid on the Table and Ordered to be printed.



CONTENTS

Minutes—Meetings and Hearing

Correspondence—Inwards and Outwards

Questions on Notice—Prior to the Hearing

Questions on Notice—At the Hearing

- M I N U T E S -

**Minutes of a meeting of Estimates Committee F
held on 8 July 1997 at 8.45am
Room 5.04 Parliamentary Annexe**

Present

Hon Vince Lester MLA (Chairman)
Mr Stephen Bredhauer MLA (Deputy Chairman)
Hon Paul Braddy MLA
Mr John Hegarty MLA
Mr Neil Roberts MLA
Mr Frank Tanti MLA

In attendance:

Ms Louise Hepworth, Research Director
Ms Andrea Musch, Research Officer

1 Consideration of letter from Mr Frank Peach, Director General of Education

Resolved the Committee authorises the additional correspondence forwarded to it to be published in the Additional Information.

Moved, Hon Lester, seconded Mr Roberts

Adjournment

8.48

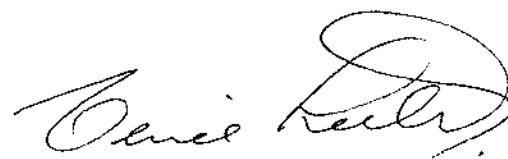
Confirmed this

8th

day of

July

1997.



Chairman

- M I N U T E S -

**Minutes of a meeting of Estimates Committee F
held on 30 June 1997 at 10.00am
Room 5.04 Parliamentary Annexe**

Present

Hon Vince Lester MLA (Chairman)
Mr Stephen Bredhauer MLA (Deputy Chairman)
Hon Paul Braddy MLA
Mr John Hegarty MLA
Mr Neil Roberts MLA
Mr Frank Tanti MLA

In attendance:
Ms Louise Hepworth, Research Director
Ms Andrea Musch, Research Officer

1 Examination of Minutes of 5 and 18 June 1997

Moved Hon Braddy, seconded, Mr Hegarty

2 Resolution regarding release of answers to questions taken on notice at the hearing

Resolved Pursuant to s.4(2) of the *Parliamentary Papers Act 1992*, the Committee authorises the publication of all answers to questions taken on notice at the hearing and all other documents forwarded to it.

Moved Mr Bredhauer, seconded Mr Tanti

3 Consideration of draft report

The Committee considered the draft report, then at 10.18am suspended the meeting for amendments to be made.

The Committee resumed at 11.20am with apologies from Mr Bredhauer

4 Adoption of Report

The Committee adopted the draft report with amendments.

Moved Hon Lester, seconded Mr Braddy

5 Thank you

The Chairman expressed his appreciation to Members for their cooperation throughout proceedings and to research staff for their outstanding assistance.

Adjournment 11.45am

Confirmed this *8th* **day of** *July* **1997.**

Kenie Lester.
Chairman

- M I N U T E S -

Minutes of a meeting of Estimates Committee F held on 5 June 1997 at 8.45pm Room 5.04, Parliamentary Annex

Present

Hon Vince Lester MLA (Chairman)
Hon Paul Braddy MLA
Mr John Hegarty MLA
Mr Frank Tanti MLA

In attendance:
Ms Louise Hepworth, Research Director

- 1 Apologies** Mr Stephen Bredhauer MLA (Deputy Chairman)
Mr Neil Roberts MLA

2 Order and time for Departments

- 2.1 Agreed that following correspondence from the Minister for Education, the Department of Education would now open the hearing, with the Department of Training and Industrial Relations to follow.

- 2.2 Resolved that the new hearing times are as follows:

8.30am - 10.00am	Department of Education
10.00am - 10.15am	<i>Morning Tea</i>
10.15am - 1.15pm	Department of Education
1.15pm - 2.15pm	<i>Lunch</i>
2.15pm - 3.45pm	Department of Training and Industrial Relations
3.45pm - 4.00pm	<i>Afternoon Tea</i>
4.00pm - 7.00pm	Department of Training and Industrial Relations

Moved, Mr Hegarty, seconded Hon Braddy

Agreed to write to Hon Santoro and Hon Quinn advising them of the new timetable.

3 **Next Meeting** 30 June 1997

Adjournment 8.55pm

Confirmed this *30th* day of *June* 1997.


Chairman

- MINUTES -

Minutes of a meeting of Estimates Committee F held on 5 June 1997 at 11.40am Meeting Room Level 9, Parliamentary Annex

Present

Hon Vince Lester MLA (Chairman)
Hon Paul Braddy MLA
Mr John Hegarty MLA
Mr Neil Roberts MLA
Mr Frank Tanti MLA

In attendance:

Ms Louise Hepworth, Research Director
Ms Andrea Musch, Research Officer

1 Apologies

Mr Stephen Bredhauer MLA

2 Election of a Deputy Chairman

- 2.1 Hon Braddy nominated Mr Stephen Bredhauer MLA to the position of Deputy Chairman

Moved Hon Braddy, seconded, Mr Hegarty

3 Order and time for Departments

- 3.1 Agreed that the Department of Training and Industrial Relations would open the hearing. The breakdown of times for the hearing will be as follows:

8.30am - 10.00am	Department of Training and Industrial Relations
10.00am - 10.15am	Morning Tea
10.15am - 12.45pm	Department of Training and Industrial Relations
12.45pm - 2.15pm	Lunch
2.15pm - 4.00pm	Department of Education
4.00pm - 4.15pm	Afternoon Tea
4.15pm - 7.30pm	Department of Education

4 Questions on Notice

4.1 Prior to Hearing

- 4.1.1 Agreed the Questions on Notice are to be finalised by the Committee by 5.00pm Wednesday 11 June 1997 and are to be faxed to the Departments by 12 June 1997.
- 4.1.2 Further agreed that the Questions on Notice are to be back to the Committee from the Departments by 12.00 noon 16 June 1997 and distributed to Committee Members on the same day.
- 4.1.3 Resolved that the Chairman and Deputy Chairman will approve the Questions on Notice on the Committee's behalf.

Moved Mr Hegarty, seconded Mr Roberts

4.2 During Hearing

- 4.2.1 Agreed the deadline for Ministers to respond to Questions on Notice from the hearing would be 9.00am Monday 23 June 1997.
- 4.2.2 Resolved that leave be given to non-Committee Members to ask questions during the hearing, unless the Committee decides otherwise, in accordance with Sessional Orders 21(c).

Moved Hon Braddy, seconded Mr Lester

- 4.2.3 Agreed The time allocation between Government and non-Government Members to ask questions be in 20 minute blocks, with the flexibility to allow the line of inquiry to be completed if desired, as per the previous year.
- 4.2.4 Resolved that televising of the hearing process be allowed for the first five minutes of each Department.

Moved Mr Lester, seconded Hon Braddy

4.3 Timeframe for Report

- 4.3.1 Agreed the draft report will be distributed to the Committee by Thursday 26 June 1997 and the Committee will meet on Monday 30 June 1997 at 10.00am to consider the draft report and then again at 12.30pm to adopt the report with any amendments.

4.3.2 Any dissenting reports or reservations for addition to the Committee's report are to be lodged with the Research Director by 12.00 noon Thursday 3 July 1997.

5 **Next Meeting** 18 June 1997

Adjournment 11.55am

Confirmed this *30th* day of

June

1997.


Chairman

- MINUTES -

**Minutes of a meeting of Estimates Committee F
held on 18 June 1997 at 8.16am
Room B.27 Parliament House**

Present

Hon Vince Lester MLA (Chairman)
Hon Paul Braddy MLA
Mr Stephen Bredhauer MLA
Mr John Hegarty MLA
Mr Neil Roberts MLA
Mr Frank Tanti MLA

In attendance:

Ms Louise Hepworth, Research Director
Ms Andrea Musch, Research Officer

1 Questions on Notice to be written down by the Member as they occur

Agreed that a Member asking a Question on Notice at the hearing would write the question down as it occurs, the question will then be copied and passed to the departmental CLLO.

2 Other Business

2.1 Questions by Mr Jon Sullivan MLA

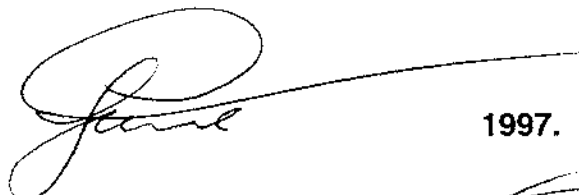
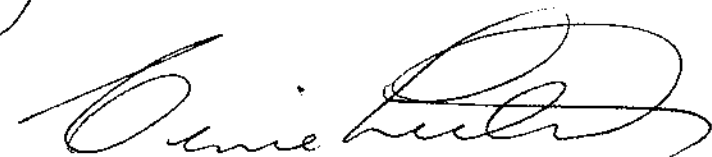
Agreed that Mr Sullivan will ask questions of the Minister for Education sometime after morning tea.

3 Next Meeting Monday 30 June 1997

Adjournment 8.18am

Confirmed this *30th* day of

June 1997.

Chairman

- MINUTES -

Minutes of a Public Hearing of Estimates Committee F held on 18 June 1997 at 8.30am Legislative Council Chamber, Parliament House

Present: Hon Vince Lester MLA, (Chairman)
Mr Stephen Bredhauer MLA, (Deputy Chairman)
Hon Paul Braddy MLA
Mr John Hegarty MLA
Mr Neil Roberts MLA
Mr Frank Tanti MLA

In attendance:
Ms Louise Hepworth, Research Director
Ms Andrea Musch, Research Officer

1 Statement by the Chair

The Chairman declared the proposed expenditures of the Department of Education and the Department of Training and Industrial Relations open for examination. The Chairman stated, in accordance with Sessional Orders dated 4 June 1997 a Member who is not a Committee Member may, with the Committee's leave, ask the Minister questions.

The Question before the Committee is—'that the proposed expenditure be agreed to'.

2 Examination of Proposed Expenditure

2.1 Department of Education

The Chair declared the proposed expenditures of the Department of Education to be open for examination.

The question before the Committee is—'that the proposed expenditures be agreed to'.

The Minister for Education the Honourable Robert Quinn MLA, made a brief introductory statement.

Adjournment 9.58am

Resumption of Hearing 10.15am

Conclusion

The Committee concluded its examination of the Department of Education at 1.11pm and adjourned until 2.15pm.

2.2 Department of Training and Industrial Relations

The Minister for Training and Industrial Relations, the Honourable Santo Santoro MLA, made a brief introductory statement.

Adjournment 3.45pm

Resumption of Hearing 4.03pm

Conclusion

The Committee concluded its examination of the Department of Training and Industrial Relations.

3 Next Meeting

The next meeting of the Committee will be on Monday 30 June 1997.

Adjournment 6.25pm

Confirmed this

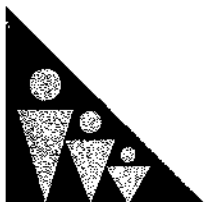
30th

day of

June

1997.

David Santoro
Chairman



Education
Queensland

30 June 1997

The Chair
Parliamentary Estimates Committee F
Parliament House
George Street
BRISBANE QLD 4000

Dear Mr Lester

During the hearings of Estimates Committee F it was alleged that a conflict of interest existed because I had accepted accommodation and meals from a computer software company while at a conference in the United States earlier this year.

Further examination of these matters by my officers and officers from the Office of the Public Service has shown that no conflict of interest exists. The following facts evidence this conclusion:

- . There are no contractual arrangements in existence between Education Queensland and the computer software company in question;
- . Contracts exist between Education Queensland and companies which distributed/ supplied a product of the computer software company in question;
- . These contacts were signed in 1993 with one company and in 1996, before the overseas trip, with another company, Telesystems;
- . The intention to accept accommodation and meals while at a conference run by the computer software company was declared prior to the trip
 - (i) in the application to the Minister for permission to travel overseas;
 - and
 - (ii) in my Declaration of Pecuniary Interests to the Minister.

I apologise for any misunderstanding which my initial answer may have caused for the Committee.

Yours sincerely

F J PEACH
Director-General of Education



EDUCATION HOUSE

30 Mary Steet, Brisbane, Queensland, Australia

PO Box 33, Brisbane Albert Street, Queensland 4002



Queensland

Est F-07

FAXED
6-6-97

6 June, 1997

Hon Robert Quinn MLA
Minister for Education
PO Box 33
BRISBANE ALBERT ST QLD 4002

Dear Minister

RE: ESTIMATES COMMITTEE F PUBLIC HEARING

I am writing to advise you of the changed times for Estimates Committee F to be held on 18 June 1997. The Committee has resolved that the new hearing times are as follows:

8.30am - 10.00am	Department of Education
10.00am - 10.15am	<i>Morning Tea</i>
10.15am - 1.15pm	Department of Education
1.15pm - 2.15pm	<i>Lunch</i>
2.15pm - 3.45pm	Department of Training and Industrial Relations
3.45pm - 4.00pm	<i>Afternoon Tea</i>
4.00pm - 7.00pm	Department of Training and Industrial Relations

If you have any further queries please contact the Committee's Research Director Ms Louise Hepworth on telephone 340 67670.

Yours sincerely

Hon Vince Lester MLA
Chairman

B/C: Mr John Ford
Cabinet Legislation and Liaison Officer



THE PARLIAMENT OF

Queensland

Est F-08

6 June, 1997

Hon Santo Santoro MLA
Minister for Training and Industrial Relations
GPO Box 69
BRISBANE QLD 4001

FAXED
6-6-97

Dear Minister

RE: ESTIMATES COMMITTEE F PUBLIC HEARING

I refer to our telephone conversation on 5 June 1997, and I thank you most sincerely for agreeing on this occasion, to accommodate the wishes of Hon Quinn. Hon Quinn has long standing arrangements that would have precluded him from attending the afternoon session.

The Committee recalls that last year it was agreed that you take the morning session so that you could attend, on that occasion, important long standing business arrangements.

The resolution of the Committee is, that the new hearing times are as follows:

8.30am - 10.00am	Department of Education
10.00am - 10.15am	Morning Tea
10.15am - 1.15pm	Department of Education
1.15pm - 2.15pm	Lunch
2.15pm - 3.45pm	Department of Training and Industrial Relations
3.45pm - 4.00pm	Afternoon Tea
4.00pm - 7.00pm	Department of Training and Industrial Relations

If you have any further queries please contact the Committee's Research Director Ms Louise Hepworth on telephone 340 67670.

Yours sincerely

Hon Vince Lester MLA

Chairman

B/C: Martin Carey, Cabinet Legislation and Liaison Officer



BOB QUINN MLA

MINISTER FOR EDUCATION

5 June 1997

The Honourable Vince Lester MLA
Chairman Estimates Committee F
Parliament House
Brisbane

Dear Mr Lester

Thank you for your letter of 5 June 1997, concerning arrangements for the committee hearing into Department of Education budget estimates.

Prior to the estimates committee hearing last year, Minister Santo Santoro requested that the Department of Training and Industrial Relations be examined in the morning, because he had an interstate commitment in the afternoon.

I agreed on the understanding that, this year, the Department of Education would be scheduled for the morning hearing. I am sure you and your fellow committee members will remember these circumstances.

My diary and travel itinerary have been prepared on that basis and any change now would totally frustrate a long-standing commitment.

In view of these circumstances, I would greatly appreciate your revising the arrangements contained in the letter.

I look forward to your favourable reply.

Yours sincerely

Bob Quinn
Minister for Education



Queensland

Est F-05

5 June, 1997

Hon Santo Santoro MLA
Minister for Training and Industrial Relations
GPO Box 69
BRISBANE QLD 4001

Dear Minister

RE: ESTIMATES COMMITTEE F PUBLIC HEARING

I am writing to invite you to attend a public hearing to be conducted by Estimates Committee F on Wednesday 18 June 1997 to answer questions about budget estimates for the Department of Training and Industrial Relations. The Committee has resolved to allocate four (4) hours to the Department commencing at 8.30am.

I would also like to clarify a number of procedural matters relating to the hearing.

At the commencement of the hearing provision has been made for you to make a short introductory statement if you so desire. This statement could cover highlights and/or areas where some limited comment of about five minutes would assist in a better understanding of your departments estimates.

Provision has been made for a maximum of five departmental officials to be seated with yourself at the witness table. An additional seat is to remain unoccupied and will be used in the event that a departmental official (sitting in close proximity) is called upon by yourself to answer a question. Please advise if additional seating is required.

... A copy of the time allocation, for Estimates Committee F, is attached for your information.

I hope that this information will be of assistance to you in your preparations to appear before the Committee.

Yours sincerely

Hon Vince Lester MLA

Chairman

Enc



ESTIMATES COMMITTEE F

WEDNESDAY 18 JUNE 1997
LEGISLATIVE COUNCIL CHAMBER

8.30am - 10.00am	Department of Training and Industrial Relations
<i>10.00am - 10.15am</i>	<i>Morning Tea</i>
10.15am - 12.45pm	Department of Training and Industrial Relations
<i>12.45pm - 2.15pm</i>	<i>Lunch</i>
2.15pm - 4.00pm	Department of Education
<i>4.00pm - 4.15pm</i>	<i>Afternoon Tea</i>
4.15pm - 7.30pm	Department of Education



11/05/1997

Queensland

Est F-06

5 June, 1997

Hon Robert Quinn MLA
Minister for Education
PO Box 33
BRISBANE ALBERT ST QLD 4002

Dear Minister

RE: ESTIMATES COMMITTEE F PUBLIC HEARING

I am writing to invite you to attend a public hearing to be conducted by Estimates Committee F on Wednesday 18 June 1997 to answer questions about budget estimates for the Department of Education. The Committee has resolved to allocate five (5) hours to the Department commencing at 2.15pm.

I would also like to clarify a number of procedural matters relating to the hearing.

At the commencement of the hearing provision has been made for you to make a short introductory statement if you so desire. This statement could cover highlights and/or areas where some limited comment of about five minutes would assist in a better understanding of your departments estimates.

Provision has been made for a maximum of five departmental officials to be seated with yourself at the witness table. An additional seat is to remain unoccupied and will be used in the event that a departmental official (sitting in close proximity) is called upon by the yourself to answer a question. Please advise if additional seating is required.

... A copy of the time allocation, for Estimates Committee F, is attached for your information.

I hope that this information will be of assistance to you in your preparations to appear before the Committee.

Yours sincerely

Hon Vince Lester MLA
Chairman
Enc



ESTIMATES COMMITTEE F

WEDNESDAY 18 JUNE 1997
LEGISLATIVE COUNCIL CHAMBER

8.30am - 10.00am	Department of Training and Industrial Relations
<i>10.00am - 10.15am</i>	<i>Morning Tea</i>
10.15am - 12.45pm	Department of Training and Industrial Relations
<i>12.45pm - 2.15pm</i>	<i>Lunch</i>
2.15pm - 4.00pm	Department of Education
<i>4.00pm - 4.15pm</i>	<i>Afternoon Tea</i>
4.15pm - 7.30pm	Department of Education



Queensland

Est F-04

5 June, 1997

Mr John Ford
Cabinet Legislation and Liaison Officer
Department of Education
PO Box 33
50 Albert Street
BRISBANE QLD 4002

FAXED
5.6.97

Dear Mr Ford

RE: ESTIMATES COMMITTEE F

Timetable

At its meeting held on Thursday 5 June 1997, Estimates Committee F determined the times for examination of the proposed expenditures for the organisational units allocated to it under the sessional orders adopted by the Legislative Assembly on 4 June 1997.

... A copy of the time allocation is attached for your information. It would be appreciated if Departmental officers could arrive in sufficient time to make themselves known to myself or the Committee's Research Officer, Ms Andrea Musch and to ensure they are in their places when examinations of the estimates for your Department commence.

Information Required Prior to the Hearing

Could you also please advise of the names (including title) and positions of all Departmental officers who will be attending the hearing to assist your Minister. It is also requested that you supply name plates for all persons appearing before the Committee. These should be placed on the main witness table for those people who will sit there throughout the proceedings or be brought to and taken from the table for those making short appearances. Name plates must be in large enough print to be read by Hansard and Committee Members who sit some distance away from the table. I would also appreciate being advised immediately of any changes to any witnesses who may be attending.

Questions on Notice (up to twenty) will be forwarded to the Minister on Thursday 12 June 1997. These must be returned to me by 12.00 noon Monday 16 June 1997. Please ensure that responses follow the correct format as specified in the CLLO's Information Manual.

Public Hearing

Committee Members will be asked to write out the text of any Questions on Notice which I will have copied and pass to you or a nominated representative of your Department. However, it will also be necessary for you to keep a record of them at the same time to ensure all are captured in this process. The Committee has resolved that receipt of answers to Questions taken on Notice at the hearing should be provided to myself by 9.00am Monday 23 June 1997.

All documents received by the Committee during the hearing remain in the custody of the Legislative Assembly after the completion of the estimates process. The Committee may resolve to publish any of the documents submitted as evidence. Hansards are produced of public proceedings of the Committee's hearing and these are tabled with the Committee's report in the House by the Chairperson. Please ensure that the Minister and others appearing before the Committee clearly identify any documents that they submit or refer to.

After the Public Hearing

Following the hearing, Hansard will arrange distribution of the transcript of the proceedings. In this regard it would be appreciated if Departmental officers did not contact Hansard as extensive queries only slow down productions. Could you please go through your Department's transcript to ensure all Questions on Notice have been brought to the attention of your Department.

Should you require any additional information, please do not hesitate to contact me.

Yours faithfully



Louise Hepworth
Research Director

Enc



ESTIMATES COMMITTEE F

WEDNESDAY 18 JUNE 1997
LEGISLATIVE COUNCIL CHAMBER

8.30am - 10.00am	Department of Training and Industrial Relations
<i>10.00am - 10.15am</i>	<i>Morning Tea</i>
10.15am - 12.45pm	Department of Training and Industrial Relations
<i>12.45pm - 2.15pm</i>	<i>Lunch</i>
2.15pm - 4.00pm	Department of Education
<i>4.00pm - 4.15pm</i>	<i>Afternoon Tea</i>
4.15pm - 7.30pm	Department of Education



Est F-03

5 June, 1997

Mr Martin Carey
Cabinet Legislation and Liaison Officer
Department of Training and Industrial Relations
GPO Box 69
BRISBANE QLD 4001

FAXED
3.6.97

Dear Mr Carey

RE: ESTIMATES COMMITTEE F

Timetable

At its meeting held on Thursday 5 June 1997, Estimates Committee F determined the times for examination of the proposed expenditures for the organisational units allocated to it under the sessional orders adopted by the Legislative Assembly on 4 June 1997.

... A copy of the time allocation is attached for your information. It would be appreciated if Departmental officers could arrive in sufficient time to make themselves known to myself or the Committee's Research Officer, Ms Andrea Musch and to ensure they are in their places when examinations of the estimates for your Department commence.

Information Required Prior to the Hearing

Could you also please advise of the names (including title) and positions of all Departmental officers who will be attending the hearing to assist your Minister. It is also requested that you supply name plates for all persons appearing before the Committee. These should be placed on the main witness table for those people who will sit there throughout the proceedings or be brought to and taken from the table for those making short appearances. Name plates must be in large enough print to be read by Hansard and Committee Members who sit some distance away from the table. I would also appreciate being advised immediately of any changes to any witnesses who may be attending.

Questions on Notice (up to twenty) will be forwarded to the Minister on Thursday 12 June 1997. These must be returned to me by 12.00 noon Monday 16 June 1997. Please ensure that responses follow the correct format as specified in the CLLO's Information Manual.

Public Hearing

Committee Members will be asked to write out the text of any Questions on Notice which I will have copied and pass to you or a nominated representative of your Department. However, it will also be necessary for you to keep a record of them at the same time to ensure all are captured in this process. The Committee has resolved that receipt of answers to Questions taken on Notice at the hearing should be provided to myself by 9.00am Monday 23 June 1997.

All documents received by the Committee during the hearing remain in the custody of the Legislative Assembly after the completion of the estimates process. The Committee may resolve to publish any of the documents submitted as evidence. Hansards are produced of public proceedings of the Committee's hearing and these are tabled with the Committee's report in the House by the Chairperson. Please ensure that the Minister and others appearing before the Committee clearly identify any documents that they submit or refer to.

After the Public Hearing

Following the hearing, Hansard will arrange distribution of the transcript of the proceedings. In this regard it would be appreciated if Departmental officers did not contact Hansard as extensive queries only slow down productions. Could you please go through your Department's transcript to ensure all Questions on Notice have been brought to the attention of your Department.

Should you require any additional information, please do not hesitate to contact me.

Yours faithfully



Louise Hepworth
Research Director

Enc



ESTIMATES COMMITTEE F

WEDNESDAY 18 JUNE 1997
LEGISLATIVE COUNCIL CHAMBER

8.30am - 10.00am	Department of Training and Industrial Relations
<i>10.00am - 10.15am</i>	<i>Morning Tea</i>
10.15am - 12.45pm	Department of Training and Industrial Relations
<i>12.45pm - 2.15pm</i>	<i>Lunch</i>
2.15pm - 4.00pm	Department of Education
<i>4.00pm - 4.15pm</i>	<i>Afternoon Tea</i>
4.15pm - 7.30pm	Department of Education



THE PARLIAMENT OF *Queensland*

Est F-01

4 June, 1997

Mr Martin Carey
Cabinet Legislation and Liaison Officer
Department of Training and Industrial Relations
GPO Box 69
BRISBANE QLD 4001

FAXED
4.6.97

Dear Mr Carey

RE: ESTIMATES COMMITTEE F

I am writing to introduce myself and Ms Andrea Musch as the Parliamentary Service staff appointed to Estimates Committee F.

Andrea and I work for the Public Accounts Committee, however we will both be working full time on Estimates Committee F matters, myself as Research Director and Andrea as Research Officer. As you may be aware we were both appointed to the Committee last year.

The Membership of the Committee is as follows:

Mr Vince Lester MLA (Chairman)
Mr Paul Braddy MLA
Mr Stephen Bredhauer MLA
Mr John Hegarty MLA
Mr Neil Roberts MLA and
Mr Frank Tanti MLA

We will notify you as soon as possible with the date and times of the Estimates Committee F hearing and any other relevant matters.

For our information would you please send a copy of your departments latest annual report/s to the address listed below.

Please do not hesitate to call us if you have any queries. Our contact telephone numbers are: Louise Hepworth 340 67670 and Andrea Musch 340 67576, and our fax number is 340 67500.

Yours sincerely

Louise Hepworth
Research Director



Queensland

Est F-02

4 June, 1997

Mr John Ford
Cabinet Legislation and Liaison Officer
Department of Education
PO Box 33
50 Albert Street
BRISBANE QLD 4002

FAXED
4.6.97

Dear Mr Ford

RE: ESTIMATES COMMITTEE F

I am writing to introduce myself and Ms Andrea Musch as the Parliamentary Service staff appointed to Estimates Committee F.

Andrea and I work for the Public Accounts Committee, however we will both be working full time on Estimates Committee F matters, myself as Research Director and Andrea as Research Officer. As you may be aware we were both appointed to the Committee last year.

The Membership of the Committee is as follows:

Mr Vince Lester MLA (Chairman)
Mr Paul Braddy MLA
Mr Stephen Bredhauer MLA
Mr John Hegarty MLA
Mr Neil Roberts MLA and
Mr Frank Tanti MLA

We will notify you as soon as possible with the date and times of the Estimates Committee F hearing and any other relevant matters.

For our information would you please send a copy of your departments latest annual report/s to the address listed below.

Please do not hesitate to call us if you have any queries. Our contact telephone numbers are: Louise Hepworth 340 67670 and Andrea Musch 340 67576, and our fax number is 340 67500.

Yours sincerely

Louise Hepworth
Research Director

ESTIMATES COMMITTEE 'F'

Training and Industrial Relations

1. I refer the Minister to Page 8 of his MPS where it is claimed that he is unable to supply accurate statistics on the number of persons completing workplace health and safety training courses. Why is this so, when last year you were able to tell us that there was an increase of 3.9% to 4883 for this category?
2. I refer the Minister to the increase of \$6.2 million in the actuals over estimates for Corporate Services in the 1996-97 Budget and the predicted decrease of \$9.3 million for the 1997-98 year. Please explain these discrepancies?
3. What are the estimated expenditure outcomes for each of the 16 TAFE institutes against the 1996-97 Budget?
4. I refer the Minister to his claim of a 56% increase in WH & S Offices certified during 1996-97 and the explanation that the figure is exaggerated because many offices were recertified after their initial certificate expired during 1996-97. How many new WH & S offices were certified during 1996-97?
5. In 1996-97, 5565 people attended WH & S Seminars and despite a budget figure of 5843 for 1996-97 you now claim only 4000 will attend. Why are fewer people attending such seminars?
6. I refer the Minister to the staffing levels for TAFE on Page 18 of the MPS. In particular, the decline in teachers from 1995-96 to this Budget of 770 compared to a decline in administration staff of 68 and a decline in ancillary staff of 2. How can you justify such substantial cuts in teacher resources over the 2 years whilst other staffing levels remain almost unchanged?

7. Last year you recovered wages of only \$4.25 million of a budgeted \$5.5 million from complaint investigations, general inspections and Court action. What measures have you put in place for 1997-98 to increase the recovery of wages to \$5 million and is the decline a sign that more employers are meeting their obligations to staff?
8. I refer to Budget Paper No. 2 Page 77 and the claim that 14 000 additional vocational educational training places (including 5000 additional adult and community education places) will be provided. How is this reconciled with the figures in your Ministerial Program Statement?
9. What is the cost in 1996-97 of the agreements reached with:
 - a. the State Public Services Federation Queensland and the Liquor, Hospitality and Miscellaneous Workers' Union in the Education and Health Departments?
 - b. Unions in respect of the 'core' public service?, and
 - c. Unions in respect of the Main Roads Department?

What is the estimated full year cost for 1997-98 in respect of each of these agreements?

10. Please provide a list of the names of people engaged as consultants within your portfolio and the cost and purpose of each individual consultancy?

Estimates Committee "F"

Question on Notice

- 1 I refer the Minister to page 8 of his MPS where it is claimed that he is unable to supply accurate statistics on the number of persons completing workplace health and safety training courses. Why is this so, when last year you were able to tell us that there was an increase of 3.9% to 4883 for this category?

Answer(Mr Santoro): In 1995-96, subsidies were available on a per capita basis. This ceased in August 1996 and as a result no statistics are available on the numbers completing workplace health and safety training courses.

Estimates Committee "F" Question on Notice

2. I refer the Minister to the increase of \$6.2 million in the actuals over estimates for Corporate Services in the 1996-97 Budget and the predicted decrease of \$9.3 million for the 1997-98 year. Please explain these discrepancies?

Answer (Mr Santoro): I will initially address the first part of the question in relation to the increase of \$6.2 million in the Division of Corporate Services' 1996-97 budget. This variation is attributable to several factors:

Firstly, an additional 'one-off' funding allocation of \$5 million was received in the Mid-year Budget Review to fund Voluntary Early Retirement payments and maintenance of activities of non-continuing programs resulting from the Round One and Two Government savings initiatives. Whilst this funding was available to other departmental programs, the Division of Corporate Services had stewardship of the special funding allocation and hence, this expenditure was reported against that program's allocation.

Secondly, during the year, the division commenced the project to implement Stage 1 of SAP R/3 in readiness for implementation in the 1997-98 financial year. The project was funded internally through a \$1.75 million reallocation of funds from TAFE Queensland. These funds have been used to successfully undertake applications development, two system pilots, user acceptance testing, and training for end-users. Implementation will result in significant operational and management benefits and will contribute to improved business processes.

The division has also received an additional allocation from Queensland Treasury of \$0.317 million to fund paid maternity leave for departmental staff in accordance with Enterprise Bargaining 1, and \$0.132 million to fund wage increases for divisional staff under Enterprise Bargaining II.

I would also add that the division has expended a further \$0.117 million to replace obsolete equipment and upgrade computer equipment to accommodate new corporate software applications and during the financial year transmitted funds, totalling \$0.095 million, to other divisions as a result of the devolution of service functions.

These increases, totalling some \$7.411 million are offset by savings achieved through enhanced productivity, savings initiatives, and unfinalised corporate projects in the order of \$1.146 million. The net increase, therefore, is around \$6.2 million.

I now refer to the second part of the question, requesting an explanation of the predicted decrease of \$9.3 million for the 1997-98 year.

It should be noted that during the 1996-97 financial year, the Division of Corporate Services funded a number of extra-ordinary expenditures. In particular, the 1996-97 budget contained an initial \$2.5 million special allocation to fund the transitional costs associated with Government Savings Initiatives. During the year, the department drew the total amount of special funding available (\$7.5 million) which was fully applied to VER payments and other maintenance activities. Whilst this funding related directly to a number of divisions, the supplementation was administered by the Division of Corporate Services, and this has served to artificially inflate expenditure in that program by \$7.5 million. As these costs will not continue into the 1997-98 financial year, the budget estimate has been reduced accordingly.

Another factor contributing to the reduction between financial years is that SAP R/3 implementation costs of \$1.75 million will not continue into the 1997-98 financial year. The SAP R/3 project team will conclude the implementation project early July as the department prepares to 'go-live' in the 1997-98 financial year.

These two extra-ordinary items (the VER/Transitional costs and the SAP R/3 implementation project) are 'one-off' expenditures which total \$9.25 million, and are the major contributing

factors to the variations between the estimated operating costs over the two financial years.

Estimates Committee "F" Question on Notice

3. What are the estimated expenditure outcomes for each of the 16 TAFE institutes against the 1996-97 Budget?

Answer (Mr Santoro):

TAFE Queensland is underspent in State Base at 31 May 1997 by 0.43% (\$0.9M). TAFE Institutes' State Base expenditure against budget at 31 May 1997 is over budget by 0.92% (\$1.8M). It is expected, therefore that budget will be met by 30 June 1997. Across all funds excluding revenue retention, at 31 May, TAFE Queensland is underspent by 2.37% (\$7.9M) with the Institutes being underspent by 1.68% (\$4.6M). Under expenditure in the year to May across all funds is mainly due to under spending in Commonwealth and Special Allocations.

There are individual variances across funding sources resulting in some Institutes overspending their State or Commonwealth funding. The Institutes of concern have analysed their financial situation to identify and implement individual strategies to meet budget. As part of restructuring the organisation in an increasingly competitive environment, there has been a need to provide transitional financial assistance to six Institutes during the course of the financial year. The assistance has been primarily directed in the form of loans to assist Institutes in re-engineering the staffing mix to re-align with the needs of clients.

TAFE Queensland will not exceed its budget allocation for 1996/97. The only Institute where expenditure will exceed allocation is Far North Queensland Institute of TAFE. This over-expenditure which is expected to be \$2.186M will be met from within TAFE's overall budget. Expenditure patterns in Institutes tend to vary from original forecasts as tends to occur in all businesses where there are multiple outlets.

Estimates Committee "F" Question on Notice

5. In 1995-96, 5565 people attended workplace health and safety seminars and despite a budget figure of 5843 for 1996-97 you now claim only 4000 will attend. Why are fewer people attending such seminars?

Answer (Mr Santoro): In 1995-96, a considerable number of public seminars were arranged throughout the State to acquaint people with the provisions of the new *Workplace Health and Safety Act 1995*, which came into effect on 1 July 1995. In addition, some 600 people attended the 1995 International Best Practice Forum.

For 1996-97, it was planned to hold a greater number of seminars to explain the introduction of new Compliance and Advisory Standards under the Act. Many of these were conducted under the auspices of industry associations and in conjunction with other interested groups. As a consequence, attendance at these seminars was not counted in the division's tally.

In addition, it should be noted that workplace health and safety legislation, advisory and information material is now available to all interested parties via the Internet.

4. I refer the Minister to his claim of a 56% increase in workplace health and safety officers certified during 1996-97 and the explanation that the figure is exaggerated because many officers were recertified after their initial certificate expired during 1996-97. How many new workplace health and safety officers were certified during 199-97?

Answer (Mr Santoro): 2,634.

6. I refer the Minister to the staffing levels for TAFE on page 18 of the MPS. In particular, the decline in teachers from 1995-96 to this budget of 770 compared to a decline in administration staff of 68 and a decline in ancillary staff of 2. How can you justify such substantial cuts in teacher resources over the 2 years whilst other staffing levels remain almost unchanged.

Answer (Mr Santoro):

The decline in teacher numbers has resulted from

- changes in the processes of delivering of vocational education and training to more employment based and learner centred approaches
- better utilization of staff. When the numbers of public servants were artificially held due to ceilings on the public service many administrative duties were fulfilled by teachers. This was costly and highly inefficient
- the previous enterprise agreement included a recognition of the need to change the staff mix in TAFE. This is occurring in line with the requirements of new approaches to the delivery of vocational education and training.

Feedback from students suggests they require more control over how and where their learning takes place. This has led to a move from the teacher centred learning model to other more effective models that are learner centred involving self paced strategies, workplace delivery and technology based delivery. There has been a commensurate increase in student support roles with an increase in tutor numbers and other delivery support staff.

This new approach to educational delivery has also demonstrated the potential for significant savings and more efficient use of high cost teacher positions when supported and enhanced by appropriate educational, ancillary and administrative staff at lower cost. As this new approach takes effect there will be ongoing redistribution of positions currently designated as "teacher". TAFE will be employing other educational and administrative staff who can best meet learners needs (eg. Workplace Assessors, Instructional Designers, Industry Liaison Officers).

Administrative and ancillary numbers have remained relatively static due to:

- growth in TAFE Queensland's business over the last 2 years;
- the size of the growth and sophistication of business processes coupled with the devolution of functions from State office; and
- growth in commercial operations.

Estimates Committee "F" Question on Notice

7. Last year you recovered wages of only \$4.25M of a budgeted \$5.5M from complaint investigations, general inspections and Court action. What measures have you put in place for 1997-98 to increase the recovery of wages to \$5M and is the decline a sign that more employers are meeting their obligations to staff?

Answer (Mr Santoro): The amount of \$4.25M is a conservative estimate based on amounts collected to 30 April 1997. The actual amount collected for the full financial year will not be known until early July 1997.

The amount of wages recovered fluctuates from year to year and can be influenced by

- * a small number of large recoveries, or
- * the number of recoveries which cover an extended period of time (legislation permits recoveries for up to six years of employment which may involve substantial amounts of money).

The amounts of monies adjusted over the past five years as a result of investigations by inspectors is as follows:

1992/93	1993/94	1994/95	1995/96	1996/97
\$4,842,191	\$4,942,518	\$4,176,624	\$5,218,240	\$4,250,000 (Estimated)

In terms of the number of complaints about wages and conditions, **8803 were completed in 1995/96**, with approximately **8700 likely to be resolved in 1996/97**.

Additional funding in 1997-98 for the Employment Advocate and other relevant areas of the Department which advise on and enforce industrial relations provisions will in part be used to enhance technology, improve staff training and increase the number of field officers. It is expected that this in turn will lead to greater efficiency in wage recovery activities.

While it is difficult to identify specific reasons on why recoveries have decreased in 1996-97 it should be noted that the Department has adopted a number of proactive strategies in relation to advising employers and employees on their rights and obligations under industrial relations legislation and resolving disputes at the workplace level.

Examples of such strategies are -

- * increased numbers of industrial relations training and education programs including courses on workplace agreements through TAFE
- * increased number of consultancy/advisory visits to employers and employees
- * a range of publications on common areas of concern under awards (eg annual leave, sick leave, etc) and especially in relation to options under the new legislation (eg guides for employers and employees on making workplace agreements) is now available

The Department has also developed a policy of assisting employers and employees in resolving their own disputes within their workplaces. This reduces the requirement for inspectors to recover monies owed through a formal investigation or recovery action through the industrial magistrates courts.

Where parties adopt this method to resolve matters which result in payment of outstanding wages the department is not always able to record the monies adjusted. Inspectors may play a preliminary role in these matters and employers and employees can seek assistance to have outcomes checked against entitlements if they so wish.

The Department aims to resolve in excess of 15% of complaints received (approx 1350) without formal investigation at the workplace.

While these strategies aim to increase compliance through prevention rather than complaint intervention and are well received by employers and employees, their ultimate impact on the recovery of wages is dependant on a number of factors.

An important long term factor that must be considered is the take up rate of options for making agreements at the workplace level under the government's new legislation.

Estimators Committee "F" Question on Notice

8. I refer to budget Paper No.2 Page 77 and the claim that 14,000 additional vocational educational training places (including 5,000 additional adult and community education places) will be provided. How is this reconciled with the figures in your Ministerial Program Statement?

Answer (Mr Santoro):

The 14,000 additional places are comprised of:

INITIATIVE	BUDGET	PLACES
Employer Assistance Program	\$6.5M	3,790
Access	\$3.5M	1,250
Workskills for Youth	\$1.06M	250
ACE	\$1M	5,000
Indigenous Water Waste Management	\$0.175M	70
Young Offenders Program	\$0.1M	20
Competitive Tendering - State Based Growth	\$3.013M	1245
Competitive Tendering - Commonwealth Growth	\$5.759M	2413
Additional VET Initiatives	\$2.15M	Note 1
TOTAL	\$23.257M	14,038

Note 1. The 1,200 places for this initiative were announced in the 1996-97 budget period.

The Ministerial Program Statement (MPS) for Skills Development and Recognition indicates 39,556 students enrolled in courses offered through competitive funding processes. This is an increase of 16,016 places over the previous year. Additionally the traineeship/apprenticeship intake is forecast to climb from 20,000 to 23,790 this is an increase of 3,790 places. This adds up to a total increase 19,806 places in Skills Development and Recognition.

Of this increase 14,038 can be attributed to increased funding from the 1997/98 budget. The remainder is made up of transfers from TAFE Queensland to Training Queensland (\$6 M) and the Additional VET Places Initiative which was reported in the 1996/97 MPS (\$2.15 M).

In TAFE Queensland's Outputs table a drop of approximately 12,000 Government funded places appears. This table excludes activity from Apprenticeship User Choice funding, because all providers have an opportunity to access these funds. However, TAFE Queensland is expected to win the majority of these places in 1997. The same table shows that TAFE total enrolments are forecast to increase by over 4,000 in 1997.

When reading the Ministerial Program Statements, it is important to realise that enrolments in TAFE are forecast on a calendar year basis, whereas enrolments in Skills Development and Recognition are forecast on a financial year basis. Therefore it is not meaningful to make direct comparisons between these figures.

Estimates Committee "F" Question on Notice

9. What is the cost in 1996-97 of the agreements reached with:

- a. The State Public Services Federation Queensland and the Liquor, Hospitality and Miscellaneous Worker's Union in the Education and Health Departments?
- b. Unions in respect of the 'core' public service?, and
- c. Unions in respect of the Main Roads Department?

What is the estimated full year cost for 1997-98 in respect of each of these agreements?

Answer (Mr Santoro):

a. Education Queensland advise that the cost of the **Education** agreement covering non-teaching staff is \$2.7M (excluding on-costs) in 1996-97. The estimated full year cost of the agreement for 1997-98 is \$8.4M (excluding on-costs).

Queensland Health advise that the cost of their agreement (reached with a number of unions, including the Queensland Nurses' Union) is \$32.7M in 1996-97. The estimated full year cost for 1997-98 is \$81.0M.

b. In respect of the **core public service** agreement, the information will need to be collected from each agency. However, to indicate the order of magnitude of the cost for 1996-97, a 1% wage increase for the core public service costs approximately \$9M per annum excluding on-costs or \$10.9M per annum including on-costs. Therefore, an estimate of the cost of the core agreement for 1996-97 is \$10.9M including on costs (based on a 2 % wage increase for a 6 month period effective from 1 January 1997).

The estimated full year cost for 1997-98 will depend on the timing and quanta of wage increases granted under individual agency agreements, which have yet to be negotiated, however the cost will be in the order of \$40M (including on-costs).

c. The **Department of Main Roads** advises that their current agreement will cost \$1.3M in 1996-97 and \$1.4M in 1997-98.

Estimates Committee "F" Question on Notice

10. Please provide a list of the names of people engaged as consultants within your portfolio and the cost and purpose of each individual consultancy?

Answer (Mr Santoro):

In response to the question I provide the list of the names of people engaged as consultants in 1996/97 within my portfolio and the cost and purpose of each individual consultancy.

Consultant	Project/Purpose	Cost year to date	Date of Contract
Katrina Brown	Computer User Implementation and Support	\$6,600.00	5/8/96
McDonnell Phillips Pty Ltd	Labour Market Reform Environment Scan	\$10,790.63	9/12/96
Carroll Delaney Advertising	Marketing Strategy for Industrial Relations Reforms	\$10,000.00	3/2/96
Cullen Egan Dell Ltd	Evaluation of Employment Advocate Position	\$605.00	29/1/97
The Consultancy Bureau	Business Plan - Workplace Consulting Queensland	\$8,355.00	15/11/96
EPIC Pty Ltd	Report on Non Standard Employment in the Workforce	\$5,000.00	24/2/97
Carroll Delaney Advertising	Marketing and Communications Strategy for Enterprise Bargaining (Public Sector)	\$1,750.00	3/2/97
Safework	Workplace Health and Safety Co-ordinators Program including Program Co-ordinator and Standards Development Co-ordinator	\$93,000.00	1/7/96
Queensland Farmers Federation	Workplace Health and Safety Co-ordinators Program including Program Co-ordinator in Brisbane; and 2 Field Officers in Central and Northern Queensland	\$187,163.00	1/7/96
Queensland Chamber of Commerce and Industry Ltd	Workplace Health and Safety Co-ordinators Program including Program Co-ordinator and Standards Development Co-ordinator	\$93,000.00	1/7/96
Carillion Conference Management	Consultancy of Conference Services	\$1,625.00	30/9/96
Carroll Delaney Advertising	Communications re Workplace Health and Safety Review	\$512.50	6/12/96
Carroll Delaney Advertising	Marketing/Advertising re Workplace Health and Safety Review	\$4,847.00	16/1/97
Dr Sally Leivesley	Workplace Health and Safety Review	\$90,000.00	1/10/96
Australian Economic Consultants	Funding Relativities between Regional and Metropolitan Delivery of Education and Training Services by TAFE	\$8,170.00	1/12/96

Consultant	Project/Purpose	Cost year to date	Date of Contract
Project Services	Energy Management	\$5,000.00	5/12/96
Project Services	Non-Discriminatory and Disability Access Audit	\$9,224.00	1/3/97
Macksam Consultancy	Investigation Far North Queensland Institute of TAFE	\$4,800.00	1/11/96
Kangan Institute of TAFE	Community Services & Health National Transition Program (AVTS)	\$1,160,392.00	7/10/96
Qld Community Services & Health Industries Training Council	Consultancy Services for the AVTS Transition Program	\$8,699.30	28/1/97
Lark Associates	Certificates I and II in Work Access	\$6,050.00	11/11/96
Deborah Wilson Consulting	Strategic Planning for Institute Council. Contract Cost - \$1,200	0.00	11/2/97
Various ¹	QMI Consolidation	\$78,384.06	
Marketshare Pty Ltd	Prepare Business Plans for Northpoint TAFE	\$6,504.50	1/10/96
Action Asia	Business Review	\$59,000.00	12/11/96
JMA Group of Consultants	Consultancy on the structure of the GCIT Directorate. Contract cost - 10,000	0.00	15/5/97
Central Qld University	Accreditation of the ELICOS Centre	\$2,245.00	16/1/97
Doug Stace, Stace Management Networks	Business Strategy Task Group Workshop	\$12,486.40	22/1/97
Doug Stace, Stace Management Networks	Strategy 21 Workshop	\$16,203.40	10/4/97

¹Consultants engaged by the Queensland Manufacturing Institute Joint Venture without reference to TAFE Queensland. QMI finances, including consultancy payments are managed by the Morteon Institute only as per the joint venture agreement. TAFE Queensland does not register the names of consultants used nor the dates of contracts.

Consultant	Project/Purpose	Cost year to date	Date of Contract
Coopers & Lybrand	To identify the advantages and disadvantages that TAFE Queensland experiences because of its Government ownership	\$12,000.00	25/3/97
Media Link International	Development of Communication Strategy for Enterprise Bargaining	\$2,000.00	23/2/97
KPMG Peat Marwick	TAFE Queensland unable to advise - to be updated	\$8,100.00	
Harte Shepperd & Long	Review Outsourcing Business Case	\$800.00	10/4/97
DTIR - Organisational Development Unit	Audit, Human Resource Activities	\$6,000.00	14/10/96
C Dalglish	Responsibility project	\$4,675.00	21/1/97
Various ²	QMI Consolidation	\$14,595.55	
Deloitte Touche Tohmatsu	Workshop to determine the requirements of the CAP outsourcing contract	\$1,280.00	2/8/96
Deloitte Touche Tohmatsu	Review and advise Outsourcing Request for Information	\$2,878.00	25/9/96
Deloitte Touche Tohmatsu	Seminar to TAFE Executive Management Forum on the Use of Outsourcing	\$1,360.85	24/10/96
Deloitte Touche Tohmatsu	Assistance in drafting of Request for Offer document	\$4,714.95	8/11/96
Logical Technologies	Network Installation Consultancy	\$3,250.00	27/2/97
Deloitte Touche Tohmatsu	Review Evaluation strategy - IT Outsourcing	\$5,350.00	24/2/97
ACCPAC Affiliates	ACCPAC System Setup	\$828.75	11/9/96
International Consultants	TAFE Club	\$495.00	5/8/96

²Consultants engaged by the Queensland Manufacturing Institute Joint Venture without reference to TAFE Queensland. QMI finances, including consultancy payments are managed by the Morteon Institute only as per the joint venture agreement. TAFE Queensland does not register the names of consultants used nor the dates of contracts.

Consultant	Project/Purpose	Cost year to date	Date of Contract
Various ³	QMI Consolidation	\$30,103.15	
Harte, Shepherd and Long	TAFE Queensland International Operational Audit - review finance and administration systems and make recommendations regarding improved efficiencies	\$12,000.00	1/8/96
Harte, Shepherd and Long	Audit Financial Accounts	\$225.00	16/2/97
RBM Design	Signage design	\$3,300.00	14/10/96
EMET	Energy Management	\$30,600.00	20/9/96
Woods Bagot	Post Occupancy Evaluation	\$10,000.00	1/97
Rockhampton Therapy Centre	Occupational Therapy Services	\$525.00	3/8/96
Various ³	QMI Consolidation	\$118,918.88	
Lark Associates	Response Ability	\$6,000.00	4/7/96
Workplace Solutions	Ergonomic Report on South Brisbane Mail Room	\$797.50	30/1/97
Brunfied, Bird & Sanford	Public Relations & Corporate Profiling	\$15,477.80	29/1/97
Lark Associates	NT Deaf & Hearing Impaired Project	\$5,575.00	15/5/97
Macksam	Operational Audit - Engineering Faculty	\$4,200.00	12/3/97
Dimuthu Consultants	Child Care Protection Program	\$7,700.00	2/97
Carroll Delaney Advertising	Concept/development work logo - GO FOR IT	\$9,990.00	13/5/97

³Consultants engaged by the Queensland Manufacturing Institute Joint Venture without reference to TAFE Queensland. QMI finances, including consultancy payments are managed by the Morteon Institute only as per the joint venture agreement. TAFE Queensland does not register the names of consultants used nor the dates of contracts.

Consultant	Project/Purpose	Cost year to date	Date of Contract
KPMG	IT Outsourcing. Cost of contract - \$95,000.00	0.00	12/6/97
Coopers & Lybrand	Morningside Business Plan - Media Faculty	\$10,000.00	19/5/97
Morgan and Banks	Executive Search - Institute Directors	\$35,836.00	March 97
Barry Davis & Associates Pty Ltd	Study of Regional Language & Literacy Priorities Funding	\$15,000.00	20/9/96
Career Pathways	Investigate current careers advisory services and propose a model for a system which will provide equitable access	\$30,000.00	28/11/96
Deborah Wilson Consulting	Identify the training behaviour and requirements of small business operators in Queensland	\$49,950.00	31/10/96
Far North Queensland Family Resource Service	Resource Centre to conduct the ANTA equity measures demonstration project	\$20,000.00	21/2/97
James Cook University	Review - Trade Practices Act	\$3,500.00	30/7/96
James Cook University	Evaluation of impementation of QLD Adult English Language Literacy and Numeracy Policy (QAELLN)	\$10,000.00	21/2/97
Polsearch Pty Ltd	Consultation Process with Public & Private Training Providers	\$22,850.00	25/2/97
Schmider A E	Research & Develop Policy to support funding of same or similar training funded through different budget areas administered by competitive funding	\$700.00	29/1/97
Skillnet (Qld) Pty Ltd	Australian Vocational Training System 1995 Professional Development Program - Independant Program Review	\$14,800.00	20/8/96
J Windsor	Reference group in conjunction with Wiltshire report (Polsearch Pty Ltd Consultancy)	\$1,091.30	19/1/96
Kaye Sochfield & Associates	Review of Public Infrastructure Funding	\$10,000.00	30/5/97

Consultant	Project/Purpose	Cost year to date	Date of Contract
Keating Consultants Pty Ltd	Development of VET Disability Strategy	\$8,150.00	30/5/97
Logan Regional Resource Centre	Equity Measures Demonstration Project	\$20,000.00	21/3/97
Ipswich and West Moreton	Equity Measures Demonstration Project	\$20,000.00	21/3/97
Central Queensland University	Research project - Flexible Diversity of Language/Literacy Provision	\$15,000.00	6/5/97
Hines Management Consultants Pty Ltd	Executive search for position of Enterprise Commissioner	\$20,000.00	26/3/97
Australian Quality Council	Quality Workshop for Executive Team	\$900.00	1/8/96
QUT	Design Program for Selection Training Course	\$1,450.00	Sept '96
Prospect Management Consulting	Accreditation of Constructive Conflict Program	\$2,167.60	Aug '96
CORE Consulting Services	Values Identification Workshop	\$6,020.00	20/8/96
Australian Quality Council	Quality Network Workshop	\$1,500.00	Oct '96
Macquarie House Pty Ltd	Consultancy Service for SES	\$3,000.00	6/11/96
McDonnell Phillips Pty Ltd	Conduct an environmental analysis to be used on the preparation of the DTIR Corporate Plan	\$11,500.00	14/10/96
SAP R/3 Australia Pty Ltd	SAP R/3 Quality Review and Supplementary Advisory Consultancy	\$23,400.00	24/11/96
Northern Recruitment	Executive Search for position of Deputy Director-General	\$25,332.00	Oct '96
Unisys	Year 2000 Compliance	\$42,750.00	21/4/94
SGS International Pty Ltd	QA Surveillance Audit	\$13,170.00	Jan '97
Cross Tech Pty Ltd	Development of Concept Team	\$25,301.45	March 97

Consultant	Project/Purpose	Cost year to date	Date of Contract
Richard Ellis (Milton)	To conduct a feasibility study on the Authority's accommodation options	\$2,000.00	12/8/96
REARK Research Pty Ltd	To conduct a client satisfaction survey	\$20,460.00	1/11/96
Workplace Consulting Queensland (DTIR)	To assist in the composition, filling and certification of the Authority's Enterprise Bargaining Agreement	\$13,000.00	13/5/97
Potent Professionals	To assist in the preparation of tender documents to appoint a panel of legal advisers	\$276.25	9/9/96
Coopers & Lybrand	Actuarial Services	\$14,800.00	11/7/96
Coopers & Lybrand	Actuarial Services	\$60,000.00	13/9/96
Coopers & Lybrand	Actuarial Services	\$63,000.00	25/10/96
Victorian WorkCover Authority	HWCA Final Report Queensland Contribution	\$7,944.00	28/11/96
Corrs Chambers Westgarth	GOC Advice	\$8,767.20	10/12/96
Francis Cons	Human Resource Investigation	\$1,500.00	17/1/97
FUJITSU	Scanning & Imaging Project	\$54,990.00	25/2/97
Bywater McLean	Corporate Plan	\$7,050.50	1/3/97
AGB McNair	Marketing Consultancy	\$16,072.50	10/3/97
Price Waterhouse	Feasibility study for South Brisbane Rehabilitation Centre	\$32,380.00	11/3/97
DTIR	WorkCover Queensland State Award	\$1,400.00	11/4/97
UNIQ Professional Services	Security Systems - Firewall Security	\$3,000.00	18/4/97
Campbell Research & Consulting	Return to Work Research with HWCA	\$6,995.00	28/4/97

Consultant	Project/Purpose	Cost year to date	Date of Contract
Cullen Egan Dell	Classification Level Review	\$15,000.00	12/5/97
Price Waterhouse	Review of Proposed IT Strategy	\$2,000.00	12/5/97
Mellish & Associates	Review ERC Performance	\$1,000.00	12/5/97
FUJITSU	Capacity Planning	\$8,820.00	14/5/97
FUJITSU	Year 2000 Compliance	\$10,000.00	30/5/97
TOTAL		\$3,027,971.02	

QUESTIONS ON NOTICE

ESTIMATES COMMITTEE F: THE MINISTER FOR TRAINING AND INDUSTRIAL RELATIONS

- Q1 In 1995-96 the Department's financial statements were qualified by the Auditor-General because of inadequate controls over non-current assets. In light of this situation can the Minister outline to the committee what steps his Department has taken towards rectifying this situation?
- Q2 In light of the changes in the guidelines for the engagement and use of consultants contained in the state purchasing policy, can the Minister outline to the committee what administrative systems have been implemented in DTIR to ensure accountable management of consultancies?
- Q3 Can the Minister outline what the present policy and guidelines of his Department are in regard to the control of expenditure in the use of Corporate Cards?
- Q4 Can the Minister outline what impact the rationalisation of TAFE courses in the Brisbane metropolitan area has on the 1997-98 estimates - specifically can the Minister state how the rationalisations will impact on forecast savings for 1997-98?
- Q5 With TAFE Queensland indicating that it will move to outsource information technology support services, can the Minister indicate what the impact will be to staffing levels within the information technology area and what benefits will be accrued by outsourcing?
- Q6 Can the Minister indicate to the committee what initiatives are in the 1997-98 budget in regard to providing access to vocational education and training for people with a disability?
- Q7 It is noted in the Ministerial Program Statements that capital works funding has shifted from TAFE to VETEC. Can the Minister outline the benefits of this decision?
- Q8 The Ministerial Program Statements shows there is an apparent reduction in the 1997-98 budget allocated to the VET system of \$26.217 million. Can the Minister clarify this reduction in funding?
- Q9 Can the Minister indicate what the impact is of the TAFE fees and concession policy announced in the 1996-97 budget?
- Q10 With the increase in funds provided through the competitive market process, could the Minister please explain how TAFE institute budget allocations are now determined?

Estimates Committee "F" Question on Notice

1. In 1995-96 the Department's Financial Statements were qualified by the Auditor-General because of inadequate controls over non-current assets. In light of this situation can the Minister outline to the committee what steps his Department has taken towards rectifying this situation?

Answer (Mr Santoro): Yes, the Auditor-General did qualify the Department's financial statements because Audit found the completeness and accuracy of the fixed asset register to be in question due to:

- non completion of monthly reconciliations between the register and general ledger;
- asset input forms and stocktake adjustments not entered in the register in a timely manner;
- certain assets were not included in the Register or could not be located for audit examination;
- instances of incorrect classification of some assets.

The Queensland Audit Office has also advised that non-current assets will be the subject of audit attention in 1996-97.

The Department has taken steps in a number of areas to rectify the situation.

In the area of training DTIR developed a training program to ensure that all officers responsible for accounting for fixed assets were aware of their responsibilities and of the procedures to maintain the integrity of internal controls over fixed assets. All relevant officers received training in December 1996 - January 1997.

The training program was enhanced with on-site support from qualified staff for those Institutes and work units experiencing difficulty with the process.

TAFE Queensland has engaged valuers to record and value certain "hardwired" assets that were originally acquired in the fitout for buildings and were not subsequently recorded in the departmental fixed asset register. It is anticipated that the recording and valuation of these assets will be completed by 20 June 1997.

The Department has also effected procedural changes in terms of the management of non-current assets. These changes were necessary to ensure that the procedures reflected current business practices and departmental requirements. Changes were made to the Department's Administrative Instruction 13 - Non-current Assets and TAFE Queensland's A.I. 5 - Supply Procedures.

The Department also conducts quarterly appraisals of its financial support systems, pursuant to the requirements of the Public Finance Standards. Delivery units appraise asset, computer, revenue and expenditure systems. To reduce its exposure to risks, TAFE Queensland has also implemented:

- ▶ Internal Control Checklists to conduct relevant random system-compliance checks
- ▶ Computer systems enhancements to rectify reporting difficulties and to ensure management information is accurate and timely
- ▶ Changed work practices through amendments to administrative instructions and upgrading Quality Assurance work procedures

To help ensure the integrity of the data recorded the Department's Internal Audit Unit has conducted audits at each Institute and some other work units to ascertain whether non-current assets and inventories are being appropriately managed and recorded.

Institutes identified with major deficiencies were provided with direction, resources and skills to address the situation.

As a result of these initiatives I anticipate that the Department, including all Institutes, will be able to accurately report the value of non-current physical assets as at 30 June 1997.

Estimates Committee "F" Question on Notice

2. In light of the changes in the guidelines for the engagement and use of consultancies contained in the State Purchasing Policy, can the Minister outline to the committee what administrative systems have been implemented in DTIR to ensure accountable management of consultancies?

Answer (Mr Santoro): Yes, I would like to say that not long after I took over the portfolio I asked for information on the practices and procedures utilised in the engagement of consultants. I was concerned to ensure that from the start this area of Departmental activity was properly administered and would withstand examination.

While I was satisfied with the overall Departmental approach there did appear to be some gaps in record keeping and also to ensure controls over expenditure in this area I directed the Director-General to address this issue.

From this the administrative instruction covering consultancies was revised to reflect the changes in the Guidelines for the Engagement and Use of Consultants contained in the State Purchasing Policy. The changes made now require that for a contract to be classified as a consultancy, all of the following attributes/characteristics/elements must be present:

- . generally engaged for a fixed period of time at an agreed rate of payment;
- . consultant works without direct supervision of the agency/department;
- . conducts independent research/investigation;
- . provides expert advice with recommendations.

The revised instruction now places the onus of responsibility on Executive Directors to ensure the processes involved in establishing a consultancy are adhered to and properly documented.

Other changes also in place to ensure the correct administration of consultancies include:-

- the need to engage a consultant is clearly established before deciding to call for expressions of interest;
- the five fundamental principles of the State Purchasing Policy are followed;
- full and complete records of the whole consultancy process are maintained within the divisional records;
- a copy of each divisional register of consultancies is held centrally within the Division of Corporate Services;
- the register of consultancies contains details of the consultancies, file references for locating records and the expenditure detailed on the register is balanced to the ledger;
- a check list providing a quick reference covering each step in the consultancy process is signed off by the individual project manager;

Executive Directors are required to ensure that these processes are implemented as well as signing off the balanced divisional register before forwarding to the central registry in Corporate Services.

To further support this process the Department's Internal Audit Unit examines consultancy records during periodic audits.

On a final note the Quick Guide to Engaging and Using Consultants as prepared by the State Purchasing Council has also been widely distributed throughout the Department.

Estimates Committee "F" Question on Notice

3. Can the Minister outline what the present policy and guidelines for his department are in regard to the control of expenditure in the use of Corporate Cards?

Answer (Mr Santoro):

Yes, the Department of Training and Industrial Relations has a comprehensive manual outlining the procedures to be used by corporate card holders.

Cardholders can generally be categorised into two groups namely Purchasing Officers, and frequent travellers.

All applications for cards are required to be approved by the Executive Director of the relevant division. Before a card is issued, the cardholder is required to attend a training session on the appropriate goods and services which can be purchased by corporate card and the accounting for card transactions.

The maximum transaction limit set for each card is \$1000 with the maximum credit limit for cardholders is currently set at \$10,000. There are currently 151 corporate cards issued with 3044 transactions worth \$388,000 processed in the period 1 July 1996 to 30 April 1997. This compares to the 1995-96 figures of 118 corporate cards issued with 1,126 transactions worth \$128,000.

Control over the use of cards is maintained through:-

- . a central co-ordinator who manages, issues and reviews policies, issues cards and implements required changes.
- . a divisional co-ordinator who is responsible for training cardholders, issuing individual Policies and Procedures Manuals, monitoring and reporting on usage monthly to the respective Executive Director.
- . each cardholder performing a monthly reconciliation of purchases against transaction slips submitted to their manager for verification.

The last review of the Queensland Corporate Card system indicated the system was operating satisfactorily and had sufficient control mechanisms in place.

I also add that over this time there have not been any instances of misuse.

The department has a number of administrative instructions in relation to personal expenses incurred by officers on official business travel. The department is currently in the process of making a number of minor amendments to those administrative instructions to account for changes recommended by the general guidelines issued by the Office of the Public Service.

In terms of the Department's policy I am aware that the Parliamentary Accounts Committee in its most recent report on this issue specified Queensland Corporate Card Holders should have an appropriate level of purchasing accreditation training.

In DTIR the present departmental policy does not require cardholders to be trained purchasing officers.

DTIR's policy of allowing small value purchases to be made by non-accredited officers is sustainable from the viewpoint of efficiency in the operation of offices versus minimal savings being made by having a trained Purchasing Officer undertaking this role. It also enables the paying of emergent purchases of up to \$250.00, that provides efficiencies particularly in regional offices.

Also, the general purchasing thresholds outlined in the State Purchasing Policy do not relate to such small value procurements under \$10,000. The State Purchasing Policy in fact requires that each Department have "local instructions" in place for purchases up to \$10,000. The Policy also states that no more than 5% of the purchase price should be incurred in arranging a purchase.

Estimates Committee "F" Question on Notice

4. (1) Can the Minister outline what impact the rationalisation of TAFE courses in the Brisbane metropolitan area has on the 1997-98 estimates - specifically can the Minister state how the rationalisations will impact on forecast savings for 1997-98?

Answer (Mr Santoro):

(1) The rationalisation of courses across Institutes in the Brisbane metropolitan area will optimise the use of resources and reduce the cost of delivery without significantly reducing customer service. It will provide better quality programs through the consolidation of physical resources and intellectual expertise.

Savings and efficiencies will be achieved as a result of initiatives implemented at a number of Institutes in 1996-97 including;

- . the transfer of carpentry and joinery classes from Brisbane to North Point Institute to take advantage of newly built carpentry facilities at North Point's Bracken Ridge campus,
- . the transfer of accounting courses from Brisbane Institute to Yeronga Institute and glazing courses from Southbank to Brisbane planned from July 1997,
- . the management by Brisbane Institute (Grovely Campus) of horticultural courses run at North Point's Caboolture Campus.
- . the development of Centres of Excellence created by Institutes shifting towards specialised areas of training delivery eg North Point's emphasis on business, administration and economic studies and Moreton's expertise in the Engineering, Automotive and Fashion Industry.

These and other rationalisation initiatives will lead to efficiencies and savings by Institutes in 1997-98 through the more effective utilisation of facilities. In addition TAFE Queensland's reputation as a leading edge provider of training will be enhanced by its use of high grade facilities and 'state of the art' technology.

Estimates Committee "F" Question on Notice

5. With TAFE Queensland indicating that it will move to outsource information technology support services -

(1) Can the Minister indicate what the impact will be to staffing levels within the information technology area?

(2) What benefits will be accrued by outsourcing?

Answer (Mr Santoro):

(1) Staff within the information technology area of TAFE Queensland affected by the outsourcing project will be provided with an offer of contractual employment with the outsourcing contractor, Unisys Australia Ltd on equal or better terms and conditions; career guidance and job search assistance provided by Unisys for any TAFE staff who choose not to take up the employment offer from Unisys; and redeployment within the Department of Training and Industrial Relations, TAFE Institutes or other Government Departments. In addition to the staff located at Institutes, Unisys will be establishing a new support centre in Brisbane, dedicated to TAFE Queensland requirements which will provide employment for approximately 50 people.

(2) All TAFE Queensland staff and customers will be provided with a high level of information technology services under the outsourcing project which is being supplied by Unisys. The outsourcing contract will provide TAFE Queensland access to the skills and expertise of a large international information technology organisation. Outsourcing will provide fast, flexible access to a large pool of skilled resources, thus enabling TAFE Queensland to adapt and react quickly to changing market demands. A key element of the outsourcing contract is the provision of business process improvement services. Implemented via a risk sharing approach with Unisys, this will result in streamlined, efficient administration, thus reducing costs to TAFE Queensland and providing a better quality of service to customers. Education services will also be improved through faster access to new learning and delivery technologies.

The maintenance and support of the CAP system was first outsourced in April 1994 as an initiative of the previous government.

Estimates Committee "F" Question on Notice

6. Can the Minister indicate to the committee what initiatives are in the 1997/98 budget in regard to providing access to vocational education and training for people with a disability?

Answer (Mr Santoro):

The State Government is developing the Vocational Education and Training Disability Strategy to increase job opportunities for people with a disability by dramatically improving access to Queensland's vocational education and training system.

Providing appropriate post-school services for people with disabilities is a significant issue facing Queensland. In Queensland, about 150 people with severe disabilities leave special schools each year.

Within the VET sector, there is significant unmet need for people with a range of disabilities. Overall, sufficient information, access, options and support are lacking.

I have formed a 13-member reference group, chaired by Professor Ken Wiltshire, which will oversee the development of the VET Disability Strategy. The group's first meeting was held on June 11.

To further assist in the strategy's development, a consultant has been chosen to conduct extensive consultation with interested parties, community groups, private training providers, TAFE Queensland, Training Queensland and the Department of Education.

The State Planning and Development Council has approved \$71,000 for the cost of the consultant.

In 1997 the State Training Profile allocated 32,000 student contact hours for delivery of training to people with a disability. As a result of savings achieved through the Competitive Funding Program additional student contact hours will now be able to be purchased for people with a disability. It is estimated that a total of 100,000 student contact hours will now be able to be purchased.

1997 funding of \$1 million for vocational training through the Adult and Community Education sector is expected to increase the participation of people with a disability, especially those in rural areas. This will continue in 1998.

In 1997, \$400,000 has been provided through TAFE Institutes for support for people with a disability to assist them with vocational courses.

In 1998 this figure is expected to be increased to \$900,000. These funds will be made available through open tender.

A total of \$6.5 million has been allocated to language and literacy programs and a further \$490,000 has been allocated to community literacy programs. Many of these programs assist people with a disability. In 1997, \$200,000 has been specially made available for literacy training for people with a disability entering mainstream employment.

In 1998 increases in funding that will particularly include people with a disability are

- . an increase of \$1.7 million in language and literacy funding;
- . \$3 million in general access courses which include work placement components and link life skills with vocational skills.

It is anticipated that a wide range of strategies will result from the development of the VET Disability Strategy which will increase participation of people with a disability from 2.6 % of enrolments to 4.3%.

Estimates Committee "F" Question on Notice

7. It is noted in the Ministerial Program Statements that capital works funding has shifted from TAFE to VETEC. Can the Minister outline the benefits of this decision?

Answer(Mr Santoro):

Reforms to the VET system have supported expansion and diversity in training provision. A range of training providers and delivery styles are a feature of the modern training market. Future decisions regarding public investment in capital infrastructure now need to reflect the ability of the whole vocational education and training sector to respond to the present and future skilling needs and demand of Queensland businesses and individuals.

Responsibility for the capital works budget will be transferred from TAFE Queensland to Training Queensland as at 1 July 1997. This will enable Training Queensland as the purchaser of training to implement VETEC's priorities for public capital investment. TAFE Queensland construction projects still are the major recipients of the capital funds. However, a range of other priority projects have been funded in response to changing training demand as identified by VETEC.

In 1997-98 Training Queensland will purchase:

- . Major physical infrastructure improvements at TAFE Institutes (\$21.7 Million);
- . Agricultural colleges infrastructure requirements (\$1 Million);
- . Improvements for the Construction Industry Skills Centre (CISC) (\$4 Million); and,
- . Technology initiatives (\$8 Million).

As training delivery is increasingly being conducted through more flexible arrangements which include the use of technology and telecommunications, this \$8M will support initiatives such as CD ROM Shell Technology; the virtual staff college; and multi-media applications. These funds will be drawn from the existing allocation for construction.

A change in budget reporting for project activity relating to planning has also occurred. Small amounts of planning funding allocated to projects roughly estimated to be worth millions of dollars often raised public and Institute expectations of immediate commitment and activity. Proposed projects in the planning and development stages are therefore not reflected as separate projects in this budget. For similar reasons, the overall estimate of project cost shown in this budget relate generally to the current stage approved not previous completed or future stages. This should provide a more current picture of actual capital works.

Overall the infrastructure budget has experienced a reduction in funding (\$9.6 Million) from Commonwealth allocations for capital. Therefore a corresponding reduction to building projects must be expected as a result of these events.

VETEC has responsibility for the oversight of the whole VET system. Its information on the skilling requirements of industries and individuals makes possible the development and support of the capital infrastructure needed for training delivery. In this way we will achieve better value for every dollar spent.

Estimates Committee "F" Question on Notice

8. The Ministerial Program Statements shows there is an apparent reduction in the 1997/98 budget allocated to the VET system of \$26.217 million. Can the Minister clarify this reduction in funding?

Answer(Mr Santoro):

This Government has in fact injected an additional \$23.3Million into the VET System through new initiatives and growth funding.

This increase has however been offset by reductions in funding from the Commonwealth due to the closure of labour market programs (including the Aboriginal Employment Strategy and Special Employment Training Initiative) and a reduction in Capital Works funding.

Whilst an apparent reduction in overall funding of \$26.217 Million has occurred, it has resulted from a reduction in carryovers from 1996/97 to 1997/98 of \$28.397 Million. These carryovers represent unspent funds from previous years and should therefore be excluded from any comparison of funding in the VET System.

New Initiative and Growth Funding

Employer Assistance Program	\$ 6.500M
Additional Vet places for the disadvantaged	\$ 3.500M
Workskills for Youth	\$ 1.060M
ACE in rural Communities	\$ 1.000M
ATSI water and Waste Management	\$ 0.175M
Training through competitive tendering	\$11.024M
TOTAL	\$23.259M

SIGNIFICANT COMMONWEALTH REDUCTIONS

Capital Works	\$ 9.541M
SETI	\$ 7.279M
AVTS National Transition Program (TAFE)	\$5.606M (once off money)
Total Significant Reductions	\$22.426M

Carryover Reductions

Base (TAFE)	\$2.193M
Revenue Retention (TAFE)	\$7.784M
State Capital Works (TAFE)	\$7.912M
Commonwealth (TAFE)	\$6.955M
Other Programs	\$3.553M
Total Carryover Reductions	\$28.397M

Estimates Committee "F" Question on Notice

9. (1) Can the Minister indicate what the impact is of the TAFE fees and concession policy announced in the 1996-97 Budget?

Answer (Mr Santoro):

(1) The new fee structure was implemented for programs commencing 1 January 1997. Consequently, the changes announced in the 1996/97 budget have had the benefit of less than one year's implementation.

The additional revenue projected for 1997 from the changes is \$6.672M. Since the commencement of the enrolment period for 1997 (October 1996) to 31 May, 1997, \$10.297M has been collected in revenue, an increase of \$2.319M from the same period last year.

There is no evidence of a drop in the delivery of courses and programs directly attributable to increase in fees and changes in concessions. A total of 32.230M SCH were delivered in 1996 and the estimate for the first half of 1997 is 16.294M,

Students can also apply for time to pay fees in cases of financial difficulty.

If a student is experiencing financial difficulties and can demonstrate a genuine need, an application for 100% exemption from tuition and student fees can be made to the Institute Director.

Estimates Committee "F" Question on Notice

10. With the increase in funds provided through the competitive market process, could the Minister please explain how TAFE Institute budget allocations are now determined?

Answer (Mr Santoro):

In 1997/98, Institute budgets have been determined by a mix of:

- Government funded profile
 - direct grants for a significant proportion;
 - competitive tendering and user choice.
- Non profile activities (including Adult and Community Education and projects not related to the direct delivery of student contact hours)
- Specific purpose funding (including Workers Compensation and QBuild Property Management)
- Tied grants (such as Adult Migrant Education Programs and Indigenous Education and Special Intervention Program)
- Special allocations (including superannuation and Cash Equivalent Long Service Leave);
- Commercial activities
 - Fee for service activity with industry, business and employer groups;
 - international activities (overseas students and projects).

In 1997/98 a resource allocation model was used to allocate budgets for the direct grants in the government funded profile. It is based on a course price per student contact hour which includes components such as labour, materials, indirect costs (overheads) and is adjusted for regional and remote weightings and class sizes.

Institutes have been successful in winning approximately 95% of apprenticeship user choice and approximately 50% of contracts through the competitive tendering process in 1997.

The Commercial activities are directly related to:

- marketing strategies determined by each Institute in its business planning processes;
- alliances and relationships with industry and employer groups;
- international students and projects.

The increases from 1996/97 financial year in funding for Competitive Tendering activities including User Choice represent \$50.3M. They are due to the shift in funding allocation from TAFE Queensland to Training Queensland and new initiative funding for the VET Sector. (\$42.045M transferred from TAFE Queensland, \$8.25M new initiative funding). The additional \$42.045M funding in 1997/98 transferred from TAFE Queensland, consisted of \$6M to Competitive Funding and \$36.045M to User Choice.

ESTIMATES COMMITTEE F
QUESTION ON NOTICE to ask the
MINISTER FOR EDUCATION

1. What number of teachers (FTE) are currently employed at today's date and projected 97/98 and being paid (ie not including those on unpaid leave) by the Education Department in total by sub program and in each region in each sub program and what are the current number of students enrolled and projected enrolments in total in each sub program and in each region in each sub program.

ESTIMATES COMMITTEE F
QUESTION ON NOTICE to ask the
MINISTER FOR EDUCATION

2. When the Minister launched the "Leading Schools" program he advised \$150M extra would go to Queensland schools as a result of the initiative.

Can the Minister provide a detailed breakdown of this figure including the amount of money going to each school, what programs schools will take over at what cost and a detailed breakdown of where the \$150M will come from including savings in labour in both number and dollar terms.

When will the regions and School Support Centres close and transfer responsibilities to districts and schools and what savings will be realised from these closures.

ESTIMATES COMMITTEE F

QUESTION ON NOTICE to ask the

THE MINISTER FOR EDUCATION

3. What additional school grants money has been allocated for "Leading Schools", how has this money been dispersed, specifically how much will each of the 104 trial schools receive, what criteria has been used to determine these allocations and how do these differ from grants to non Leading Schools.

ESTIMATES COMMITTEE F

QUESTION ON NOTICE to ask the

MINISTER FOR EDUCATION

4. What is the total staffing complement in each region for the behaviour management initiative, how many additional staff were provided in 96/97 and how many extra are planned per region in 97/98 (please provide a breakdown eg. guidance officers, behaviour management support teachers, counsellors, youth workers etc.).

ESTIMATES COMMITTEE F

QUESTION ON NOTICE to ask the

MINISTER FOR EDUCATION

5. Please list each school (State and non-State) which has or will receive funding under the Cool Schools air-conditioning initiative in 96/97 and 97/98 including the total amount (State and non-State) the amount paid to each school, which buildings/classrooms have been air-conditioned and the contribution towards each project by the P&C, P&F or similar body.

ESTIMATES COMMITTEE F

QUESTION ON NOTICE to ask the

MINISTER FOR EDUCATION

6. Which schools have been closed and/or merged in 96/97 and what schools have been identified for closure/merger or for discussions with the local community for closure/merger in 97/98 and what are the savings and projected savings for these closures/mergers.

ESTIMATES COMMITTEE F

QUESTION ON NOTICE to ask the

MINISTER FOR EDUCATION

7. What are the Commonwealth allocations for Government schools recurrent grants in 95/96, 96/97 and 97/98 in total and per capita terms and what is the expected funding impact in total and per capita terms of the enrolment benchmark adjustment in 96/97, 97/98 and projections for subsequent years.

ESTIMATES COMMITTEE F

QUESTION ON NOTICE to ask the

MINISTER FOR EDUCATION

8. I refer to the reorganisation of more than 40 Commonwealth programs for schools into the five priority areas - Literacy, Languages, Special Learning Needs, School to Work and Quality Outcomes and I ask what has been the total amount of funding and the per capita funding from the Commonwealth in 95/96, 96/97 and 97/98 for specific purpose payments overall and for each specific purpose program/priority area in each of these years.

ESTIMATES COMMITTEE F
QUESTION ON NOTICE to ask the
MINSITER FOR EDUCATION

9. Please list any new non Government schools which have been funded in the last financial year including their student enrolments, location and capital and recurrent grants from the State and Commonwealth Governments.

ESTIMATES COMMITTEE F

QUESTION ON NOTICE to ask the

MINISTER FOR EDUCATION

10. I refer to the Indigenous Education Strategic Initiatives Program (IESIP) and the Aboriginal Student Support and Parent Awareness Program (ASSPA) and I ask what funding both in total and on a per capita basis has been provided for each of these programs in 95/96, 96/97 and 97/98 and to what extent (total and per capita) is this funding supplemented by the State Government.

Teacher Allocation

QUESTION ON NOTICE NO. 1 "OPPOSITION"

SUMMARY OF PROJECTED TEACHERS (FTE) BY REGION AND SUB-PROGRAM 97/98

REGIONAL NUMBER	REGION	Ed. Services	Corp.Services	Distance	Preschool	Primary	Special	Secondary	TOTAL
00	Central Office	73.0	11.0	0.0	8.0	132.1	56.4	45.9	326.4
01	Sunshine Coast			0.0	128.3	2197.5	351.0	1616.4	4293.2
02	Metropolitan West			0.0	141.4	2320.5	428.7	1509.3	4399.9
03	Metropolitan East			152.0	121.4	2167.5	434.1	1770.5	4645.5
04	Darling Downs			1.0	92.3	959.5	156.3	674.3	1883.4
05	South Western			30.0	29.1	286.5	35.7	216.6	597.9
06	Wide Bay			0.0	99.5	1225.5	205.9	991.8	2522.7
07	Capricornia			32.0	123.9	1546.5	217.8	1118.0	3038.2
08	Northern			36.0	77.8	974.5	144.1	724.7	1957.1
09	North Western			53.0	25.1	268.0	39.7	187.7	573.5
10	Peninsula			32.0	117.7	1168.5	168.8	791.1	2278.1
11	South Coast			0.0	112.5	2185.0	381.7	1589.1	4268.3
	Alternate Funding					77.1	127.4	13.0	217.5
	TOTALS	73.0	11.0	336.0	1077.0	15508.7	2747.6	11248.4	31001.7

30 CCSE numbers included with Met East

1 CCSE numbers included with Met East

2 CCSE numbers included with Met East

2.5 CCSE numbers included with Met East

2 CCSE numbers included with Met East

2 CCSE numbers included with Met East

QUESTION ON NOTICE NO. 1 "OPPOSITION"

TEACHERS (FTEs) EMPLOYED BY THE EDUCATION DEPARTMENT 1997

REGIONAL NUMBER	REGION	Ed. Services	Corp. Services	Distance	Preschool	Primary	Special	Secondary	TOTAL
0	Central Office	125.1	15			471.2	3.5	19.8	634.6
01	Sunshine Coast	52.7	1		115.7	1939.7	317.5	1540.5	3967.1
02	Metropolitan West	49.1			120.5	2152.5	440.1	1502.1	4264.3
03	Metropolitan East	39.3		165	108	1990.1	432.9	1702.6	4437.9
04	Darling Downs	55.6	2	1	84.4	875.5	153.6	666.3	1838.4
05	South Western	27.5		27	27.3	269.7	37	202.6	591.1
06	Wide Bay	30.5			87.5	1121.4	187.1	974.3	2400.8
07	Capricornia	36.8	2	29.5	116.3	1416.7	211.3	1090.5	2903.1
08	Northern	32.4	3	37	66.7	888.1	151	718.3	1896.5
09	North Western	23.5	1	53	21.5	226.5	37.8	176	539.3
10	Peninsula	40.8	1	32	104.8	1102.7	165.6	768.3	2215.2
11	South Coast	33	1		97.9	1976.1	343.6	1535.4	3987
	TOTALS	546.3	26	344.5	950.6	14430.2	2481	10896.7	29675.3

Data Source: PSM workforce download from HRMS as at 9 May 1997

Excludes officers on unpaid leave, includes temporary employees

Excludes teachers seconded to statutory bodies

Most teacher numbers currently under Education and Corporate Services will be transferred to School Operations sub-programs in 1997/98

QUESTION ON NOTICE NO. 1 "OPPOSITION"**SUMMARY OF FEBRUARY ENROLMENTS BY REGION AND SUB-PROGRAM 1997**

REGIONAL NUMBER	REGION	Distance	Preschool	Primary	Special	Secondary	TOTAL
01	Sunshine Coast		4852	38460	326	22644	66282
02	Metropolitan West		5235	41297	601	20548	67681
03	Metropolitan East	2148	4687	38242	811	23692	69580
04	Darling Downs		2280	15925	120	8681	27006
05	South Western	312	655	3871	0	2039	6877
06	Wide Bay		2955	20942	221	13203	37321
07	Capricornia	317	3710	26872	120	14703	45722
08	Northern	392	2368	16374	79	9878	29091
09	North Western	490	618	3668	15	1863	6654
10	Peninsula	365	2824	18416	19	10065	31689
11	South Coast		4443	39634	416	22617	67110
	TOTALS	4024	34627	263701	2728	149933	455013

QUESTION ON NOTICE NO. 1 "OPPOSITION"

SUMMARY OF PROJECTED ENROLMENTS BY REGION AND SUB-PROGRAM 97/98

REGIONAL NUMBER	REGION	Distance	Preschool	Primary	Special	Secondary	TOTAL
01	Sunshine Coast		4852	40354	326	23724	69256
02	Metropolitan West		5235	41822	601	20906	68564
03	Metropolitan East	2629	4688	39201	811	23971	71300
04	Darling Downs		2280	15600	120	8509	26509
05	South Western	316	856	3995	0	2010	6977
06	Wide Bay		2955	21420	221	13534	38130
07	Capricornia	306	3710	27105	120	14902	46143
08	Northern	410	2368	17015	79	9812	29684
09	North Western	490	618	4078	15	1803	7004
10	Peninsula	378	2824	19199	19	10088	32508
11	South Coast		4444	40932	416	23123	68915
	TOTALS	4529	34630	270721	2728	152382	464990

Note: Predictions are not made in Special Education.

QUESTION ON NOTICE NO 2 *Opposition*

1. *When the Minister launched the "Leading Schools" program he advised \$150M extra would go to Queensland schools as a result of the initiative.*
2. *Can the Minister provide a detailed breakdown of this figure including the amount of money going to each school, what programs schools will take over at what cost and a detailed breakdown of where the \$150M will come from including savings in labour in both number and dollar terms.*
3. *When will the regions and School Support Centres close and transfer responsibilities to districts and schools and what savings will be realised from these closures.*

RESPONSE

1. The \$150m resources through the school gate provided under the leading schools program comprises :
 - approximately \$50m in new resources for schools, and
 - approximately \$100m of resources currently not under the control of schools.
2. The \$50m new resources for schools comprises : -
 - recurrent grants to leading schools (\$27.4m);
 - innovation and incentive grants to the pilot leading schools (\$4.4m);
 - increased school resources (\$7.8m), including \$4m for improved administrative staffing in primary schools;
 - higher principals' salaries (\$3.3m);
 - increased technology (\$10m).
3. The \$100m of funds which are not currently controlled by schools, but will be in the future, comprise : -
 - minor capital works (\$12m);
 - school maintenance (\$30m);
 - teacher replacement scheme (\$24m);
 - utility costs (\$34m).
4. The increase in resources through the school gate will commence in 1997/98 (with some \$57m) and will rise to the full \$150m by 1999-2000. Thereafter, the \$150m will be in schools on an annual basis.
5. The figure of \$150m will be adjusted in line with growth in student enrolments and new facilities.

6. A detailed breakdown of the amount of funds going to each school is not available at this stage as the allocative methodology for a number of the components are still to be determined.
7. The \$50m of new resources is made available through increased efficiency in the delivery of non-teaching activities, including corporate, regional, district and ancillary services. Of the \$50m new resources, approximately \$24m will be provided in 1997/98.
8. The \$24m to be provided in 1997/98 has been made available from savings in cleaners (\$19.3m, 503 FTEs), the establishment of the new district office structure (\$3.8M in 1997/98, \$9.4m in a full year, 262 FTEs) and the cessation of low priority programs (\$1m)
9. It is proposed that Regions and Schools Support Centres will close at the end of 1997. In the 11 centres throughout the State where regional offices are currently located, some staff will be retained as an interim arrangement to undertake corporate services processing until new technology and systems have been implemented in all district offices later in 1998.

QUESTION ON NOTICE - 3 *Opposition*

What additional school grants money has been allocated for "Leading Schools", how has this money been dispersed, specifically how much will each of the 104 trial schools receive, what criteria has been used to determine these allocations and how do these differ from grants to non leading schools?

RESPONSE

- \$ 8.74M additional funding has been allocated for pilot Leading Schools in 1997/98. This is made up of \$4.37M as a one-off incentive payment and \$4.37M as an ongoing increase to school grants.
- The ongoing increase to grants is calculated as \$30,000 per school plus \$11 per student per annum up to a maximum of \$50,000.
- The one-off incentive grant is also calculated as \$30,000 per school plus \$11 per student up to a maximum of \$50,000.
- The attached list shows estimated additional grants for each of the pilot Leading Schools for 1997/98. A small amount has been held for salary oncosts which will apply if the increased funds are used to employ additional staff. This provision will be available for redistribution should it not be required to offset any salary oncost incurred.
- The additional \$8.74M is additional to the standard recurrent grant which will be paid to all schools (including Leading Schools). Non-Leading Schools will continue to receive the standard recurrent grant.
- In addition to the \$8.74M in increased grants provision has been made for \$3M for minor works and \$2M for maintenance funding to be distributed to the pilot Leading Schools. The individual school allocations are still being finalised and are not yet available.
- On top of the additional Leading Schools grants, a further ongoing increase of \$4M has been allocated to provide enhanced administrative support in large primary schools. The \$4M will apply to all large primary schools, not just those involved in the Leading Schools pilot in 1997/98. The allocative methodology for this grant is also being finalised.

PILOT LEADING SCHOOLS ESTIMATED ALLOCATIONS - 1997-98

SCHOOL NAME	TYPE	ONGOING	ONE OFF	TOTAL
	P=PRIM S=SEC	1997-98 ALLOCATION	INITIAL ALLOCATION	FOR 1997-98
ALBANY CREEK STATE SCHOOL	P	40990	40990	81980
ALDRIDGE SHS	S	38350	38350	76700
ARUNDEL STATE SCHOOL	P	41264	41264	82528
ATHERTON SHS	S	39384	39384	78768
BALD HILLS STATE SCHOOL	P	34588	34588	69176
BALMORAL SHS	S	35248	35248	70496
BARCALDINE STATE SCHOOL	P	32778	32778	65556
BARKLY HIGHWAY STATE SCHOOL	P	35066	35066	70132
BEERWAH SHS	S	41110	41110	82220
BELLEVUE PARK STATE SCHOOL	P	36424	36424	72848

BOWEN SHS	S	36788	36788	73576
BURNSIDE SHS	S	39702	39702	79404
BURPENGARY STATE SCHOOL	P	41474	41474	82948
CAIRNS WEST STATE SCHOOL	P	35868	35868	71736
CALOUNDRA SHS	S	46192	46192	92384
CAPELLA SHS	S	32850	32850	65700
CENTENARY HEIGHTS SHS	S	40934	40934	81868
CHANCELLOR STATE SCHOOL	P	31788	31788	63576
CHARLEVILLE STATE SCHOOL	P	33322	33322	66644
CHARTERS TOWERS SODE	P	34412	34412	68824
CLINTON STATE SCHOOL	P	38262	38262	76524
COLLINGWOOD PARK SS	P	38240	38240	76480
COOMBABAH SHS	S	42782	42782	85564
CORINDA SHS	S	45796	45796	91592
DARLING HEIGHTS SS	P	36006	36006	72012
DOOMADGEE STATE SCHOOL	P	32574	32574	65148
EAGLEBY SOUTH STATE SCHOOL	P	34884	34884	69768
EAGLEBY STATE SCHOOL	P	34350	34350	68700
EDGE HILL STATE SCHOOL	P	38564	38564	77128
FERNY GROVE SHS	S	46182	46182	92364
FRESHWATER STATE SCHOOL	P	34790	34790	69580
GLENVALE STATE SCHOOL	P	35352	35352	70704
GREENBANK STATE SCHOOL	P	36172	36172	72344
GYMPIE SHS	S	44532	44532	89064
GYMPIE SOUTH STATE SCHOOL	P	35220	35220	70440
HARRIS FIELDS STATE SCHOOL	P	36358	36358	72716
HARRISTOWN SHS	S	43728	43728	87456
HELENSVALE STATE SCHOOL	P	41748	41748	83496
HENDRA SHS	S	37854	37854	75708
HIGHFIELDS STATE SCHOOL	P	35886	35886	71772
IRONSIDE STATE SCHOOL	P	38206	38206	76412
JAMES NASH SHS	S	39758	39758	79516
JIMBOOMBA STATE SCHOOL	P	40384	40384	80768
KINGAROY SHS	S	39362	39362	78724
KIRWAN SHS	S	50000	50000	100000
KULUIN STATE SCHOOL	P	39670	39670	79340
LABRADOR STATE SCHOOL	P	38460	38460	76920
MABEL PARK STATE SCHOOL	P	37634	37634	75268
MALANDA STATE SCHOOL	P	34598	34598	69196
MANLY WEST STATE SCHOOL	P	35302	35302	70604
MAREEBA STATE SCHOOL	P	37584	37584	75168
MARSDEN SHS	S	44972	44972	89944
MARSDEN STATE SCHOOL	P	39526	39526	79052
MERRIMAC SHS	S	44246	44246	88492
MILES SHS	S	31892	31892	63784
MORNINGTON ISLAND SS	P	32508	32508	65016
MOSSMAN SHS	S	35358	35358	70716
MOUNT ISA SODE	P	32300	32300	64600
MOUNTAIN CREEK SHS	S	40968	40968	81936
MUDGEERABA CREEK STATE SCHOOL	P	35010	35010	70020
NANANGO SHS	S	35126	35126	70252
NASHVILLE SHS	S	34422	34422	68844
NERANG SHS	S	43288	43288	86576
NORTHERN BEACHES SHS	S	31848	31848	63696
ORMEAU STATE SCHOOL	P	34554	34554	69108
PALM BEACH-CURRUMBIN SHS	S	46072	46072	92144
PARK RIDGE SHS	S	44872	44872	89744
PARRAMATTA STATE SCHOOL	P	33812	33812	67624
PIALBA STATE SCHOOL	P	39868	39868	79736
PIMLICO SHS	S	46314	46314	92628
REDBANK PLAINS SHS	S	43398	43398	86796
REGENTS PARK STATE SCHOOL	P	37514	37514	75028
RICHMOND HILL STATE SCHOOL	P	34566	34566	69132
ROBINA SHS	S	38162	38162	76324
ROBINA STATE SCHOOL	P	39410	39410	78820
ROCHEDALE SHS	S	36546	36546	73092
ROCHEDALE STATE SCHOOL	P	34400	34400	68800
ROMA JUNIOR SCHOOL	P	34164	34164	68328
ROSEDALE STATE SCHOOL	P	33928	33928	67856
ROSEWOOD STATE SCHOOL	P	33086	33086	66172

SERVICETON STATE SCHOOL	P	34070	34070	68140
SHAILER PARK SHS	S	41968	41968	83936
SMITHFIELD SHS	S	40802	40802	81604
ST GEORGE SHS	S	32784	32784	65568
STANTHORPE SHS	S	37712	37712	75424
TAABINGA STATE SCHOOL	P	34884	34884	69768
TARANGANBA STATE SCHOOL	P	35516	35516	71032
THE WILLOWS STATE SCHOOL	P	34884	34884	69768
THURINGOWA SHS	S	36832	36832	73664
THURSDAY ISLAND SS	P	34302	34302	68604
TOOWOOMBA SHS	S	42838	42838	85676
TOWNVIEW STATE SCHOOL	P	35280	35280	70560
TULLAWONG SHS	S	40670	40670	81340
TULLAWONG STATE SCHOOL	P	39450	39450	78900
URANGAN SHS	S	43134	43134	86268
WALKERSTON STATE SCHOOL	P	33972	33972	67944
WELLINGTON POINT SHS	S	38350	38350	76700
WHITFIELD STATE SCHOOL	P	35220	35220	70440
WONDAI STATE SCHOOL	P	32574	32574	65148
WOODFORD STATE SCHOOL	P	36392	36392	72784
WOREE STATE SCHOOL	P	38504	38504	77008
YARRAMAN STATE SCHOOL	P	33378	33378	66756
YEPPON SHS	S	40044	40044	80088
YEPPON STATE SCHOOL	P	36242	36242	72484

		1965351	3930702	7861404
--	--	---------	---------	---------

Provision for Labour on-costs:				878596
--------------------------------	--	--	--	--------

Budget allocation:				8740000
--------------------	--	--	--	---------

Note: Total allocation for the financial year will vary due to changing enrolments from semester 2 1997 to semester 1 1998.

Resource Management
13 June 1997

Records printed: 104

QUESTION ON NOTICE NO. 4 "OPPOSITION"BEHAVIOUR MANAGEMENT STAFFING:BEHAVIOUR MANAGEMENT INITIATIVE - EXTRA 200 STAFF OVER 3 YEARS

1996/97:	Teachers:	56.6
	Public Servants:	16.3
1997/88:	Teachers:	67.0
	Note: Some regions will be employing professionals such as counsellors.	

Total Complement in Each Region:

REGIONAL NUMBER	REGION	Teachers	Public Servants	Total
00	Central Office	1.0		1.0
01	Sunshine Coast	16.4	2.9	19.3
02	Metropolitan West	19.0	1.8	20.8
03	Metropolitan East	16.9	5.4	22.3
04	Darling Downs	8.0	0.0	8.0
05	South Western	2.0	0.0	2.0
06	Wide Bay	11.0	0.0	11.0
07	Capricornia	9.5	4.5	14.0
08	Northern	9.0	0.0	9.0
09	North Western	2.0	0.0	2.0
10	Peninsula	10.3	1.2	11.5
11	South Coast	18.5	0.5	19.0
	TOTALS	123.6	16.3	139.9

Staff Allocated in 1996/97

REGIONAL NUMBER	REGION	TEACHERS					PUBLIC SERVANTS											TOTAL
		Behaviour Management Support Teachers	Guidance Officer	SSE Advisor	Supply Teacher	Total	Home- School Liaison Officer	Community Advisor	Community Welfare Officer	Counsellor	Psychologist	Senior Guidance Officer	Social Worker	Youth Worker	Teacher Aide	Total		
00	Central Office	1.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	
01	Sunshine Coast	4.5	2.8	0.0	0.0	7.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	10.2	
02	Metropolitan West	7.0	2.0	0.0	0.0	9.0	0.5	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	1.8	10.8	
03	Metropolitan East	6.9	0.0	0.0	0.0	6.9	0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0	2.6	5.4	12.3	
04	Darling Downs	1.0	3.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	
05	South Western	0.0	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	
06	Wide Bay	2.0	3.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	
07	Capricornia	0.5	2.0	0.0	0.0	2.5	0.0	0.0	0.5	0.0	1.0	0.0	2.0	1.0	0.0	4.5	7.0	
08	Northern	4.4	0.6	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	
09	North Western	1.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	
10	Peninsula	3.0	1.3	1.0	0.0	5.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	1.2	6.5	
11	South Coast	5.5	3.0	0.0	0.1	8.6	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.5	9.1	
	TOTALS	36.8	18.7	1.0	0.1	56.6	0.5	2.8	0.5	1.8	1.0	0.0	2.0	1.0	6.7	16.3	72.9	

Staff Allocated in 1997/98

REGIONAL NUMBER	REGION	TEACHERS				TOTAL
		Behaviour Management Support Teachers	Guidance Officer	SSE Advisor	Supply Teacher	
00	Central Office	0.0	0.0	0.0	0.0	0.0
01	Sunshine Coast	5.9	2.8	0.0	0.3	9.0
02	Metropolitan West	6.5	3.5	0.0	0.0	10.0
03	Metropolitan East	7.0	3.0	0.0	0.0	10.0
04	Darling Downs	3.0	1.0	0.0	0.0	4.0
05	South Western	1.0	0.0	0.0	0.0	1.0
06	Wide Bay	3.0	3.0	0.0	0.0	6.0
07	Capricornia	5.0	2.0	0.0	0.0	7.0
08	Northern	3.6	0.4	0.0	0.0	4.0
09	North Western	0.0	1.0	0.0	0.0	1.0
10	Peninsula	2.4	2.6	0.0	0.0	5.0
11	South Coast	10.0	0.0	0.0	0.0	10.0
	TOTALS	47.4	19.3	0.0	0.3	67.0

QUESTION ON NOTICE - No 5. "OPPOSITION"

Please list each school (State and non-State) which has or will receive funding under the Cool Schools air-conditioning initiative in 96/97 and 97/98 including the total amount (State and non-State) the amount paid to each school, which buildings/classrooms have been air-conditioned and the contribution towards each project by the P&C, P&F or similar body.

RESPONSE

Cool Schools Program - Government Schools

The air-conditioning of government schools within the designated area is proceeding under the categories of New Schools and New Buildings at existing Schools (full government cost), existing Resource Centres/Libraries (full government cost) and air-conditioning of existing school buildings (parents and citizens association responsibility with government subsidy).

The attached information details current and forecast expenditure in the categories as requested.

Cool Schools Program - Non-State Schools

The Cool Schools Program within the non-state sector is being administered by the two capital assistance authorities which administer the Capital Assistance Scheme: the Association of Independent Schools of Queensland (AISQ) and the Queensland Catholic Education Commission (QCEC). These authorities assess applications according to guidelines and submit recommendations for funding to the Minister for Education. QCEC have not yet submitted a list of recommendations. AISQ have submitted recommendations and these are currently under consideration by the Minister.

A list of the recommendations from the AISQ is attached - note that these are awaiting Ministerial approval.

REGION / CLUSTER / SCHOOLS	New School and/or New School Buildings	Resource Centres, Passive measures and Electrical Upgrades	State Cost - Subsidy allocation by State	State Cost - Subsidy allocations by State	State Expenditure 1996/97	State Expenditure 1997/98	P&C Contributions - 97/98	P&C Contributions - 98/99 - This figure will increase
NORTHERN REGION								
BOWEN/COLLINSVILLE								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate	State Subsidy Component 96/97	State Subsidy Minimum Component 97/98	Combined State Expenditure 96/97	Combined State Expenditure 97/98	Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Bowen State High School		\$255,600		\$0		\$255,600	\$	
Bowen State School		\$156,270		\$8,000		\$156,270	\$ 4,000.00	
Mennida State School		\$59,950		\$0		\$59,950	\$	\$ 10,000.00
Queens Beach State School		\$92,200		\$8,400		\$92,200	\$ 3,200.00	
BURDEKIN								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Arville State School	\$32,600	\$45,330		\$0	\$32,600	\$45,330	\$	
Ayr East State School		\$109,400		\$18,000		\$109,400	\$ 9,000.00	
Ayr State High School		\$272,370	\$48,960	\$8,000	\$45,000	\$272,370	\$ 3,000.00	
Ayr State School		\$92,200		\$20,000		\$92,200	\$ 10,000.00	
Brandon State School		\$52,640		\$40,000		\$52,640	\$ 20,000.00	
Burdekin Special School		\$94,650		\$0		\$94,650	\$	
Clare State School		\$52,210	\$21,000	\$2,000	\$21,000	\$52,210	\$ 1,000.00	
Giru State School		\$60,380		\$11,500		\$72,000	\$	
Gumlu State School		\$41,030		\$5,000		\$45,000	\$	
Home Hill State High School		\$178,050		\$30,000		\$178,050	\$ 15,000.00	
Home Hill State School		\$100,800		\$20,000		\$100,800	\$ 10,000.00	\$ 10,000.00
Kalamia State School	\$56,000	\$45,330		\$0	\$56,000	\$45,330	\$	
Maidavale State School		\$38,450		\$0		\$38,450	\$	
Millaroo State School		\$58,660		\$800		\$58,660	\$ 400.00	
Osborne State School		\$52,210		\$0		\$52,210	\$	
Jarvisfield State School		\$53,500		\$0		\$53,500	\$	
CHARTERS TOWERS								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Charters Towers Special Education								
Charters Towers Central State School		\$78,440	\$10,500	\$20,000	\$10,000	\$78,440	\$ 10,000.00	
Charters Towers School of Distance Education		\$94,650		\$0		\$94,650	\$	\$
Charters Towers State High School		\$300,750		\$0		\$300,750	\$	
Greenvale State School		\$53,500		\$0		\$53,500	\$	
Milchester State School		\$124,880		\$32,000		\$124,880	\$ 16,000.00	
Mingela State School		\$57,370		\$0		\$57,370	\$	
Ravenswood State School		\$68,120		\$0		\$68,120	\$	
Richmond Hill State School		\$90,050		\$6,000		\$90,050	\$ 3,000.00	
INGHAM								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Abergowrie State School		\$52,210		\$12,000		\$52,210	\$ 6,000.00	
Bambaroo State School		\$89,190		\$0		\$89,190	\$	
Forrest Beach State School		\$96,500		\$5,000		\$96,500	\$ 2,500.00	
Halifax State School		\$150,250		\$0		\$150,250	\$	
Hawkins Creek State School		\$53,930		\$0		\$53,930	\$	
Helens Hill State School	\$40,600	\$40,600		\$0		\$40,600	\$	
Ingham State High School		\$272,370		\$40,000		\$272,370	\$ 20,000.00	
Ingham State School		\$111,550		\$19,000		\$111,550	\$ 9,500.00	
Ingham Special Unit		\$77,959		\$5,000		\$77,959	\$	\$ 3,000.00
Lucinda Point State School		\$56,080		\$15,000		\$56,080	\$ 7,500.00	
Macknade State School		\$51,350		\$16,000		\$51,350	\$ 8,000.00	
Mount Fox State School		\$44,470		\$0		\$44,470	\$	
Mulamee State School		\$48,770		\$2,000		\$48,770	\$ 1,000.00	
Paluma Field Study Centre				\$0				
Rollingstone State School		\$94,650		\$0		\$94,650	\$	
Toobanna State School	\$36,000	\$68,400		\$10,000	\$36,000	\$66,400	\$ 5,000.00	\$
Trebonna State School	\$32,000	\$50,060		\$0	\$32,000	\$50,060	\$	
Victoria Plantation State School	\$49,500	\$72,850		\$10,000	\$49,500	\$72,850	\$ 5,000.00	
THURINGOWA								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Carbutt State School		\$96,500		\$0		\$96,500	\$	
Bluewater State School	\$38,000	\$72,850		\$0	\$38,000	\$72,850	\$	
Cransbrook State School		\$123,160		\$10,000		\$123,160	\$ 5,000.00	
Keiso State School		\$94,350		\$0		\$94,350	\$	
Kinman State High School	\$73,000	\$343,750		\$0	\$73,000	\$343,750	\$	
Kinman State School		\$130,900		\$26,000		\$136,000	\$ 10,000.00	
Rasmussen State School		\$109,400		\$0		\$109,400	\$	
The Willows State School	\$600,000			\$0	\$600,000		\$	
Thuringowa State High School		\$135,200		\$78,000		\$135,200	\$ 38,000.00	
Wair State School		\$128,750		\$0		\$128,750	\$	
TOWNSVILLE CENTRAL								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Aikenvale Special School		\$62,100		\$0		\$62,100	\$	
Aikenvale State School		\$126,600		\$20,000		\$126,600	\$ 10,000.00	
Belgian Gardens State School	\$45,500	\$109,400		\$0	\$45,500	\$109,400	\$	
Bontevale State School		\$135,200		\$0		\$135,200	\$	
Currajong State School		\$129,610		\$0		\$129,610	\$	

REGION / CLUSTER / SCHOOLS	New School and/or New School Buildings	Resource Centres, Passive measures and Electrical Upgrades	State Cost - Subsidy allocation by State	State Cost - Subsidy allocations by State	State Expenditure 1996/97	State Expenditure 1997/98	P&C Contributions 97/98	P&C Contributions - 98/99 - This Figure will increase
Heatley State High School		\$296,020		\$0		\$296,020	\$	\$ 2,500.00
Heatley State School		\$161,000		\$10,000		\$161,000	\$ 3,000.00	
Hermit Park State School		\$71,990		\$0		\$71,990	\$	
Mundingburra Special School		\$94,650		\$0		\$94,650	\$	
Mundingburra State School		\$154,550		\$0		\$154,550	\$	\$ 100,000.00
Northern Beaches SHS	\$1,000,000			\$0	\$1,000,000		\$	
Pimlico State High School	\$161,000	\$290,000		\$85,000	\$161,000	\$360,000	\$ 6,000.00	
Townsville Environmental Education Centre				\$0				
Vincent State School		\$82,960		\$0		\$82,960	\$	
TOWNSVILLE SOUTH								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Magnetic Island State School		\$76,720		\$0		\$76,720	\$	
Majors Creek State School		\$111,550		\$0		\$111,550	\$	
Oonoonba State School		\$61,670		\$0		\$61,670	\$	
Railway State State School		\$68,980		\$6,000		\$68,980	\$ 2,000.00	
Stuart State School	\$39,000	\$75,860		\$0	\$39,000	\$75,860	\$	
Townsville Central State School		\$113,700		\$0		\$113,700	\$	\$ 3,000.00
Townsville South State School		\$75,000		\$0		\$75,000	\$	
Townsville State High School		\$251,730		\$14,980		\$251,730	\$ 7,490.00	
Townsville West State School		\$67,690		\$0		\$67,690	\$	
William Ross State High School		\$302,900		\$0		\$302,900	\$	\$ 20,000.00
Woodstock State School		\$39,310		\$8,000		\$39,310	\$ 4,000.00	
Wulguru State School	\$141,700	\$113,700		\$30,000	\$141,700	\$113,700	\$ 15,000.00	
FAR NORTH GROUP								
TORRES STRAIT ISLAND								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Badu Island State School		\$53,500		\$20,000		\$73,500	\$	
Coconut Island State School		\$51,350		\$0		\$51,350	\$	
Damley Island State School		\$53,500		\$0		\$53,500	\$	
Dauan Island State School		\$53,500		\$0		\$53,500	\$	
Hom Island State School		\$62,100	\$7,500	\$0	\$7,500	\$62,100	\$	
Kubin State School		\$53,500		\$0		\$53,500	\$	
Matbulag Island State School		\$62,100		\$0		\$62,100	\$	
Maliu Kwai State School		\$55,650		\$0		\$55,650	\$	
Mer State School		\$92,200		\$0		\$92,200	\$	
Saibai Island State School		\$62,100		\$0		\$62,100	\$	
St Pauls State School		\$53,500		\$0		\$53,500	\$	
Stephen Island State School		\$47,050		\$0		\$47,050	\$	
Thursday Island State High School		\$216,040		\$24,000		\$216,040	\$ 12,000.00	
Thursday Island State School		\$90,050		\$0		\$90,050	\$	
Warraber Island State School		\$55,650		\$0		\$55,650	\$	
Yam Island State School		\$55,650		\$0		\$55,650	\$	
Yorke Island State School		\$55,650		\$0		\$55,650	\$	
COOKTOWN								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Bloomfield River State School	\$23,300	\$53,500		\$7,000	\$23,300	\$53,500	\$ 3,500.00	
Cooktown State School		\$86,180		\$6,000		\$86,180	\$ 2,000.00	
Cooktown Secondary Department		\$130,900		\$0		\$130,900	\$	
Hopevale State School		\$92,200		\$12,000		\$92,200	\$ 6,000.00	
Lakeland State School		\$50,490		\$0		\$50,490	\$	
Laura State School		\$48,770		\$0		\$48,770	\$	
Rossville State School		\$53,500		\$0		\$53,500	\$	
CAPE/GULF								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Aurukun State School		\$75,000		\$0		\$75,000	\$	
Bamaga State School		\$66,400		\$0		\$66,400	\$	
Burketown State School		\$44,040		\$0		\$44,040	\$	
Coen State School		\$45,330		\$0		\$45,330	\$	
Doodladige State School		\$96,500		\$0		\$96,500	\$	\$ 10,000.00
Jessica Point State School		\$54,790	\$2,500	\$0	\$2,500	\$54,790	\$	
Kowanyama State School		\$78,010		\$0		\$78,010	\$	
Lockhart State School		\$52,210		\$60,000		\$52,210	\$ 30,000.00	
Magoon State School	\$45,000	\$52,840		\$0	\$45,000	\$52,840	\$	
Morrington Island State School		\$96,500		\$50,000		\$110,000	\$ 15,000.00	
Karumba State School		\$51,350	\$4,500	\$0	\$4,000	\$55,000	\$	
Normanton State School		\$225,500		\$40,000		\$225,500	\$	
Pormpuraaw State School		\$68,980		\$0		\$68,980	\$	
Waipa North Secondary Department		\$94,650		\$0		\$94,650	\$	
Waipa North State School		\$99,510		\$0		\$99,510	\$	
PENINSULA REGION								
ATHERTON								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Atherton State High School		\$94,650		\$12,000		\$94,650	\$ 5,000.00	
Atherton State School		\$131,760		\$0		\$131,760	\$	
Bwigcolman Community School		\$118,000		\$0		\$118,000	\$	\$ 5,000.00
Herberton Secondary Department		\$94,650		\$0		\$94,650	\$	
Herberton State School		\$169,170		\$0		\$169,170	\$	

REGION / CLUSTER / SCHOOLS	New School and/or New School Buildings	Resource Centres, Passive measures and Electrical Upgrades	State Cost - Subsidy allocations by State	State Cost - Subsidy allocations by State	State Expenditure 1996/97	State Expenditure 1997/98	P&C Contributions - 97/98	P&C Contributions - 98/99 - This Figure will increase
IRVINEBANK								
Irvinebank State School		\$59,950		\$0		\$59,950	\$ -	
Karr State School		\$54,790		\$0		\$54,790	\$ -	
Tolga State School		\$92,200		\$0		\$92,200	\$ -	
Upper Bamon State School		\$87,040		\$0		\$87,040	\$ -	
Yungaburra State School		\$91,340		\$0		\$91,340	\$ -	
Wulkamin State School		\$49,200		\$0		\$49,200	\$ -	TBA
RABINDA								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Rabinda State School		\$156,700		\$30,000		\$156,700	\$ 15,000.00	
Bartle Frere State School		\$56,080		\$0		\$56,080	\$ -	
Bellenden Ker State School		\$47,050		\$0		\$47,050	\$ -	
McDonnell Creek State School		\$92,200		\$7,000		\$92,200	\$ 3,500.00	
Murumbidgee State School		\$53,070		\$1,500		\$53,070	\$ -	
CAIRNS								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Cairns North State School		\$127,890		\$0		\$127,890	\$ -	
Cairns School of Distance Education		\$94,650		\$0		\$94,650	\$ -	
Cairns State High School		\$251,730	\$21,500	\$140,000	\$21,500	\$251,730	\$ 70,000.00	
Freshwater State School		\$102,090		\$20,000		\$102,090	\$ 10,000.00	\$ 94,512.00
Machans Beach State School		\$54,790		\$0		\$54,790	\$ -	\$ 7,000.00
Redlynch State School	\$46,800	\$108,540		\$0	\$46,800	\$108,540	\$ -	\$ 4,000.00
CHILLAGOE								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Almaden State School				\$0				
Chillagoe State School		\$49,200		\$12,000		\$49,200	\$ 6,000.00	
Dimbulah State School		\$111,120		\$0		\$111,120	\$ -	
Mutchilba State School		\$52,210		\$1,400		\$52,210	\$ 700.00	
Bibbohra State School		\$75,000		\$0		\$75,000	\$ -	
GEORGETOWN								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Croydon State School		\$47,050		\$5,000		\$47,050	\$ 2,500.00	
Forsyth State School		\$71,130		\$0		\$71,130	\$ -	
Georgetown State School		\$51,350		\$9,000		\$60,000	\$ -	
Mount Surprise State School		\$38,450		\$4,000		\$38,450	\$ 2,000.00	
GORDONVALE								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Aloomba State School		\$47,050		\$8,000		\$47,050	\$ 4,000.00	
Gordonvale State High School	\$52,500	\$216,040		\$22,000	\$52,500	\$240,000	\$ -	
Gordonvale State School	\$102,100	\$129,610		\$90,000	\$102,000	\$164,000	\$ 28,000.00	
Hambleton State School	\$33,700	\$224,640		\$0	\$33,800	\$224,640	\$ -	\$ -
Yarrabah State School		\$81,020		\$0		\$81,020	\$ -	\$ -
Yarrabah Secondary Department		\$67,260				\$67,260	\$ -	\$ -
INNISFAIR								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Daradgee Environmental Education Centre								
Flying Fish Point State School		\$52,210		\$0		\$52,210	\$ -	
Goondi State School		\$96,500		\$20,000		\$96,500	\$ 10,000.00	
Innisfail East State School	\$42,500	\$91,340		\$0	\$42,500	\$91,340	\$ -	
Innisfail Special School		\$90,050		\$7,000		\$90,050	\$ 3,500.00	
Innisfail State High School		\$272,370		\$0		\$272,370	\$ -	
Innisfail State School	\$49,900	\$77,150		\$0	\$50,000	\$77,150	\$ -	
Mena Creek State School		\$92,200		\$0		\$92,200	\$ -	
Moresby State School		\$83,600		\$0		\$83,600	\$ -	\$ -
Mountyan State School		\$57,800		\$0		\$57,800	\$ -	\$ 8,000.00
Mundoo State School	\$30,000	\$51,350		\$0	\$30,000	\$51,350	\$ -	
Palmerston East State School		\$62,100		\$2,000		\$62,100	\$ 1,000.00	
Silkwood State School		\$61,240		\$4,000		\$61,240	\$ 2,000.00	
South Johnstone State School		\$57,800		\$0		\$57,800	\$ -	
Stratford State School		\$44,900		\$0		\$44,900	\$ -	
MAREEBA								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Butchers Creek State School		\$42,730		\$0		\$42,730	\$ -	
Malanda State High School		\$115,850		\$0		\$115,850	\$ -	\$ 2,000.00
Malanda State School		\$92,200	\$30,000	\$0		\$92,200	\$ -	\$ -
Marneba State High School		\$216,040		\$80,000		\$216,040	\$ 40,000.00	
Marneba State School		\$130,900		\$0	\$29,500	\$130,900	\$ -	
Millaa Millaa State School		\$67,260		\$0		\$67,260	\$ -	
MOSSMAN								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Alexandra Bay State School		\$47,180		\$0		\$47,180	\$ -	
Daintree State School		\$62,960		\$4,000		\$62,960	\$ 2,000.00	
Jullatten State School		\$82,310		\$0		\$82,310	\$ -	
Mulgo State School		\$51,350		\$10,000		\$51,350	\$ 5,000.00	
Mossman State High School		\$216,040		\$0		\$216,040	\$ -	
Mossman State School		\$100,800		\$3,000		\$100,800	\$ 1,500.00	
Port Douglas State School		\$92,200		\$0		\$92,200	\$ -	

REGION / CLUSTER / SCHOOLS	New School and/or New School Buildings	Resource Centres, Passive measures and Electrical Upgrades	State Cost - Subsidy allocation by State	State Cost - Subsidy allocations by State	State Expenditure 1994/97	State Expenditure 1997/98	P&C Contributions - 97/98	P&C Contributions - 98/99 - This Figure will increase
Rocky Point State School		\$47,050		\$4,000		\$47,050	\$ 2,000.00	
Mount Molloy State School		\$53,500		\$0		\$53,500	\$ -	
RAVENSHOE								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Mount Gamet State School		\$53,500		\$0		\$53,500	\$ -	
Ravenshoe State School		\$92,200		\$0		\$92,200	\$ -	
Ravenshoe Secondary Department		\$94,650		\$0		\$94,650	\$ -	
SMITHFIELD								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Caravonica State School	\$52,600	\$135,200		\$76,000	\$52,600	\$135,200	\$ 38,000.00	
Kuranda State High School	\$730,000			\$0			\$ -	\$ -
Kuranda State School		\$101,660		\$8,000		\$101,660	\$ 3,000.00	\$ 101,660.00
Smithfield State High School		\$272,370		\$38,000		\$310,000	\$ -	
Trinity Beach State School	\$44,500	\$135,200	\$45,000	\$80,000	\$86,500	\$139,200	\$ 40,000.00	
Yorkeys Knob State School		\$109,400		\$0		\$109,400	\$ -	
TRINITY BAY								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Carms West State School		\$126,600		\$0		\$126,600	\$ -	TBA
Edge Hill State School		\$122,300		\$0		\$122,300	\$ -	
Parramatta State School		\$386,750		\$50,000		\$386,750	\$ 25,000.00	
Trinity Bay State High School		\$264,200		\$100,000		\$264,200	\$ 50,000.00	\$ 50,000.00
Whitfield State School	\$19,000	\$173,900		\$100,000	\$19,000	\$173,900	\$ 50,000.00	
TULLY								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Cardwell State School		\$66,400		\$0		\$66,400	\$ -	
El Ansh State School		\$191,100		\$0		\$191,100	\$ -	
Feluga State School	\$25,000	\$49,200		\$0	\$25,000	\$49,200	\$ -	
Kennedy State School		\$49,200		\$2,000		\$49,200	\$ 1,000.00	
Lower Tully State School		\$53,500		\$24,000		\$66,000	\$ 5,000.00	
Mission Beach State School		\$130,900		\$0		\$130,900	\$ -	
Murray River Upper State School		\$47,050		\$0		\$47,050	\$ -	
Tully State High School	\$54,000	\$290,000		\$10,000	\$54,000	\$290,000	\$ 5,000.00	
Tully State School		\$81,450		\$40,000		\$81,450	\$ 20,000.00	
WOREE								
Centre Full Name	Full State Cost PRELIMINARY Budget Estimate	Full State Cost PRELIMINARY Budget Estimate		State Subsidy Minimum Component 97/98			Amount of \$ P&C prepared to contribute 97/98	Amount of \$ P&C prepared to contribute 98/99
Batadava State School		\$135,200		\$20,000		\$135,200	\$ 10,000.00	
White Rock State School	\$82,000	\$92,200		\$4,000	\$82,000	\$92,200	\$ 2,000.00	
Woree State High School		\$272,370		\$0		\$272,370	\$ -	
Woree State School		\$156,700		\$30,000		\$156,700	\$ 15,000.00	
TOTALS	\$3,777,800	\$21,084,539	\$189,460	\$1,941,580	\$ 3,190,000.00	\$21,427,909	\$ 819,790.00	\$ 430,672.00

Independent Schools of Queensland Block Grant Authority - State				
Cool Schools applicants - 1996 Round				
(Applications closed 14 February 1997)				
Recommended projects				
School and location	Project description	Cost of project	Recommended grant	Recommended school contribution
Calvary Christian College, Mount Louisa	Air-conditioning Library and Resource room & upgrade electricals.	\$26,958	\$26,958	\$0
	Air-conditioning 2 secondary GLAs.	\$11,136	\$7,424	\$3,712
	Total	\$38,094	\$34,382	\$3,712
Ayr Christian College, Ayr	Air-conditioning 2 Withdrawal Rooms and installation.	\$3,110	\$2,072	\$1,038
	Upgrade electricals	\$250	\$250	\$0
	Total	\$3,360	\$2,322	\$1,038
Blackheath and Thornburgh College, Charters Towers	Air-conditioning 3 Science & 1 H&PE Rooms & Plumbing	\$25,990	\$17,326	\$8,664
	Upgrade electricals	\$750	\$750	\$0
	Total	\$26,740	\$18,076	\$8,664
Trinity Anglican School, White Rock (WR) and Marlin Coast (MC), Cairns	Air-conditioning 14 primary GLAs (WR) and 8 primary GLAs (MC).	\$126,787	\$77,656	\$49,222
	Upgrade electricals (WR)	\$10,235	\$10,235	\$0
	Total	\$137,022	\$87,891	\$49,222
Peace Lutheran College, Kamerunga	Air-conditioning 8 secondary GLAs	\$121,424	\$80,950	\$40,474
Cairns Christian College, Brinsmead	Air-conditioning Library and upgrade electricals.	\$11,274	\$11,274	\$0
	Air-conditioning 1 primary GLA & 1 Computer Room & professional fees	\$11,024	\$7,349	\$3,675
	Total	\$22,298	\$18,623	\$3,675
All Souls and St Gabriel's School, Charters Towers	Air-conditioning 3 primary GLAs & 12 secondary GLAs and professional fees.	\$66,150	\$44,100	\$22,050
Townsville Adventist School, Aitkenvale	Air-conditioning 1 primary GLA and installation.	\$10,356	\$6,904	\$3,452
	Upgrade electricals	\$490	\$490	\$0
	Total	\$10,846	\$7,394	\$3,452
The Cathedral School of St Anne and St James, Mundingburra	Air-conditioning 6 primary GLAs	\$79,000	\$52,666	\$26,334
	Upgrade electricals	\$30,000	\$30,000	\$0
	Total	\$109,000	\$82,666	\$26,334
GRAND TOTAL		\$534,934	\$376,404	\$158,621

QUESTION ON NOTICE NO 6 *Opposition*

Which schools have been closed and/or merged in 96/97 and what schools have been identified for closure/merger or for discussions with the local community for closure/merger in 97/98 and what are the savings and project savings for these closures/mergers.

RESPONSE

- **Schools Closed in 1996/97**

9 State Primary Schools, 1 high school, and 6 other education centres were closed in the 1996/1997 financial year;

School Name	Date Closed
Bunerba State School	13.12.96
Chermside State School	13.12.96
Evergreen State School	13.12.96
Flaggy Rock Creek State School	13.12.96
Kalapa State School	13.12.96
Norwin State School	13.12.96
Raglan State School	13.12.96
Tansey State School	13.12.96
Taringa State School	14.12.96
 Newmarket State High School	 13.12.96
 Chermside State Preschool Centre	 13.12.96

Cunnamulla Special Education Unit	13.12.96
Dunwich Special Education Unit	09.12.96
Hilliard Special Education Unit	13.12.96
Mackay Special School	07.05.97
Newstead Special School	13.12.96

Refer to the attached report on the recurrent costs saved by closing the abovementioned schools. Note is made that these figures relate to the 1996 school year.

- **Amalgamations of schools in 1996/97**

Richlands and Inala State High Schools were amalgamated into Glenala State High School at the commencement of the 1997 school year.

- **Schools being considered for Closure/Merger in the 1997/98 Financial Year**

Acacia Ridge State High School is the only school approved by the Minister for closure in 1997/1998. Students currently attending this school will attend Salisbury State High School.

Currently 16 state primary schools are being investigated for closure in the 1997/1998 school year. In most cases, deliberations are at an early stage and no decision has been reached as to the long term future of these schools.

Minister in September as to what the considered future of the school should be.

- **Almaden State School (Peninsula Region)**
The school community has been consulted and agrees that Dimbulah State School would better serve its educational needs. Transportation issues still need to be resolved. It is estimated that by closing the Almaden State School \$60,000 to \$80,000 will be saved.
- **Cracow State School (Capricornia Region)**
Closure of this school at the end of 1997 has been discussed with the community. The community is in agreement with the closure. Savings are in the order of \$100 000 to \$120 000.
- **Kalpowar State School (Wide Bay Region)**
Community consultation with the school community has occurred. Enrolments are being monitored and will continue to be monitored into 1998. Further community consultation will occur after the 1998 enrolments become apparent.
- **Nagoorin State School (Capricornia Region)**
Closure of this school at the end of 1997 has been discussed with the community. The community is in agreement with the closure. Savings are in the order of \$100 000 to \$120 000.

- Ogmores State School (Capricornia Region)
Closure of this school at the end of 1997 has been discussed with the community. The community is in agreement with the closure. Savings are in the order of \$100 000 to \$120 000.
- Septimus State School (Capricornia Region)
Closure of this school at the end of 1997 has been discussed with the community. The community is in agreement with the closure. Savings are in the order of \$100 000 to \$120 000.
- Swan Creek State School (Darling Downs Region)
Closure of this school at the end of 1997 has been discussed with the community. The community is in agreement with the closure. Savings are in the order of \$100 000 to \$120 000.
- Toowoomba Special School (Darling Downs Region)
Request for closure of this school in 1997 has previously been forwarded to the Minister for Education. It is expected to close at the end of 1997.
- Yarraman State School (Darling Downs Region)
Closure of this school at the end of 1997 has been discussed with the community. The community is in agreement with the closure. Savings are in the order of \$100 000 to \$120 000.

QUESTION ON NOTICE - 7 Opposition

What are the Commonwealth allocations for Government schools recurrent grants in 95/96, 96/97 and 97/98 in total and per capita terms and what is the expected funding impact in total and per capita terms of the enrolment benchmark adjustment in 96/97, 97/98 and projections for subsequent years.

RESPONSE

General Recurrent grant payments are based on forecast enrolments for the coming calendar year with an adjustment being made in December when final enrolments are known. An amount for supplementation, based on movements in the Average Government Schools Recurrent Costs, is also paid in December.

In the table below, a supplementation amount of 2.5% has been applied to the 1997/98 total grant amount of \$181.65M to allow comparisons with past years. A similar supplementation is assumed for the 1997/98 per capita figures.

In addition to the \$181.65M (without supplementation) to be provided in 1997/98 for Government school recurrent grants, the Commonwealth also provides \$45.8M for recurrent specific purpose programs and \$40M for specific purpose capital.

	1995/96	1996/97 (est.)	1997/98 (est.)	
Total grants	\$ 170,954,973	\$ 180,192,781	\$ 186,189,940	
<hr/>				
	1995	1996	1997 (est.)	1998 (est.)
Per capita				
- primary & preschool	\$ 343	\$ 352	\$ 361	\$ 370
- secondary	\$ 507	\$ 520	\$ 533	\$ 546

The Enrolment Benchmark Adjustment seeks to recoup, for the Commonwealth, the apparent savings to the States for those students who enrol in a non-government school above the 1996 enrolment benchmark (nationally this is 29.32%). These apparent savings arise because the cost to the States of educating a student in a government school is considerably higher than the costs to the States if the student were in a non-government school. As calculated by DEETYA using national average figures, the net average saving is some \$3,403 per student. The Commonwealth proposes to split this saving 50% with the States. Thus for each student enrolling in a non-government school, above the 29.32% benchmark, the Commonwealth will adjust payments to the States by \$1,700. This is estimated by DEETYA to amount to some \$92M nationally by 1999-00. This estimate uses historical national averages and enrolment forecasts, which can be subject to considerable revision. While the mechanism has been presented with national statistics, the EBA is to be implemented on a state by state basis, using each State's particular figures.

At present the Commonwealth is still negotiating with all the States and Territories over crucial aspects of the final approach to be implemented. These negotiations are currently being addressed by the MCEETYA. Until the outcome of these negotiations are complete, no further details can be provided on the specific impact on funding in Queensland.

QUESTION ON NOTICE NO 8 Opposition

8. I refer to the reorganisation of more than 40 Commonwealth programs for schools into the five priority areas - Literacy, Languages, Special Learning Needs, School to Work and Quality Outcomes and I ask what has been the total amount of funding and the per capita funding from the Commonwealth in 95/96, 96.97 and 97.98 for specific purpose payments overall and for each specific purpose program/priority area in each of these years.

Response:

Commonwealth Programs for Schools funds are provided on a calendar year basis and the following information relating to Queensland schools refers to the years 1995, 1996 and 1997. The tables below show the information requested.

Per capita payments

For non government schools the per capita rate depends on the school category on a 12 level education resource index. Category 1 receives the lowest per capita amount.

The per capita payments made in 1995 for government school students were \$336 per primary student and \$497 per secondary student. The rates for non government school students ranged from \$445 to \$1880 per primary student and from \$706 to \$2747 per secondary student.

The per capita payments made in 1996 for government school students were \$343 per primary student and \$507 per secondary student. The rates for non government school students ranged from \$454 to \$1964 per primary student and from \$721 to \$2870 per secondary student.

The per capita payments made in 1997 for government school students are \$352 per primary student and \$520 per secondary student. The rates for non government school students range from \$466 to \$2064 per primary student and from \$740 to \$3015 per secondary student.

ESL - New Arrivals

In 1995 a grant of \$2 861 was provided for each eligible student payable to the education authority. The figures for 1996 and 1997 are \$2 919 and \$2 996.

Supplementation

The Commonwealth provides supplementary funding relating to each program based on increases in schools running costs each year. In recent years the levels of supplementation have been approximately 2.2%.

Additional background information:

Literacy

\$154M is allocated nationally to this program. The program will include \$45M additional funding(\$12.5m in the first year) for a new National Literacy and Numeracy Strategy.

The Literacy program has two strands:

- strategies in schools (\$150m by 1997-8); and
- research and national strategies (\$3.7m)

The strategies in schools component combines the present Disadvantaged Schools Program (DSP),(called Special Program Schools Scheme [SPSS] in Queensland), Early Literacy (ELC) and the English as a Second Language (ESL) General Support Program together with new literacy / numeracy strategy funds (\$9.4m) announced in the 1996/97 federal budget. There is a capacity for States and sectors to broadband these the DSP, ESL, General Support and ELC components.

Funds are allocated to education authorities using the Index of Relative Socioeconomic Disadvantage (IRSED) which has this department's support. Queensland will receive an increase in the DSP and ESL General Components.

The research and national strategies component will be project based and open to competitive tender through the press or submissions will be sought from pre-eminent experts.

Special Learning Needs

\$156m is allocated nationally under this program. The Program combines the current Special Education, ESL - New Arrivals and Country Areas (called the Priority Country Areas Program [PCAP] in Queensland). Programs. Each of these areas is separately identified and targeted. Note the realignment has split the current ESL program components into two areas, that is, the General Support program is aligned in the Literacy program and the New Arrivals into Special Learning Needs.

Special Education will have two components, School Support and Non-Government Centre Support. These two components combine eight existing sub components.

The Non-Government Centre Support is a retitled Non School Organisations and is still targeted to services provided by organisations such as Montrose Special School, the Queensland Spastic Welfare League and Braille Writers. Funds for Non School Organisations would continue to be administered by an agent (presently the Minister) and will be directed across the three authorities, the Queensland Department of Education, Association of Independent Schools in Queensland and the Catholic Education Commission.

Languages

This includes the National Asian Languages and Studies in Australian Schools (NALSAS) Strategy (\$28.3m nationally) and the two language programs: Community Languages (\$11.2m nationally) and Priority Languages (\$4.18m nationally).

NALSAS has the objective of assisting school systems and sectors to enhance and expand Asian languages and Asian studies provision for school students. Community Languages supports the maintenance of relevant languages and cultures among students of non English speaking background. Priority Languages supports the growth and excellence in the learning of the ten priority languages.

Summary of Queensland Department of Education Allocations - 1997

Literacy - \$13.548 million

Special Learning Needs - \$10.859 million

Languages - \$4.073 million

Total - \$28.479 million

The Disadvantaged Schools Program (Special Program Schools Scheme in Queensland) benefits from an additional \$800 000 in 1997 rising to \$3.2 million by 2000.

The Students at Risk, Transition Support for Students with Disabilities, the National Professional Development Program , Key Competencies Program and the Early Literacy Components have been terminated.

The National Literacy and Numeracy Strategy (\$12.5 million nationally in 1997) and School to Work (\$27 million nationally) are new initiatives.

The five new programs comprise the former components which in turn had several sub-components:

Literacy

- Disadvantaged Schools, ESL - General Support, Early Literacy

Languages

- NALSAS, Community Languages, Priority Languages

Special Learning Needs

- Special Education Program, Schools Support, Non - Government Support, ESL - New Arrivals, Country Areas Program

Note:

- other components and sub components relating to special education have been combined to form two components - School Support and Non government Centre Support.

Quality Outcomes :combines the Civics and Citizenship Education, Quality Schooling, Projects of National Significance, Curriculum Development and National Professional Development Programs.

School to Work

This program will fund submission based initiatives relating to teacher placements in industry, implementation of the Modern Australian Apprenticeship and Traineeships System, Key Competencies and Enterprise Education

1997 Program Name	Government Schools Year of funding \$m	Catholic Year of funding \$m	Independent Year of funding \$m	Special Education (non school organisations - paid to Agent - Minister for Education) \$m
Literacy	13.548	2.624	.865	
Languages	4.073	.783	.468	
Special Learning Needs	10.0858 - note ESL New Arrivals to be determined	2.133	.734	
School to Work	.233	.67	.58	
Quality Outcomes	To be determined	To be determined	To be determined	
Priority Languages		.324		
Total	28.48	3.54	2.07	4.251

National Equity Program for Schools - NEPS						
Program Name	Government		Catholic		Independent	
	1996	1995	1996	1995	1996	1995
NALSAS - National Asian Language and Studies in Australian Schools Strategy	1.933	0	.424		.241	
ESL (English as a Second Language) - General	4.013	3.935	1.609	1.578	.300	.294
Special Education - Government	5.133	5.014	0			
Special Education - non government grants (NSOs)	2.335	2.255	.981	.947	.383	.370
Special Education - intervention support	1.828	1.772	.026	.025	.038	.037
Non School Organisations (NSOs)	1.762	1.708				
Disadvantaged Schools Component	6.987	6.942	.735	.732	.037	.037
Country Areas Component	3.287	3.298	.401	.401	.043	.043
Students at risk Component	.813	.797	.206	.202	.087	.085
Early Literacy Component	.868	.860	.159	.158	.040	.040
Community Languages Element	.529	.519				
Non government schools - combined	.316	.310				
TOTAL	29.804	27.41	4.541	4.043	1.169	.906

QUESTION ON NOTICE - 9 Opposition

Please list any new non Government schools which have been funded in the last financial year including their student enrolments, location and capital and recurrent grants from the State and Commonwealth Governments.

RESPONSE

School	Location	Enrolment (1997)	State funding		Commonwealth funding	
			Recurrent	Capital	Recurrent	Capital
Mary Mackillop Catholic Primary School	Birkdale	129	\$30028	\$768890	\$93423 (est) *	\$650500
Siena Catholic College	Sippy Downs	98	\$43514	\$472150	\$127939 (est) *	\$1622980
Whitsunday Christian Community College	Cannonvale	38	\$10201	—	\$34116	—
Coomera Anglican College	Coomera	74	\$16762	—	\$57878 (est) *	—
Sheldon College	Sheldon	110	\$29453	—	—	—
* The Commonwealth pays recurrent funding for systemic schools directly to the system authority, based on the total enrolment in schools in the system. The amounts indicated above are estimated amounts paid on behalf of the indicated systemic schools, based on enrolment.						
Note: Gold Coast Steiner School, Labrador has recently been approved to receive State Government funding, but no funds have yet been paid. Sunshine Coast Grammar School has not yet been granted school in receipt of subsidy status from the Minister for Education, but has received non-state school status. It has received funding of \$162734 from the Commonwealth Government and has an enrolment of 263 students.						

QUESTION ON NOTICE - No. 10 Opposition

I refer to the Indigenous Education Strategic Initiatives Program (IESIP) and the Aboriginal Student Support and Parent Awareness Program (ASSPA) and ask what funding both in total and on a per capita basis has been provided for each of these programs in 95/96, 96/97 and 97/98 and to what extent (total and per capita) is this funding supplemented by the State Government.

RESPONSE

From the 1997-2000 quadrennium, IESIP funding is provided to Education Queensland on a per capita basis. For the 1994-96 triennium, funding under AESIP was initiative-based. The table below outlines the funding provided by AESIP/IESIP for the years in question, and the amounts of State funding supplementation:

Please note: ASSPA funding is provided directly to schools from the Commonwealth - no statistics are held by Education Queensland.

SOURCE	YEARS		
	1995/96 Actual	1996/97 Estimated Actual	1997/98 Estimated
AESIP/IESIP receipts			
- NAEP	\$ 5,809,263	\$ 8,263,100	\$ 10,207,784
- QATSIECC	\$ 374,900	\$ 381,031	\$ 374,900
TOTAL C'WEALTH FUNDING	\$ 6,184,163	\$ 8,644,131	\$ 10,582,684
	Budgeted	Budgeted	Budgeted
State CEC's/ Teacher Aides	\$ 1,535,407	\$ 3,003,462	\$ 3,230,000
ATSI Sub-program- Education Svcs.	\$ 1,919,980	\$ 1,955,927	\$ 1,711,800
TOTAL STATE FUNDED	\$ 3,455,387	\$ 4,959,389	\$ 4,941,800
GRAND TOTAL	\$ 9,639,550	\$13,603,520	\$ 15,524,484

1997 IESIP Per Capita Rates are as follows

	Non- Remote	Remote
Preschool	\$300	\$600
Primary	\$300	\$600
Junior High	\$400	\$800
Senior High	\$500	\$1,000

Notes

1. Lower Commonwealth receipts in 1995/96 due to unexpenditure in prior years- grant funds reduced in line with carry-overs.
2. NAEP funds provided under IESIP - Supplementary Recurrent Assistance.
3. NAEP Funds in 1997 provided on a Per Capita Basis. Prior to 1997 were provided on an initiative basis
(advice from DEETYA, Canberra).

4. QATSIECC funds provided under IESIP- as base funds - not Per Capita.

Questions

1. Has Commonwealth funding changed, which programs have been terminated, and which programs have continued?
2. What is the cost of consultancies to the department in 1996/97, and for what types of services were they engaged?
3. Salary overpayments has been an issue for the department over the years. What debts have been raised in 1996/97, how much has been recovered, and what is the outstanding balance?
4. What strategies has Education Queensland used to address apparent teacher shortages, and what additional measures are being taken to attract teachers to rural and remote locations?
5. What savings, if any, have been achieved with respect to school cleaning during 1996/97, how many cleaners took redundancies, and what was the cost?
6. Of the \$8.74M to be spent on Leading Schools, how many schools will receive this money and exactly how will it be distributed?
7. Why has the allocation capital been underspent by approximately \$30M?
8. How much has been raised from asset sales in 1996/97, and why was there a shortfall in the estimated income for the second year running?
9. Why is the department purchasing a new payroll system, and how much will it cost?
10. An additional \$16.84M is to be spent on support for students with disabilities. How many students have been ascertained to date and how many remain to be ascertained?

DE

QUESTION ON NOTICE - No. 1 Government

Has Commonwealth funding changed, which programs have been terminated, and which programs have continued ?

RESPONSE

Commonwealth funding for education consists of allocations for recurrent and capital expenditure for both State and non-State sectors. Commonwealth funding available to the State sector in 1997-98 is estimated at \$267.3m, which represents an increase of 3.2 % on 1996-97 estimated actual receipts. This increase reflects the combined effect of projected enrolment increases, movements in the Average Government School Recurrent Costs and the restructuring of specific purpose recurrent programs to reflect Commonwealth Government priorities. Commonwealth funding to the non-State sector in 1997-98 is estimated at \$364.7m, which represents an increase of 5.7 % on 1996-97 levels.

In the 1996-97 Budget, the Commonwealth Government announced a new program structure which streamlined more than 40 smaller Commonwealth programs for schools into five priority areas: Literacy, Languages, Special Learning Needs, School to Work and Quality Outcomes. These legislative changes reflect the Commonwealth Government's priorities and have meant that some programs have been "broadbanded" into the five priority areas, whilst others have been discontinued. Some of the discontinued programs had been scheduled to cease on 31 December 1996 under the previous legislation.

The table below briefly outlines the major changes to the program structure of Commonwealth-funded targeted programs:

1996 PROGRAM YEAR

NATIONAL EQUITY PROGRAMS FOR SCHOOLS

ACCESS ELEMENT

English as a Second Language - General Support continues

English as a Second Language - New Arrivals continues

Special Education

- Schools Support - Government continues

- Schools Support - Non-Govt. continues

- Intervention Support subsumed into School Support

EQUITY ELEMENT

Special Program Schools Scheme (SPSS) continues

Priority Country Areas Program (PCAP) continues

NATIONAL PRIORITIES ELEMENT

Students at Risk discontinued

Transition Support subsumed into School Support

Early Literacy Component (ELC) continues

INCENTIVES ELEMENT

Students with Disabilities paid under General continues

Recurrent Grants

SCHOOL LANGUAGE PROGRAM

Priority Languages Support (PLSE) continues

Community Languages Program continues

LANGUAGES & ASIAN STUDIES PROGRAM

National Asian Languages Strategy in Australian Schools (NALSAS) continues

NATIONAL PRIORITY PROGRAM

Projects of National Significance discontinued

Curriculum Development Projects discontinued

Quality Schooling Program discontinued

National Professional Development Program discontinued

Key Competencies Program discontinued

Education Centres discontinued

ABORIGINAL EDUCATION STRATEGIC INITIATIVES PROGRAM continues

GENERAL RECURRENT GRANTS PROGRAM

Government Schools continues

Non-Government Schools continues

CAPITAL GRANTS PROGRAM

General Element continues

1997 PROGRAM YEAR

LITERACY

Special Program Schools Scheme (SPSS)

Early Literacy Component (ELC)

English as a Second Language - General Support

SPECIAL LEARNING NEEDS

Special Education

- Schools Support

- Non-Government Centre Support

English as a Second Language - New Arrivals

Priority Country Areas Program (PCAP)

LANGUAGES

Priority Languages

Community Languages

National Asian Languages Strategy in Australian Schools (NALSAS)

INDIGENOUS EDUCATION STRATEGIC INITIATIVES PROGRAM

GENERAL RECURRENT GRANTS PROGRAM

Government Schools

Non-Government Schools

Students with Disabilities (Govt. & Non-Govt.)

CAPITAL GRANTS PROGRAM

General Element

QUESTION ON NOTICE - No. 2 Government

What is the cost of consultancies to the department in 1996/97, and for what types of services were they engaged?

RESPONSE

- The current guidelines which cover the engagement and use of consultants are:
 - *The Queensland Government's State Purchasing Policy*; and
 - *Queensland Department of Education Policy Information Statement 169*.
- In 1996-97:
 - the amount expended to be end of May 1997 by the department on external consultants was \$386 937;
 - The above mentioned policy statement is being reviewed in line with the revised guidelines for engaging external consultants as approved by the State Purchasing Council in August 1996;
 - external consultants were engaged only where the appropriate skills and abilities were not available in the State Public Sector; and
 - all consultants were engaged in accordance with the requirements of the guidelines covering the Engagement of Former Crown Employees and Public Servants.
- External consultants employed in Central Office during 1996-97 are listed on the attachment.

EXTRACT OF CONSULTANCY REGISTERS

<i>Name of Consultant</i>	<i>Purpose of Consultancy</i>	<i>Completed</i>	<i>Expected Total Cost</i>	<i>YTD Expenditure to 31 May 1997</i>
Bywater Camac	Development of a QA System	YES	\$166.50	\$166.50
Paul Burmiester Architects	Historical significance review	YES	\$86 082	\$66 082.20
Gutteridge Haskins & Davey	Water, Energy and Waste Management audits of schools.	NO	\$199 000.00	\$156 657.90
Pacific Analytics Inc (Canada)	Development of a workforce planning framework for Human Resource Planning	NO	\$63 800.00	\$55 175.00
The Wright Consultancy	Review of OUTREACH Programmes	YES	\$56 214.90	\$56 214.90
Williams Pacific Consulting	Change Manager to assist with reorganisation of the department to school based management	NO	\$150 000.00	nil
Mr. Jeff Cheong - Gas and Fuel Corp	Research investigation on dehumidification processes for air conditioning of 2 new schools	YES	\$3 200.00	\$1 393.00
Advanced Value Management Systems P/L	Value management study for air-conditioning project	YES	\$7 200.00	\$6 838.15
Prof. Richard Aynsley James Cook Uni	Research on human comfort and thermal conditions for the air conditioning of 2 new schools	YES	\$10 000.00	\$10 000.00
Dr John Munro Ed assist	Advice and guidance in the development of principles of Literacy and Numeracy Intervention	YES	\$4 800.00	\$2 740.00
Table Top Architects P/L	Feasibility study of Upgrade of Home Economics Kitchen facility at Wynnum SHS	YES	\$4 450.00	\$4 450.00
TC Beirne	Assistance with Quality Assurance Plan for Overseas Unit	YES	\$13 160.00	\$12 400.00
QUT	Evaluation of the preschool curriculum guidelines - QSCO	NO	\$20 000.00	nil
Lyn Stuart and Associates	Evaluation of Hospitality Teacher Professional Development Program	YES	\$7 500.00	\$7 500.00
QUT	Security Audit of Department of Education "FIREWALL"	NO	\$10 655.00	nil
Asset Services	Organisational Development Project - Development of capital works design and procurement processes	NO	\$456 500.00	nil
AMTAC Professional Services	Review and evaluate current school security strategy	NO	\$14 640.00	\$7 320.00
		Total	\$1 107 368.4	\$386 937.65

QUESTION ON NOTICE - No. 3 Government

Salary overpayments has been an issue for the department over the years. What debts have been raised in 1996/97, how much has been recovered, and what is the outstanding balance?

RESPONSE

The following data is provided: as at 30.04.97

	1996/97 as at 30 April 1997	1995/96
Debts Raised	\$1,200,453	\$2,034,466
Debts Recovered	\$1,170,437	\$1,736,624
Debts Written Off	\$51,908	\$89,053
Rate of Recovery (W/Off Inclusive)	101.75%	90%
Rate of Recovery (W/Off Excluded)	97.5%	85%

- At the end of the April 1997, \$880,421 (788 files) remained outstanding.
- In 1996/97 the major issues were:
 - the outstanding balance as at the end of April 1997 was \$880 421 (788 files) compared to \$887 490 (1008 files) at June 1996;
 - rate of recovery has improved by some 12% in 1997/98;
 - an increase in the incidence of hardship claims which extends the repayment period.
 - an increase in the number of overpayments being recovered via fortnightly instalments through payroll deduction (132 files).
 - an increase in the number overpayments being recovered via credit card payments (58 files).
- Ongoing recovery action for all overpayments is in place
- The cause of overpayments is mainly due to advice regarding leave (55%) and other salary discrepancies. Human Resources have effectively revised procedures to remedy the cause by extending the pay closure timeframes and identifying overpayments in a more timely manner.
- The average monthly number of sundry debtor files raised decreased from 146 to 133 in 1997/98. Average of 148 are being finalised each month.
- The outstanding debt (\$880 421) represents about 0.055% of the annual payroll.

QUESTIONS ON NOTICE NO 4 Government

4. What strategies has Education Queensland used to address apparent teacher shortages, and what additional measures are being taken to attract teachers to rural and remote locations?

Analysis of teacher supply and demand data indicates the description "teacher shortages" is misleading because the number of active applicants exceeds the number of teaching vacancies. A more appropriate description of Education Queensland's school staffing situation is that there are subject and geographic areas which are difficult to staff. These areas include secondary Science, Mathematics, Manual Arts, Technology, Languages Other Than English, Business Education and vocational education units recently introduced into secondary schools.

Education Queensland has implemented both short and long term strategies to address these staffing difficulties. A scholarship scheme was implemented to provide financial support to young people holding qualifications in these subject areas to complete a one year teaching qualification which will enable them to commence service with the department in 1998. Scholarship holders will be bonded to serve in Queensland schools for a minimum of two years, thereby relieving the difficulty in filling forty-two such vacancies.

To address these issues in the long term Education Queensland has implemented a strategy to promote these areas of teaching as a desirable career to Queensland high school students through the *Promoting the Teaching Profession* project. A video on teaching careers has been produced and distributed to schools as a careers resource, teaching careers are promoted at careers markets throughout Queensland and an advertising campaign is run prior to students making application for tertiary study courses. The aim of this strategy is to attract high quality applicants into teaching careers.

Additional measures which are being taken to attract teachers to rural and remote locations include the Remote Area Incentives Scheme which provides compensation and incentive cash benefits, an induction program and additional emergent leave to teachers serving in remote areas. The aim of the scheme is to attract and retain teachers in remote and rural locations.

The Remote Area Recruitment project is a joint strategy between remote regions to send a team of teachers to present the benefits of remote and rural service to teachers graduating from universities in the state's south east corner. A video promoting rural and remote service has been produced for this purpose. These regions also provide support for final year students to undertake practica in rural and remote locations in terms of accommodation and transport subsidies.

A student teacher internship agreement has been negotiated between Education Queensland, the Priority Country Area Program, the Queensland Teachers' Union and the Board of Teacher Registration to place fourth year student teachers in schools in remote in rural locations under the guidance of a mentor teacher. This strategy is being piloted in the South Western region in 1997.

QUESTION ON NOTICE - No.5 Government

What savings, if any, have been achieved with respect to school cleaning during 1996/97, how many cleaners took redundancies, and what was the cost.

RESPONSE

- The process of offering Voluntary Early Retirements has been finalised in 1996/97.
- VER packages were given to 867 cleaners at a cost to the Cleaning budget of \$19.5M for leave entitlements, redundancy incentives and payroll tax. A further \$4.6M was paid from the CELSL reprovision budget for cash equivalent long service leave entitlements.
- The net impact on cleaning operations from the VER exercise was a reduction of 19,100 hours per week which is 503 full-time equivalents (FTEs).
- The 503 FTE reduction is comprised of an actual full time equivalent reduction of 642 (24,388 hours) from VERs and a compensating increase in casual hours of 5,288.
- Savings in the 1996/97 Cleaning budget from VERs and other efficiency measures have been used to offset the cost of providing VERs.
- However, the full year savings of some \$19.3M will be realised in 1997/98, and these funds have been applied to other departmental initiatives in accordance with the global budget package agreed with the Treasury.
- The department is spending \$2.6M on upgrading and modernising school cleaning equipment in the majority of schools to increase the efficiency of cleaning operations.
- A Training Program has also commenced for Cleaners in South-East Queensland to improve cleaning practices.

QUESTION ON NOTICE - No. 6 Government

Of the \$8.74M to be spent on Leading Schools, how many schools will receive this money and exactly how will it be distributed?

RESPONSE

- \$ 8.74M additional funding has been allocated for the 104 pilot Leading Schools in 1997/98. This is made up of \$4.37M as a one-off incentive payment and \$4.37 M as an ongoing increase to school grants.
- The ongoing increase to grants is calculated as \$30,000 per school plus \$11 per student per annum up to a maximum of \$50,000.
- The one-off incentive grant is also calculated as \$30,000 per school plus \$11 per student up to a maximum of \$50,000.
- These grants are additional to the standard recurrent grant which will be paid to all schools (including Leading Schools). Non-Leading Schools will continue to receive the standard recurrent grant.

QUESTION ON NOTICE NO 7 Government

Why has the allocation capital been underspent by approximately \$30M (\$28.24M).

RESPONSE

Education Queensland had some adjustments to the capital appropriation including :

• a reduction of funds made available from Land Sales	\$18.14M
• carry forward of \$3 million in the Building Better Schools sub-program.	\$3.00 M
• carry forward of Sunshine Coast Uni - Power lines	\$0.70 M
• carry forward of School Information Management System (SIMS)	<u>\$6.40 M</u>
	<u>\$28.24M</u>

- Land sales have been impeded by the issues surrounding native title.
- Tertiary is underexpended due to implications for State Economic Plans which are yet to be finalised.
- The Building Better Schools underspend is a cashflow readjustment due to a range of placing issues.
- The department delayed progressing the statewide network to connect all schools to the departmental network as par of the SIMS project to await the outcome of the State Telecommunications Strategic Review.

QUESTION ON NOTICE NO 8 *Government*

How much has been raised from asset sales in the 1996/97, any why was there a shortfall in the estimated income for the second year?

RESPONSE

- The Department is undertaking an asset rationalisation program, primarily involving the sale of vacant sites and surplus portions of existing schools sites.
- In 1996/97, only \$6m worth of land sales was achieved. The underperformance was due primarily to delays caused by the High Court WIK decision.
- In 1997-98:
 - likely sales are expected to be \$24m and Treasury has provided an initial off-setting revenue facility of \$16.5m with the draw down being subject to the achievement of actual sales; and
 - the School Property Reinvestment Scheme which is part of the Property Disposal Program will continue whereby schools which attain site management efficiencies retain up to 50% of the revenue gained for reinvestment into entitled school facilities development.

QUESTION ON NOTICE NO 9 Government

Why is the department purchasing a new payroll system, and how much will it cost ?

The department is purchasing an integrated Human Resource Management and Payroll System because:-

- the department currently uses 24 HRM and payroll systems (HRMS/Paymaster, EdPers, CEPR and regional MicroPay systems) to maintain information on and pay all employees;
- the current teacher personnel system (EdPers) is past its useful life in terms of technology and adding additional functionality;
- the large number of disparate systems and their lack of functionality and integration has meant that there is wide-spread duplication of effort and inadequate reporting available to fill both management and statutory requirements; and
- the whole-of-government arrangement with CITEC and the HRMS package will be coming to an end in 1999.

The estimated budget for the purchase, customisation and implementation is \$8.256m.

QUESTION ON NOTICE NO 10 Government

Question

An additional \$16.84M is to be spent on support for students with disabilities.
How many students have been ascertained to date and how many remain to be ascertained?

Response

The number of ascertainments undertaken to date are 8091. Students awaiting ascertainment, including those who have been recently identified as requiring support as a student with a low incidence disability, are approximately 750.

Question taken at the Estimates Committee "F" Hearing 18 June 1997

Mr Roberts asked the Minister for Training and Industrial Relations:

What have been the costs of the Review by Dr Lieversley of the Workplace Health and Safety Program?

Answer (Mr Santoro);

The cost of Dr Lieversley's review of the Workplace Health and Safety Program are:

Consultancy fee (Dr Lieversley)	90 000
Seconded Personnel	54 300 (a)
Travel and accommodation	6 600
Marketing	5 400
Research and analysis	18 000
Equipment	4 900 (b)
Meeting costs	3 900
Postage/stationery etc	1 700
Printing	900
<i>Total</i>	\$185 700

(a) Includes notional calculation of divisional staff associated with the review (\$32 000)

(b) Includes the costs of departmental equipment utilised by the Review team (\$4 900).

Estimates Committee "F" Question on Notice 18 June 1997

Mr Braddy asked the Minister for Training and Industrial Relations:

What departmental money was expended on refurbishment, fit-out, furniture and security in and around the offices of yourself and the director-general? What was the total expenditure in relation to all of those matters: refurbishment, fit-out, furniture, security and the like in and around your office and the director-general's office?

In the figure that you are going to provide on notice, will you make it clear whether that includes the \$68,156 identified by the Minister for Public Works and Housing as having been spent on redesigning your office?

Answer (Mr Santoro);

A total of \$130,226 was expended on refurbishment, fit-out, furniture and security in and around the Ministerial and director-general's offices. Of this amount \$20,221 was funded by the Department of Training and Industrial Relations.

The \$68,156 referred to as being identified by the Minister for Public Works and Housing is included in the costs.

Estimates Committee "F" Question on Notice 18 June 1997

Mr Braddy asked the Minister for Training and Industrial Relations:

How much was spent on hospitality in 1996-97 by the department, the director-general and VETEC?

Answer (Mr Santoro);

Expenditure to 31 May 1997 by the Department was \$488,601 (including VETEC).

The expenditure by the Director-General to 31 May 1997 was \$789.60.

Expenditure to 31 May 1997 for VETEC was \$13,495.

(The sum of \$604 973, given at the hearing, was estimated expenditure for the department including the Division of Workers' Compensation and WorkCover Queensland.)

Mr BRADDY asked-

- (1) What funding is to be made available for Justices of the Peace (Qualified) Training courses in the TAFE system, how many courses will be undertaken in each TAFE and what is the estimated cost of each student?
- (2) What funding has been allocated to private providers for training of Justices of the Peace (Magistrates Court) in all electorates across Queensland?
- (3) What funding has been set aside for the training of Justices of the Peace in the rural and remote areas of Queensland, and will Walker Pender Solicitors, be the preferred training provider?

Answer (Mr Santoro)-

- (1) Funding of \$288 326 has been made available through TAFE Queensland Institute profiles for the delivery of CNCAB012 Course in Preparatory - Justice of the Peace (Qualified) in 1997/98. Brisbane, Central Queensland, Cooloola Sunshine, Logan, Moreton, North Point, Southbank, Wide Bay and Yeronga Institutes have been allocated student contact hours and associated funding for the delivery of CNCAB012 courses in 1997/98. Students are charged fees in accordance with the *Vocational Education, Training and Employment Amendment Regulations*.
- (2) There has been no funding allocated to private providers for training of Justices of the Peace (Magistrates Court) through the Competitive Funding Program.
- (3) No funding, further to that referred to in (1) above has been allocated.

Estimates Committee "F" Question on Notice 18 June 1997

MR BRADDY asked -

The DTIR Budget at a Glance 1997 - 98 states that 23,790 apprentices and trainees will commence training and that this will be a 19% increase over 1996 - 97.

(1) Of the 23,790 how many will be apprentices and how many will be trainees?

(2) Is it not true that apprenticeship numbers are dropping?

Answer(Mr Santoro):

(1) In 1997-98, an expected 23,790 apprentices and trainees will commence training. Of these an estimated 5,790 will be apprentices and 18,000 will be trainees.

(2) There has been a decline in new approvals in apprenticeship intakes over the last three years. During the past year (May 1996 - May 1997), the rate of decrease has slowed and currently is at 13%. The rate of growth in traineeship new approvals is 68% over the same period.

Overall, there has been a growth in numbers in structured training (apprenticeships and traineeships) of 16.6% over the past year.

Under the New Apprenticeship system being developed by both State and Federal Governments in liaison with industry, there has been considerable growth in the acceptance of training products which have flexible delivery options, multiple exit points, and the ability to be tailored to suit the individual enterprise. While traineeships have been the products where this development has occurred more quickly, apprenticeships are also being transformed to meet industry needs. This should result in an increase in apprenticeship numbers in future years.

Estimates Committee "F" Question on Notice 18 June 1997

Mr Braddy asked-

Is it true that TAFE will fall short of its student contact hour target by about 4% in 1996/97 (more than 2 million student contact hours), and if so why?

Answer (Mr Santoro)-

The 1996/97 financial year target was based on data for student contact hour delivery in the 1995 calendar year. At the time the 1996/97 target was set, the 1995 calendar year data had not yet been validated in accordance with the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). The first time data validation occurred under the AVETMIS Standard was for 1995 data.

An AVETMISS compliance audit of the 1995 calendar year data, undertaken by ANTA, revealed a Module Enrolment Non Attendance (MENA) rate of 15 %. This meant that the base data used to set the 1996/97 financial year target was inflated by at least that rate.

It is expected that with increasingly better data collection forecasts for future years will be more reliably based.

Estimates Committee "F" Question on Notice 18 June 1997

Mr Braddy asked-

Provide details of the future planning costs which appears on p 74 of Budget Paper No 3 Capital Outlays under VETEC.

Answer (Mr Santoro)-

In 1997-98 the funds will be allocated in 3 ways. Projects endorsed in the 1997 State Training Profile that are still in the planning phase will continue to receive funds. \$0.65M is allocated to TAFE for the following planning activities:

- * Bremer - Richlands New Campus Stage 2 \$0.1M
- * Central Queensland - Rockhampton \$0.1M
- * Far North Queensland - Cairns Refurbishment Stage 2 \$0.1M
- * Moreton - Bayside Expansion \$0.15M
- * South Bank - South Brisbane Refurbishment Stage 2 \$0.2M

Secondly submissions from TAFE and Agricultural Colleges for planning and development activities will be considered for funding as part of the capital development process of the State Training Profile for 1998. These will be submitted by 20 June 1997. \$0.606M has been set aside for new or revised planning proposals from both TAFE and Agricultural Colleges for 1998.

Thirdly \$0.35M is proposed to be used to implement improvements in the overall planning and monitoring structures for the capital infrastructure program e.g. collaborative projects to develop management information systems or projects leading to more efficient use of state wide resources. It is anticipated that some of these funds will be used to implement system improvements identified by the recommendations of the Review of Public Infrastructure Funding for Vocational Education and Training in Queensland currently being undertaken.

QUESTION 1

What is the departmental budget for overseas travel and what are the guidelines for its use?

RESPONSE

The department does not have a specific budget allocation overseas travel, functional groups are provided with a budget for operating cost and they allocate funding to meet their operating costs in line with the outcomes they are required to achieve. To the 31 May 1997 work units within the Department have expended \$337,279 in respect of overseas travel (excluding any travel arranged and paid for by schools).

A breakdown of this travel cost is as follows :-

Queensland Education Overseas Unit	\$177 955
Languages Other Than English	\$115 546
Director-Generals Office	\$ 14 489
QATSIEC	\$ 11 451
Reading Recovery Program	\$ 7 100
Regions	\$ 5 342
Education Services	\$ 3 196
Priority Country Areas Program	\$ 2 200

All overseas travel must be supported by line management and approved by the Minister. Allowances in respect of overseas travel are paid in accordance with Part B (Allowances for Overseas Travel) of Determination 10 issued pursuant to the Public Service Act.

q/finance/admin/estimate/oseatrav.doc

QUESTION NO.2

Number of schools who have commercial arrangements with company who paid for Director-General to attend conference overseas. When were these arrangements entered into? What are the terms and conditions of those arrangements?

- (a) The company referred to did not pay for the Director-General of Education to attend the conference. All airfares and travel costs were paid by the Department of Education. The company CCC (Computer Curriculum Corporation) paid only the costs incurred at the conference.

No schools have arrangements with the company. All schools referred to here are using a CCC product.

In 1993, Ferny Grove State High School and Peninsula Priority Country Area Program purchased software (produced by the company) through the Curriculum Corporation (which is owned cooperatively by the Ministers for Education in Australia).

In 1996, an arrangement was made with Telesystems Pty Ltd to trial the software. The number of schools participating in the trial is twenty two (22). Telesystems purchases the software from the company CCC.

- (b) The arrangements for the trial were finalised at the meeting of the Deputy Director-General of Education (Corporate Services) with the Mr Dale of Telesystems on 9 November 1996.

A memo was forwarded to selected regions on 21 November 1996, asking Executive Directors to identify and nominate suitable schools to participate in the trial. Schools were to apply by 13 December 1996 indicating their preferred option of delivery of the program.

Thirteen (13) schools were confirmed for the trial in December. However, there was additional interest expressed with requests for a longer period of time to make a decision. An additional nine (9) schools were added to the trial in Term one of 1997 with the final list of twenty two (22) trial schools confirmed with the project officer on 3 April 1997.

- (c) The terms and conditions are as follows:

The funding arrangements are :

Schools provide 1/3 of package costs (excluding hardware).

Department provides 1/3 of package costs (plus additional travel and allowances for servicing country sites selected by Department).

Telesystems provide 1/3 of package costs.

The package includes

- provision of software and support materials
- installation of programs on school hardware
- two days of initial training for staff
- four consultancy visits to school in first year
- on-going support for first three (3) years for program

An evaluation of the trial is to be conducted by an independent consultancy overseen by a reference group administered through the Education Services Directorate.

The schools participating in the trial are:

Eaglbay State School
Eaglbay South State School
Beenleigh State High School
Southport State High School
Carbrook State School
Cairns West State School
Woree State School
Yarrabah State School
Herberton State School
Cairns State High School
Woree State High School
Tully State School
Mornington Island
Mitchell State School
Thargomindah State School
Acacia Ridge State High School
Glenala State School
Mitchelton State High School
Kentville State School
Clarendon State School
John Oxley Education Unit
Rocklea State School

Question 3

Have any other officers of the Department had travel accommodation or conference costs paid for by private sponsors/companies/individuals?

Answer

Ann Carroll

- **air ticket return to Melbourne and accommodation at Parkroyal Hotel for the night of the concert.**
- **Sat/Sun 12/13 October 1996**
- **paid by Yamaha**
- **to attend the Asia Oceania Concert of finalists from Yamaha schools from 15 or 16 countries on the first occasion the finals were held in Australia.**
- **Those attending as special guests were professors and heads of music and the international and national Yamaha business community.**
- **The invitation was extended on the basis of providing evidence of each country's highest levels of achievement for top students who had been musically educated in Yamaha school.**
- **The minute seeking approval stated that we had no contracts or specific business dealings with Yamaha that could be seen as a conflict of interest.**

Sue Elmes

- **one extra night's accommodation provided in Launceston**
- **following the July 1996 National Drama Conference**
- **paid for by the Festival of Television for Australian Children**
- **purpose was to indicate appreciation for distributing festival information to the conference delegates.**

Question 4

How many teachers are currently on secondment to outside organisations other than statutory authorities under this Minister's jurisdiction?

Forty three (43)

Are there rules which govern the amount of time teachers can spend on secondment, either within or outside the department? If so, what are they?

Secondments of teachers whether within or outside the department are generally for a maximum period of 3 years.

The reason for limiting the length of the secondment is to ensure currency with teaching.

However secondments can be extended where there is mutual agreement between the two organisations. This occurs mostly where the teacher is working in an education setting, either teaching or developing and delivering educational material.

Is there a time limit for these secondments?

The maximum period is 3 years. This period can be extended where there is mutual agreement between the two organisations.

Do these organisations pay for the salary of the teacher?

Thirty five of the organisations pay the salary of the seconded teachers. Education Queensland pays the salary of 8 officers. Of these one organisation pays 60% of the salary. The detailed information is provided in the attached table.

Please provide the committee a list of all teachers on secondment to outside organisations, the terms of those secondments and how long they have been operating?

The attached list provides details on the teachers seconded to other organisations outside the Minister's jurisdiction. Details include the names of the teachers, the organisation to which they are seconded, the beginning and end date of the secondment

Which ones do pay the salary? Is this a full or part salary?

The list of organisations that do pay the salary are listed. These organisations pay 100% of the officer's salary.

If the Department does pay the salary doesn't this represent a grant to these organisations?

No. The secondments are designed to support goals which contribute overall to improved outcomes for Education Queensland.

EXTERNAL SECONDMENTS - TEACHERS

PAID BY EDUCATION QUEENSLAND

NAME	REGION	BASE LOCATION	SECONDED TO	FROM	TO	SALARY PAID BY
RULE G I	MET WEST	BLAIR SS	QLD SYMPHONY ORCHESTRA	1/1/96	12/31/98	EDUCATION QUEENSLAND (0.6 WITH QLD SYMPHONY ORCHESTRA 0.4 BLAIR SS)
STRUBE H E	CENTRAL OFFICE	ED SERVICES	QLD THEATRE COMPANY	1/23/97	12/31/99	EDUCATION QUEENSLAND
GATTENHOF S J	MET WEST	SOUTHERNVALE SSC	QUEENSLAND ARTS COUNCIL	4/15/96	12/13/98	EDUCATION QUEENSLAND
STOKES R J	MET WEST	CORINDA SHS	QUEENSLAND ARTS COUNCIL	1/27/95	12/31/97	EDUCATION QUEENSLAND
CASSIDY A P	MET WEST	JIMBOOMBA SS	QUEENSLAND MUSEUM	1/25/96	1/19/99	EDUCATION QUEENSLAND
DIXON J W	MET WEST, MET EAST AND SOUTH COAST	OXLEY SHS	SCIENCE EDUCATION OFFICER, CSIRO	1/30/95	6/30/98	EDUCATION QUEENSLAND
MONTEATH S E	SUN COAST	BRAY PARK SHS	SCIENCENTRE	7/8/96	7/1/99	EDUCATION QUEENSLAND
COBINE S C	SOUTH COAST	KINGSTON SHS	SHAFTESBURY CENTRE	1/28/86	12/31/98	EDUCATION QUEENSLAND

TOTAL = 8

EXTERNAL SECONDMENTS - TEACHERS

PAID BY EXTERNAL ORGANISATION

NAME	REGION	BASE LOCATION	SECONDED TO	FROM	TO	SALARY PAID BY
FOSTER D J	SUN COAST	NAMBOUR SSC	DEPARTMENT OF PRIMARY INDUSTRIES	2/22/93	12/31/97	DEPARTMENT OF PRIMARY INDUSTRIES
OXENHAM H A	MET WEST	OAKLEIGH SS	DEPARTMENT OF PRIMARY INDUSTRIES	7/4/94	6/28/98	DEPARTMENT OF PRIMARY INDUSTRIES
CRAMER J J	NORTHERN	BELGIAN GARDENS SS	DEPARTMENT OF THE PREMIER AND CABINET - TOWNSVILLE	4/4/96	12/12/97	DEPARTMENT OF THE PREMIER AND CABINET
BELL L V M	CAPRICORNIA	NORTH ROCKHAMPTON SHS	DEPARTMENT OF TOURISM, SMALL BUSINESS AND INDUSTRY - EQUITY UNIT, SPORT AND RECREATION BUREAU.	3/13/95	6/30/97	DEPARTMENT OF TOURISM, SMALL BUSINESS AND INDUSTRY
KEELAN M	MET EAST	WYNNUM SHS	DEPARTMENT OF TOURISM, SMALL BUSINESS AND INDUSTRY	7/12/93	1/23/98	DEPARTMENT OF TOURISM, SMALL BUSINESS AND INDUSTRY
LEE J R	SUN COAST	KURWONGBAH SS	DEPARTMENT OF TRANSPORT	7/19/93	6/30/97	DEPARTMENT OF TRANSPORT
MEWBURN J J	MET WEST	FERNY GROVE SS	DEPARTMENT OF TRANSPORT	7/22/96	7/1/97	DEPARTMENT OF TRANSPORT
CROOK B E	MET EAST	WEST END INFANTS SCHOOL	DTIR	2/12/96	1/21/99	DTIR
CROSISCA P F	PENINSULA	TORRES STRAIT, CAPE AND GULF SSC	DTIR - ROCKHAMPTON COLLEGE OF TAFE	1/25/96	7/4/97	DTIR
JACOBSON M S	SUN COAST	CHEVALLUM SS	DTIR	1/23/97	1/22/98	DTIR
JENSEN J M	PENINSULA	CAIRNS NORTH SS	DTIR - CAIRNS COLLEGE OF TAFE	3/4/96	1/21/98	DTIR
KEYES L M	MET EAST	NASHVILLE SHS	DTIR	12/20/93	1/23/98	DTIR
LEWIS S A	DARLING DOWNS	YARRAMAN SS	DTIR	1/23/97	12/12/97	DTIR
MUNRO K M	SOUTH WEST	ROMA JUNIOR SCHOOL	DTIR	1/22/96	1/21/98	DTIR
NELSON C L	PENINSULA	REGIONAL EQUITY & DEVELOP SSC	DTIR - CAIRNS COLLEGE OF TAFE	4/7/97	4/3/98	DTIR
REID M H	MET WEST	ACACIA RIDGE SHS	DTIR	12/20/93	12/31/97	DTIR
SMITH R V	PENINSULA	ATHERTON SHS	DTIR	1/13/97	7/4/97	DTIR
SPENCER A M	SOUTH WEST	TAROOM SS	DTIR	1/22/96	7/4/97	DTIR
TONGES K E	SUN COAST	YANDINA SS	DTIR - COOLOOLAH TAFE CHILD CARE EDUCATION	2/20/95	12/31/99	SUNSHINE COAST CITY COUNCIL
WILKINSON J	MET EAST	WEST END SS	DTIR - NORTHPOINT COLLEGE OF TAFE	1/27/97	12/11/98	DTIR

EXTERNAL SECONDMENTS - TEACHERS

PAID BY EXTERNAL ORGANISATION

NAME	REGION	BASE LOCATION	SECONDED TO	FROM	TO	SALARY PAID BY
SPRADBROW G	CENTRAL OFFICE	ED SERVICES	GRIFFITH UNIVERSITY	1/1/92	12/31/97	GRIFFITH UNIVERSITY
WRIGHT R H	MET WEST	ROBERTSON SS	GRM - PHILLIPINES PROBE PROJECT	5/21/97	9/1/97	GRM - PHILLIPINES PROBE PROJECT
KNOX G A	WIDE BAY		HERVEY BAY SENIOR COLLEGE	1/16/97	12/31/99	HERVEY BAY SENIOR COLLEGE
CHESTERS G E	MET WEST	CORINDA SHS	OFFICE OF THE MINISTER FOR EDUCATION	3/18/96	5/31/98	OFFICE OF THE MINISTER FOR EDUCATION
GORDON M P	SOUTH COAST	UNATTACHED	OFFICE OF THE MINISTER FOR EMERGENCY SERVICES	3/11/96	12/31/97	OFFICE OF THE MINISTER FOR EMERGENCY SERVICES
GRAHAM J D	SUN COAST	REGIONAL OFFICE	QUEENSLAND POLICE SERVICE - QLD FITNESS SPORT AND RECREATION INDUSTRY COUNCIL	9/18/95	1/23/98	QUEENSLAND POLICE SERVICE
HOOPER A R	NORTHERN	REGIONAL OFFICE	QUEENSLAND POLICE SERVICE	2/25/97	8/22/97	QUEENSLAND POLICE SERVICE
LAWSON C M	NORTHERN	PIMLICO SHS	QUEENSLAND POLICE SERVICE	7/8/96	7/8/98	QUEENSLAND POLICE SERVICE
SMITH-LESTER K J	CAPRICORNIA	WARABURRA SS	QUEENSLAND POLICE SERVICE - OFFICE OF RACING	1/25/96	1/21/98	QUEENSLAND POLICE SERVICE - OFFICE OF RACING
SOUTER D	SUN COAST	MORAYFIELD SHS	QUEENSLAND POLICE SERVICE - QLD FITNESS SPORT AND RECREATION INDUSTRY COUNCIL	1/27/95	1/21/98	QUEENSLAND POLICE SERVICE
WILLIAMS G N	SOUTH COAST	KINGSTON SHS	QUEENSLAND POLICE SERVICE - QUALITY ASSURANCE OFFICER	7/3/95	7/6/97	QUEENSLAND POLICE SERVICE
RYAN S M	MET EAST	ALBANY CREEK SHS	STATE LIBRARY OF QUEENSLAND	4/1/96	4/1/99	STATE LIBRARY OF QUEENSLAND
HANDLEY S J	DARLING DOWNS	CENTRAL SSC	TOOWOOMBA EDUCATION CENTRE	1/1/81	12/31/97	TOOWOOMBA EDUCATION CENTRE
MARTIN D K	CAPRICORNIA	REGIONAL PROGRAMS CENTRE	UNIVERSITY COLLEGE OF CENTRAL QUEENSLAND - MACKAY CAMPUS	1/27/95	1/21/98	UNIVERSITY COLLEGE OF CENTRAL QUEENSLAND - MACKAY CAMPUS
WEBB GA	CAPRICORNIA	FITZGERALD SS	UNIVERSITY COLLEGE OF CENTRAL QUEENSLAND - MACKAY CAMPUS	1/27/95	1/22/98	UNIVERSITY COLLEGE OF CENTRAL QUEENSLAND - MACKAY CAMPUS

TOTAL = 35

QUESTION 5

Please detail the \$1m in savings from Low Priority Programs identified as part of the \$24m in savings to fund “Leading Schools”.

RESPONSE

The savings of \$1m from Low Priority Programs resulted from the cessation of Quality Assurance Officers Curriculum at the end of 1996. These officers were appointed for 2 years in relation to a particular curriculum initiative and the need for their involvement in that particular initiative ceased at the end of their 2 year appointment.

Question 6

What was the total cost of operating the school based management unit in 96/97 and how much has been allocated in 97/98? Will the Minister provide a detailed breakdown of this allocation?

SCHOOL BASED MANAGEMENT UNIT - ANNUAL BUDGET ALLOCATION

Expenditure Category	1996-97	1997-98
Salaries	478 400	573 400
Office Equipment	7 500	4 500
Office Expenses	98 500	113 500
Travel Expenses	68 100	58 100
Transfer Expenses	19 500	30 500
TOTAL	672 000	780 000

Notes

1. *Salaries* includes payroll tax and other salary-related costs.
2. *Office Equipment* includes computer hardware and software and furniture and fittings.
3. *Office Expenses* includes office consumables, telecommunications charges, equipment repairs and maintenance, printing costs, freight, postage, and subscriptions.
4. *Travel Expenses* includes motor vehicle expenses, fares and accommodation costs.
5. *Transfer Expenses* includes furniture removal and storage, travel costs and other entitlements due to officers on transfer.

Question 7

Information required as to why primary LOTE teachers fell from 512 to 495.

The Ministerial Program Statements for 1996-97 stated that the staffing levels as at 30 June 1996 included 512 LOTE teacher numbers under the Primary Education Program and 8 LOTE teacher numbers under the Education Services Program, a total of 520 teacher numbers.

The Ministerial Program Statements for 1997-98 stated that the staffing levels as at 30 June 1997 included 495 LOTE teacher numbers under the Primary Education Program and 33 LOTE teacher numbers under the Education Services Program, a total of 528 teacher numbers.

The reasons for the variations from 30 June 1996 to 30 June 1997 are as follows:

Primary Education Program:

Brought forward at 01.07.96	512
Additional Teachers for Italian Insertion Classes	13
Transfer of Overseas Based LOTE Teachers to the Education Services Program	-14
Teacher numbers not able to be recruited	-16
	<hr/>
	495

Education Services Program:

Brought forward at 01.07.96	8
Transfer of Overseas Based LOTE Teachers from the Primary Education Program	14
Additional Language Advisers	9
Appointment of CD-Rom Project Officers	2
	<hr/>
	33

Question 8

The Department of Education has a new logo which I understand has a variety of forms. What company was contracted to develop these logos?

Concept Australia was selected from three large corporate design agencies which were invited to submit a tender to prepare a new logo for the Department of Education. Concept Australia has an established reputation as an agency specialising in corporate imaging and has a list of major clients such as The University of Queensland.

How much has been paid to date for these services?

Concept Australia's tender of \$9000 to complete the contract to the 'finished art' stage was accepted as it offered the best and most comprehensive service of designing and refining a logo in consultation with senior executives of the Department of Education.

Is this the end of the contract or is there further work to be done?

Once the logo was approved by Cabinet, it was agreed that Concept Australia should proceed with the preparation of a detailed design manual which would be used throughout the organisation as well as a shorter version for schools which specifies the various applications of the logo, such as:

- colour copy requirements
- various design formats
- stationery (letterheads, business card etc)
- publications
- school signage
- school badges
- use by various non-school work units
- vehicle signage
- electronic usage

The extra cost to prepare the detailed design manual as well as the shorter school version will be approximately \$30,000. This work is still proceeding in consultation with Departmental officers. It is due for completion in the weeks ahead.

Concept Australia has, in addition to the logo related work, been contracted separately to prepare the artwork for a variety of Departmental publications because of their first-hand involvement in the original design of the logo. However, once the design manual is available throughout the organisation, there is no commitment to have Concept Australia complete any more of this kind of work.

If so, how much is the expected total cost and why was this work not done internally?

The total cost of developing the design of the Department of Education logo and the detailed specifications of its use throughout the organisation will be approximately \$40,000.

This design work was not done internally as the highly specialist corporate design skills necessary to complete this kind of work to a high standard do not exist in the Department. However, officers of the Department's publishing section have been actively involved in the negotiation of the details of the design manual with Concept Australian personnel.

Question 9

I refer to the closure of the Acacia Ridge State High School because its enrolment had fallen below 300. What is the anticipated enrolments at the new high schools at Kuranda and Wilsonton? What impact will these new schools have on the enrolments of existing high schools in the same areas? How many students does the department estimate are currently eligible for proposed new schools at Tamborine Mountains and Burpengary and why is there inconsistency in the application of enrolment criteria to justify the continuing of existing schools or the establishment of new schools?

The Department, as required by Public Finance Standards, has an ongoing process of monitoring the viability of existing and proposed schools.

Such monitoring requires objective measurement; this is achieved through the use of benchmarks as encapsulated in Departmental standards and policy statements. These benchmarks have been derived with reference to a number of key issues; frequency of geographic distribution of schools, desirable levels of accessibility to schools by students, and minimum acceptable school sizes in terms of operating and curriculum efficiencies being amongst the most important.

It should be noted that it is considered important to assess school need situations across a number of items rather than just one. For example, a school's importance as a placeholder in a system of geographic distribution of state schools must be considered as well as enrolment size.

For this reason, the viability of a proposed or existing school catchment must be measured in terms of potential numbers of houses in both the target school's catchment and that of adjoining schools; the ability of the proposed catchment to generate or sustain a minimum number of students within the requisite time frame; whether or not the area to be served is part of an approved growth area (in terms of growth management principles).

The benchmark standards are subject to periodic review. It is important to stress that the same standards are intended to measure viability of both existing proposed schools.

Acacia Ridge State High School has been subjected to this process and has been found to:

- serve a potential catchment of insufficient size according to the benchmarks. Its presence also undermines the viability of its neighbour, namely Salisbury State High School - there are too many schools competing for too few students.
- Have a forecast enrolment that is below departmental standards for a sustainable operating school.

It is forecast that the new (combined) Nyanda State High School will have an enrolment in excess of 550 students.

Burpengary State High School has been subjected to this process and has been found to:

- have a potential catchment that will easily meet minimum departmental standards in terms of desirable catchment size.
- will meet the desirable student minimum number threshold at the requisite (capital program) date.

Burpengary State High School is forecast to open with in excess of 250 Year 8 students. The total number of state high school students currently present in the catchment is estimated to be in excess of 600 (all grades).

This high school is forecast to reduce Dakabin State High School's enrolment to just under 1600 in 1999.

The case of Burpengary State High School raises another issue

A legacy of *ad hoc* residential development approvals throughout the state has left the department with a number of anomalous development situations to cope with. While Burpengary/Narangba is now recognised as an important ongoing growth focus in its own right, development within this area has progressed in a fragmented way, to the effect that facilities demand has not been synchronised well with hard infrastructure servicing patterns. Thus, the department, while committed to opening a high school in this area, has had difficulty in obtaining an appropriately serviced school site in a timely manner.

The same broad issue is relevant in the cases of Kuranda, Wilsonton and Tamborine. The Department has been left with a legacy of isolated residential development in these cases with which it must cope as best it can. While the Department is attempting to attack this problem at its root, by vigorously promoting the growth management framework concept (a preferred sequence of residential development, within each local authority area) there are still a number of products of the former era of unconstrained growth that remain to be dealt with. Rural/urban fringe development is a particular difficulty, as exemplified by the cases of Kuranda and Tamborine Mountain.

In the case of Kuranda and Tamborine Mountain, the servicing difficulties brought about by these isolated settlements is enhanced by the fact of dangerous road access.

The case of Wilsonton is an illustration of another result of unplanned residential development with which the Department has had to cope as best it can. Toowoomba and its surrounding local authority areas have promoted a highly dispersed growth pattern. It is difficult to service such a pattern, as no one component area has sufficient critical mass to warrant its own high school. Thus, a situation of excessive patronage of facilities located in the town centre of Toowoomba has prevailed. The Wilsonton area is a first attempt to decentralise high school facilities and to move them closer to the development areas in which the students live.

Kuranda and Wilsonton are forecast to open with enrolments of 117 (Years 8, 9, 11) and 175 (Year 8) respectively. The opening of a Kuranda high school will have a small effect on Cairns and Smithfield State High Schools. Wilsonton will marginally affect Harristown and Toowoomba State High Schools in the first year of opening, more significantly in later years.

A possible Tamborine Mountain high school is still subject to review under capital program prioritisation processes. Should it open in 1999, an enrolment of 180 students in Years 8, 9 and 11 is expected. This would tend to have some small effect on Helensvale and Beaudesert State High Schools.

Question 10

Response based on number of SES positions:

How many SES and at what levels were employed in the department in 1995/96 and how many are employed now?

SES structure 1995/96

Level	1995/96		At Present	
	Central Office	Regional Office	Central Office	District Office
CEO 3	1	-	1	-
SES 3	2	-	7 (6) **	-
SES 2	9 #	15	8 #	18
SES 1	8	13		
Totals	48		34**	

Notes

1. 4 Positions at QSCC removed from Department of Education establishment in February 1997

Includes 1 temporary position which will expire on 30 June 1997.

** Reduces by one in August 1997

How many SES and at what levels were employed by the Studies Directorate and how many are now employed by Education Services and QSCC?

Level	Studies Directorate	Education Services	QSCC
SES 3		1	
SES 2	2	2	1
SES 1	1		
Totals	3	3	1

** Refers to Coordinators of Open Access and Low Incidence Support Units who are now within the structure of Education Services.

How many SES and at what level are currently employed at the Centre for Leadership Excellence?

Nil

Question 11

How much has been expended by senior officers (SES) on interstate travel in this financial year and where did they go?

How much has been expended by senior officers (SES) on intrastate travel in this financial year and where did they go?

As at 18 June 1997, SES officers of the department incurred expenditure of \$160 860 on intrastate air travel and \$61 890 on interstate air travel.

The attached table identifies the intrastate and interstate air travel for each SES officer. The source of this data was a report from our contracted travel service provider Zenith Travel Service Pty Ltd. Information is based on available data and is accurate to the best of our knowledge.

AIR TRAVEL UNDERTAKEN BY SES OFFICERS FOR PERIOD 1 JULY 1996 TO 18 JUNE 1997

SES OFFICER	INTRASTATE		INTERSTATE	
	Cost	Destination	Cost	Destination
D. Best	\$11,027.14	30 @ Maryborough / Brisbane Return 2 @ Maryborough / Brisbane One Way 2 @ Brisbane / Maryborough One Way 1 @ Maryborough / Barcaldine 2 @ Barcaldine / Brisbane Return 1 @ Cairns / Brisbane / Bundaberg	\$1,268.06	1 @ Maryborough / Melbourne Return
L. Bishop	\$404.20	1 @ Brisbane / Longreach Return		No Interstate Air Travel
P. Blatch	\$1,495.54	1 @ Brisbane / Townsville Return 1 @ Brisbane / Rockhampton One Way 1 @ Brisbane / Cairns Return	\$2,389.12	3 @ Brisbane / Sydney Return 1 @ Brisbane / Melbourne Return 1 @ Brisbane / Melbourne Return
J. Budby	\$9,099.00	5 @ Brisbane / Rockhampton Return 6 @ Brisbane / Cairns Return 2 @ Brisbane / Townsville Return 1 @ Brisbane / Cairns / Townsville / Cairns / Brisbane 1 @ Brisbane / Longreach Return	\$1,075.36	1 @ Brisbane / Melbourne Return
A. Butler	\$6,734.16	9 @ Mt Isa / Brisbane Return 1 @ Brisbane / Mt Isa Return 1 @ Mt Isa / Cairns Return		No Interstate Air Travel
W. Davis	\$1,840.52	1 @ Brisbane / Cairns Return 1 @ Brisbane / Townsville Return	\$2,164.64	3 @ Brisbane / Sydney Return
D. George	\$6,627.42	8 @ Cairns / Brisbane Return 3 @ Cairns / Doomadgee Mission Return 1 @ Cairns / Brisbane One Way	\$911.44	2 @ Cairns / Sydney Return
J. Gillies	\$290.46	1 @ Brisbane / Cairns Return	\$1,646.88	1 @ Brisbane / Perth Return
L. Hackwood	\$814.04	1 @ Bundaberg / Brisbane Return 1 @ Brisbane / Townsville Return	\$7,448.00	1 @ Brisbane / Sydney Return 4 @ Brisbane / Melbourne Return 1 @ Brisbane / Adelaide Return 1 @ Brisbane / Darwin Return 1 @ Brisbane / Perth Return

SES OFFICER	INTRASTATE		INTERSTATE	
	Cost	Destination	Cost	Destination
D. Hanly	\$5,627.78	5 @ Brisbane / Cairns Return	\$3,024.92	2 @ Brisbane / Adelaide Return
		3 @ Brisbane / Rockhampton Return		1 @ Brisbane / Sydney Return
		1 @ Brisbane / Townsville / Rockhampton / Brisbane		1 @ Brisbane / Canberra Return
		1 @ Brisbane / Townsville Return		
M. Keily	\$1,052.80	1 @ Brisbane / Cairns Return	\$2,716.60	1 @ Brisbane / Melbourne Return
				1 @ Brisbane / Perth Return
G. Mackay	\$12,511.87	13 @ Townsville / Brisbane Return	\$1,897.50	1 @ Brisbane / Sydney Return
		1 @ Cairns / Townsville One Way		1 @ Townsville / Melbourne Return
		1 @ Townsville / Brisbane One Way		1 @ Townsville / Canberra Return
M. Maher	\$5,412.53	12 @ Rockhampton / Brisbane Return		No Interstate Air Travel
		2 @ Rockhampton / Mackay One Way		
		1 @ Rockhampton / Mackay Return		
E. McDonald		No Intrastate Air Travel	\$513.24	1 @ Brisbane / Sydney Return
J. McGowan	\$4,950.51	1 @ Brisbane / Longreach / Mt Isa / Brisbane		No Interstate Air Travel
		1 @ Brisbane / Townsville / Cairns / Brisbane		
		2 @ Brisbane / Cairns Return		
		1 @ Cairns / Brisbane One Way		
		1 @ Brisbane / Townsville Return		
		1 @ Brisbane / Hervey Bay Return		
R. McHugh	\$4,659.58	3 @ Brisbane / Cairns Return		No Interstate Air Travel
		2 @ Brisbane / Townsville Return		
		1 @ Brisbane / Rockhampton Return		
		1 @ Brisbane / Mackay / Rockhampton / Emerald / Brisbane		
		1 @ Brisbane / Maryborough Return		
L. McNamara	\$1,363.00	1 @ Brisbane / Mt Isa Return	\$465.68	1 @ Brisbane / Sydney Return
		1 @ Brisbane / Mornington Is Return		
I. Miles	\$3,384.70	1 @ Brisbane / Maryborough Return		No Interstate Air Travel
		14 @ Maryborough / Brisbane Return		
		1 @ Maryborough / BNW Return		

SES OFFICER	INTRASTATE		INTERSTATE	
	Cost	Destination	Cost	Destination
S. Miller	18516.42	1 @ Charter Reef Helicopters		No Interstate Air Travel
		4 @ Cairns / Thursday Island Return		
		1 @ Mackay / Cairns One Way		
		10 @ Cairns / Brisbane Return		
		2 @ Cairns / Cooktown Return		
		1 @ Cairns / Townsville One Way		
		1 @ Townsville / Cairns One Way		
		1 @ Normanton / Cairns One Way		
		2 @ Cairns / Townsville Return		
		1 @ Thursday Is / Yam Is (Charter)		
		1 @ Thursday Is / Saibai Is (Charter)		
		1 @ Thursday Is / Murray Is (Charter)		
P. Mulcahy	\$1,092.28	1 @ Brisbane / Rockhampton Return		No Interstate Air Travel
		1 @ Brisbane / Cairns Return		
F. Peach	\$12,861.08	2 @ Brisbane / Townsville Return	\$12,596.94	1 @ Brisbane / Adelaide Return 8 @ Brisbane / Melbourne Return 2 @ Brisbane / Sydney Return 1 @ Brisbane / Darwin Return
		2 @ Brisbane / Cairns Return		
		1 @ Brisbane / Mt Isa Return		
		1 @ Brisbane / Cairns / Townsville / Rockhampton / Brisbane		
		1 @ Brisbane / Townsville / Cairns Return		
		2 @ Brisbane / Rockhampton Return		
		1 @ Brisbane / Longreach Return		
		1 @ Brisbane / Rockhampton / Mackay / Townsville / Cairns / Brisbane		
		1 @ Brisbane / Thursday Is Return		
T. Robertson	\$10,360.03	11 @ Mt Isa / Brisbane Return		No Interstate Air Travel
		1 @ Mt Isa / Alfa Return (Charter)		
		3 @ Mt Isa / Townsville Return		
F. Rockett	\$2,871.70	3 @ Roma / Brisbane Return		No Interstate Air Travel
		2 @ Longreach / Brisbane Return		
		1 @ Mt Isa / Brisbane / Longreach		
		1 @ Longreach / Brisbane / Mt Isa		

SES OFFICER	INTRASTATE		INTERSTATE	
	Cost	Destination	Cost	Destination
D.K. Rogers	\$4,646.56	1 @ Brisbane / Mt Isa / Longreach / Brisbane 2 @ Brisbane / Cairns return 1 @ Brisbane / Townsville return		No Interstate Air Travel
B. Rout	\$717.69	1 @ Brisbane / Hervey Bay return 1 @ Brisbane / Cairns	\$5,631.18	3 @ Brisbane / Melbourne return 3 @ Brisbane / Sydney return 1 @ Brisbane / Hobart return
B. Salmon	\$1,620.56	2 @ Brisbane / Cairns Return 1 @ Brisbane / Townsville Return	\$1,303.78	1 @ Brisbane / Perth Return
R. Sullivan	\$7,483.81	5 @ Brisbane / Cairns return 2 @ Brisbane / Townsville return 1 @ Brisbane / Rockhampton return	\$3,708.52	1 @ Brisbane / Hobart return 1 @ Brisbane / Canberra return 3 @ Brisbane / Sydney return 1 @ Brisbane / Melbourne return
C. Sutcliffe	\$3,984.66	1 @ Brisbane / Townsville Return 3 @ Brisbane / Rockhampton Return 1 @ Rockhampton / Brisbane Return 1 @ Brisbane / Rockhampton / Mackay / Brisbane 1 @ Brisbane / Mt Isa Return 1 @ Brisbane / Longreach / Barcaldine / Brisbane	\$3,960.24	1 @ Brisbane / Sydney Return 2 @ Brisbane / Melbourne Return 1 @ Brisbane / Canberra Return 1 @ Brisbane / Hobart Return
M. Tabrett	\$1,488.96	1 @ Brisbane / Townsville return 1 @ Brisbane / Cairns return	\$3,583.28	1 @ Brisbane / Adelaide return 2 @ Brisbane / Melbourne return 2 @ Brisbane / Canberra return
C. Tom	\$2,065.18	5 @ Brisbane / Cairns return	\$1,546.42	1 @ Brisbane / Sydney return 1 @ Coolangatta / Adelaide return 1 @ Brisbane / Adelaide return
J. Tunstall	\$1,050.92	1 @ Brisbane / Cairns return 1 @ Brisbane / Charleville return	\$1,718.32	1 @ Brisbane / Adelaide return 1 @ Brisbane / Melbourne return
J. Wiedman	\$321.48	1 @ Roma / Brisbane return		No Interstate Air Travel
R. Williams	\$1,034.00	1 @ Brisbane / Mackay return 1 @ Brisbane / Mt Isa return	\$1,049.08	1 @ Brisbane / Melbourne return 1 @ Brisbane / Canberra return
N. Williamson	\$568.70	1 @ Rockhampton / Cairns return 1 @ Rockhampton / Brisbane return		No Interstate Air Travel
R. Woodger	\$1,844.28	3 @ Townsville / Brisbane return		No Interstate Air Travel
F. Young	\$11,033.72	5 @ Brisbane / Cairns return	\$1,272.76	1 @ Brisbane / Adelaide return

SES OFFICER	INTRASTATE		INTERSTATE	
	Cost	Destination	Cost	Destination
		2 @ Brisbane / Rockhampton / Cairns / Thursday Island / Cairns / Brisbane		
		2 @ Brisbane / Gladstone return		
		2 @ Brisbane / Emerald return		
TOTALS	\$160,857.28		\$61,891.96	